

Communication Sciences and Disorders Centralized Application Service

Communication Sciences and Disorders Centralized Application Service

2017-2018 Applicant Data Report

2017-2018 Admissions Cycle for the 2018 Entering Class



Report prepared by

Megan Woods

Director of Centralized Admissions

for the Council of Academic Programs in Communication Sciences and Disorders

Table of Contents

institutions Participating in CSDCAS	J
Speech-Language Pathology Participants	3
Audiology Participants	6
Figure 1: Number of Audiology Programs Participating in CSDCAS (2012 - 2018)	8
Figure 2: Number of SLP Program Participating in CSDCAS (2012 - 2018)	8
Overall Applicant and Application Trends in CSDCAS	g
Figure 3: CSDCAS Participation, Applicant, and Application Trends from 2013-2018	ç
Figure 4: CSDCAS Participation, Applicant, and Application Trends for Audiology Programs from 2013-2018	ç
Figure 5: CSDCAS Participation, Applicant, and Application Trends for SLP Program from 2013-2018	ns 10
Figure 6: Number of CSDCAS Applications Per Audiology Program	10
Figure 7: Number of CSDCAS Applications Per SLP Program	10
Figure 8: Mean Number of Applicants Per Audiology Program	11
Figure 9: Mean Number of Applicants Per SLP Program	11
Accepted Students	12
Figure 11: CSDCAS Accepted SLP Applicants	12
Applications Submitted	13
Figure 12: Mean Number of Applications Submitted per Audiology Applicant	13
Figure 13: Mean Number of Applications Submitted per SLP Applicant	14
CSDCAS Applicants by Age	14
Figure 14: Age Distribution of Audiology Applicants in the 2017-2018 Admissions Cy	cle
Figure 15: Age Distribution of SLP Applicants in the 2017-2018 Admissions Cycle	15
CSDCAS Applicants by Gender	16
Figure 16: Comparison of Verified Audiology Applicants and Accepted Audiology Applicants by Gender Over the Last 3 Years	16
Figure 17: Comparison of Verified SLP Applicants and Accepted SLP Applicants by Gender Over the Last 3 Years	16
CSDCAS Applicants by Race/Ethnicity	17
Figure 18: Comparison of Verified Audiology Applicants and Accepted Audiology	
Applicants by Race/Ethnicity Over The Last 5 Years	17
Figure 19: Percentage of Verified Audiology Applicants by Race/Ethnicity per Cycle	18
Figure 20: Percentage of Accepted Audiology Applicants by Race/Ethnicity per Cycle	e 18

	Race/Ethnicity Over The Last 5 Years	19
	Figure 22: Percentage of Verified SLP Applicants by Race/Ethnicity per Cycle	20
	Figure 23: Percentage of Accepted SLP Applicants by Race/Ethnicity per Cycle	20
Langu	uages Spoken	21
	Figure 24: Applicants That Have an Intermediate or Higher Level of Proficiency in at Least One Language Other Than English in the 2017-2018 Cycle.	21
Disad	vantaged Status	21
	Figure 25: Economically Disadvantaged Audiology Applicants in 2017-2018	21
	Figure 26: Economically Disadvantaged SLP Applicants in 2017-2018	21
	Figure 27: Environmentally Disadvantaged Audiology Applicants in 2017-2018	22
	Figure 28: Environmentally Disadvantaged SLP Applicants in 2017-2018	23
GPA		23
	Figure 29: Mean Cumulative Undergraduate GPA for Audiology Applicants	23
	Figure 30: Mean Cumulative Undergraduate GPA for SLP Applicants	24
GRE		24
	Figure 31: Mean Percentile of Audiology Applicant-Reported GRE Scores	24
	Figure 32: Mean Percentile of SLP Applicant-Reported GRE Scores	24
	Figure 33: Mean of the Cumulative Percentile Audiology Applicant-Reported GRE Scores	25
	Figure 34: Mean of the Cumulative Percentile SLP Applicant-Reported GRE Scores	26
Fee W	/aivers	26
Prere	quisite Courses	27
Au	diology Prerequisites	27
	Figure 35: Count of Prerequisite Courses Required in Audiology Programs	27
SL	P Prerequisites	28
	Figure 36: Count of Prerequisite Courses Required in SLP Programs	28
Ackno	owledgements	29

Institutions Participating in CSDCAS

The 2017-2018 CSDCAS Applicant Data Report reflects data for the 146 universities that participated in CSDCAS. The additional programs that joined CSDCAS during the current cycle are not listed below or included in this report. To be eligible to participate in CSDCAS, programs must offer entry-level clinical graduate degrees in Speech-Language Pathology or Audiology. Programs must either have achieved or be in the process of pursuing accreditation from the CAA or ACAE.

Speech-Language Pathology Participants

Abilene Christian University

Adelphi University

Andrews University

Auburn University

Baldwin Wallace University

Boston University

Bowling Green State University

California State University - Chico

California State University - Fullerton

California State University - Los Angeles

California State University - Sacramento

Calvin College

Case Western Reserve University

Central Michigan University

Chapman University

Cleveland State University

Duquesne University

Eastern Illinois University

Eastern Washington University

Edinboro University of Pennsylvania

Elmhurst College

Emerson College

Florida Atlantic University

Florida State University

Fontbonne University

Fort Hays State University

Georgia Southern University - Armstrong Campus

Georgia State University

Governors State University

Grand Valley State University

Harding University

Hofstra University

Howard University

Idaho State University

Illinois State University

Indiana State University

Iona College

Jackson State University

James Madison University

Kean University

La Salle University

Lamar University

Long Island University - Post

Long Island University - Brooklyn

Longwood University

Louisiana State University Health Sciences Center- New Orleans

Louisiana State University Health Shreveport

Loyola University Maryland

Marquette University

Marshall University

Mercy College

MGH Institute of Health Professions

Miami University

Midwestern University - Downer's Grove

Midwestern University - Glendale

Minnesota State University, Mankato

Misericordia University

Missouri State University

Monmouth University

Murray State University

New York Medical College

New York University

Northeastern University

Northern Arizona University

Northwestern University

Nova Southeastern University

Ohio University

Old Dominion University

Our Lady of the Lake University

Pace University

Pacific University

Portland State University

Purdue University

Radford University

Rockhurst University

Rocky Mountain University of Health Professions

Rush University

Sacred Heart University

Saint Mary's College

Saint Xavier University

Salus University

Samford University

San Diego State University

San Jose State University

Southeast Missouri State University

Southern Illinois University - Carbondale

Southern Illinois University - Edwardsville

St. Ambrose University

Stephen F. Austin University

Stockton University

SUNY Buffalo State

SUNY University at Buffalo

Syracuse University

Temple University

Tennessee State University

Texas Woman's University

The College of Saint Rose

The Ohio State University

The Pennsylvania State University

The University of Akron

The University of Cincinnati

The University of Iowa

The University of Northern Iowa

The University of Texas Health Science Center at San Antonio

University of Arkansas - Fayetteville

University of Arkansas for Medical Sciences

University of Central Arkansas

University of Central Florida

University of Connecticut

University of Delaware

University of Florida

University of Georgia

University of Hawaii at Manoa

University of Memphis

University of Missouri

University of Montana

University of Montevallo

University of North Carolina Chapel Hill

University of Northern Colorado

University of Northern Colorado - Distance Program

University of Oregon

University of Pittsburgh

University of Redlands

University of South Alabama

University of South Carolina

University of South Florida

University of St. Augustine for Health Sciences

University of Tennessee

University of Texas - El Paso

University of the Pacific

University of Toledo

University of Vermont

University of Wisconsin - Eau Claire

University of Wisconsin - Milwaukee

University of Wisconsin - Stevens Point

University of Wisconsin - Whitewater

University of Wisconsin - River Falls

University of Wyoming

Wayne State University

West Chester University

West Virginia University

Western Illinois University

Western Michigan University

Wichita State University

William Paterson University

Audiology Participants

Auburn University

Central Michigan University

Idaho State University

Illinois State University

James Madison University

Lamar University

Louisiana State University Health Sciences Center-New Orleans

Missouri State University

Northwestern University

Ohio University

Pacific University

Purdue University

Rush University

Salus University

Samford University

San Diego State University

SUNY University at Buffalo

Syracuse University

The Ohio State University

The University of Akron

The University of Cincinnati

The University of Iowa

University of Arkansas for Medical Sciences

University of Florida

University of Memphis

University of North Carolina Chapel Hill

University of Northern Colorado

University of Pittsburgh

University of South Alabama

University of South Florida

University of Tennessee

University of the Pacific

Wayne State University

West Virginia University

Western Michigan University

Wichita State University



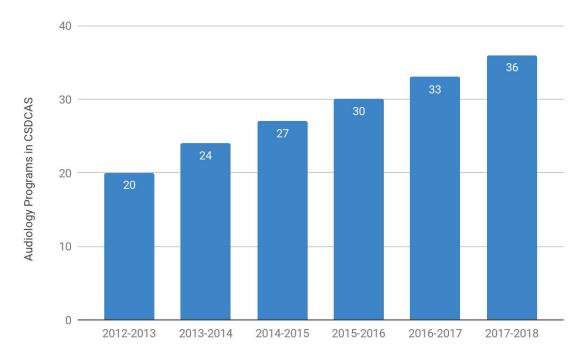
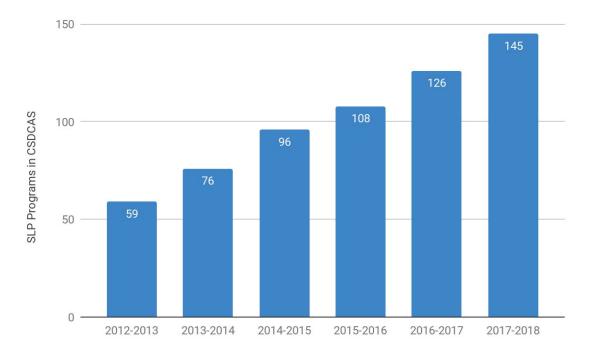


Figure 2: Number of SLP Program Participating in CSDCAS (2012 - 2018)



Overall Applicant and Application Trends in CSDCAS

Figure 3: CSDCAS Participation, Applicant, and Application Trends from 2013-2018

Cycle	Participating Universities	Verified Overall Applicants	% Change	Verified Overall Applications	% Change	Average # Applications per Applicant
2013-2014	76	8,122		23,808		2.93
2014-2015	96	8,842	8.86%	27,913	17.24%	3.16
2015-2016	109	9,220	4.28%	30,953	10.89%	3.36
2016-2017	128	10,073	9.25%	35,273	13.96%	3.50
2017-2018	146	10,424	3.48%	37,891	7.42%	3.63

Figure 4: CSDCAS Participation, Applicant, and Application Trends for Audiology Programs from 2013-2018

Cycle	Participating Universities with Audiology programs in CSDCAS	Verified Audiology Applicants	% Change	Verified Audiology Applications	% Change	Average # Applications per Applicant
2013-2014	24	717		1,969		2.75
2014-2015	27	788	9.90%	2,345	19.10%	2.98
2015-2016	30	886	12.44%	2,657	13.30%	3.00
2016-2017	33	955	7.79%	2,909	9.48%	3.05
2017-2018	36	871	-8.80%	2,634	-9.45%	3.02

Figure 5: CSDCAS Participation, Applicant, and Application Trends for SLP Programs from 2013-2018

Cycle	Participating Universities with SLP programs in CSDCAS	Verified SLP Applicants	% Change	Verified SLP Applications	% Change	Average # Applications per Applicant
2013-2014	76	7,405		21,839		2.95
2014-2015	96	8,054	8.76%	25,568	17.07%	3.17
2015-2016	108	8,334	3.48%	28,274	10.58%	3.39
2016-2017	126	9,211	10.52%	32,367	14.48%	3.51
2017-2018	145	9,644	4.70%	35,257	8.93%	3.66

Figure 6: Number of CSDCAS Applications Per Audiology Program

Cycle	Participating Universities with Audiology programs in CSDCAS	Verified Audiology Applications	Mean # of Applicants per Program	Median # of Applicants per Program	Range in # of Applicants per Program
2013-2014	24	1,969	82.04	78.5	41-127
2014-2015	27	2,345	86.85	84	32-138
2015-2016	30	2,657	88.57	89	29-137
2016-2017	33	2,909	88.15	87	32-156
2017-2018	36	2,634	73.17	73	15-122

Figure 7: Number of CSDCAS Applications Per SLP Program

Cycle	Participating Universities with SLP programs in CSDCAS	Verified SLP Applications	Mean # of Applicants per Program	Median # of Applicants per Program	Range in # of Applicants per Program
2013-2014	76	21,839	287.36	274.5	52-709
2014-2015	96	25,568	266.33	238	40-808
2015-2016	108	28,274	261.80	254	42-593
2016-2017	126	32,367	256.88	233	62-618
2017-2018	145	35,257	243.15	221	67-589

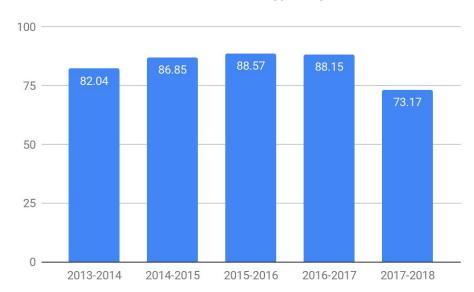
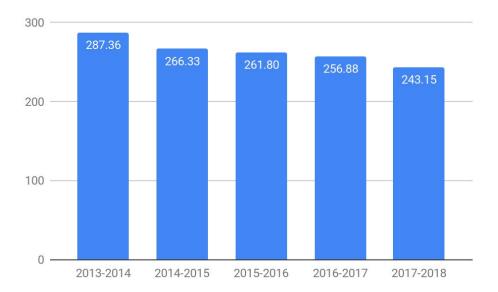


Figure 8: Mean Number of Applicants Per Audiology Program

Figure 9: Mean Number of Applicants Per SLP Program



Accepted Students

All programs participating in CSDCAS are required to provide their final decision data each fall. In 2017-2018, 1 out of 145 SLP programs, and 1 out of 36 did not complete their final decision data. Therefore, the final data reported here are based only on those programs that were able to provide their final decisions.

CSDCAS applicants with a verified status and the following admission decisions were categorized as "accepted" for the purposes of this report: Offer Accepted, Offer Declined, Offer Made, Deferred, and Matriculated. Data only reflects acceptances reported by schools participating in CSDCAS. Applicants who applied via CSDCAS may have also applied to and been accepted by non-participating universities. Only those applicants who had a verified application are considered in this report.

Figure 10: CSDCAS Accepted Audiology Applicants

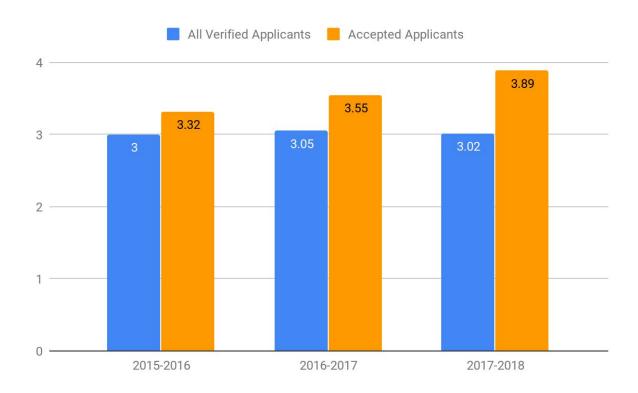
Cycle	# of Audiology Programs in CSDCAS	All Applicants	# of Accepted Applicants	Mean # of Offers Given per Program	% of Applicants Accepted	# of Applicants Not Accepted	% of Applicants Not Accepted
2015-2016	30	886	569	33.17	64.22%	317	35.78%
2016-2017	33	954	638	33.82	66.88%	316	33.12%
2017-2018	36	892	637	32.34	71.41%	255	28.59%

Figure 11: CSDCAS Accepted SLP Applicants

				Mean # of		# of	% of
	# of SLP		# of	Offers	% of	Applicants	Applicants
	Programs in	All	Accepted	Given per	Applicants	Not	Not
Cycle	CSDCAS	Applicants	Applicants	Program	Accepted	Accepted	Accepted
2015-2016	105	8,335	4,510	75.35	54.11%	3,825	45.89%
2016-2017	126	9,213	5,469	82.23	59.36%	3,744	40.64%
2017-2018	145	9,649	6,190	84.65	64.15%	3,459	35.85%

Applications Submitted

Figure 12: Mean Number of Applications Submitted per Audiology Applicant



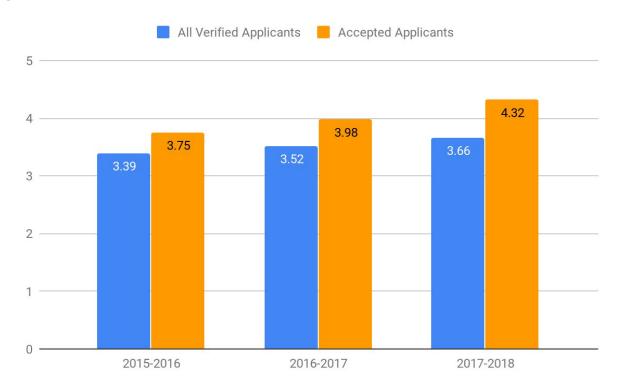


Figure 13: Mean Number of Applications Submitted per SLP Applicant

CSDCAS Applicants by Age

Figure 14: Age Distribution of Audiology Applicants in the 2017-2018 Admissions Cycle

Age Range	All Verified Applicants	Accepted Applicants
Up to 19	0.34%	0.50%
20-25	87.14%	90.43%
26-30	7.35%	5.45%
31-35	2.99%	1.82%
36-40	1.15%	0.66%
41-45	0.80%	0.83%
46 and Up	0.23%	0.33%

Figure 15: Age Distribution of SLP Applicants in the 2017-2018 Admissions Cycle

Age Range	All Verified Applicants	Accepted Applicants
Up to 19	0.27%	0.36%
20-25	82.43%	85.75%
26-30	10.63%	8.79%
31-35	3.34%	2.64%
36-40	1.58%	1.18%
41-45	0.95%	0.65%
46 and Up	0.80%	0.63%

CSDCAS Applicants by Gender

Figure 16: Comparison of Verified Audiology Applicants and Accepted Audiology Applicants by Gender Over the Last 3 Years

		Male		Female		Decline to State	
Cycle	Status	#	%	#	%	#	%
2015-2016	Verified	100	11.29%	784	88.49%	2	0.23%
2015-2016	Accepted	65	11.38%	505	88.44%	1	0.18%
2016-2017	Verified	89	9.32%	865	90.58%	1	0.10%
2010-2017	Accepted	58	9.31%	564	90.53%	1	0.16%
2017-2018	Verified	73	8.40%	795	91.48%	1	0.12%
	Accepted	43	7.10%	562	92.74%	1	0.17%

Figure 17: Comparison of Verified SLP Applicants and Accepted SLP Applicants by Gender Over the Last 3 Years

		Ма	ile	Fen	nale	Decline	to State
Cycle	Status	#	%	#	%	#	%
2015-2016	Verified	354	4.26%	7,932	95.46%	23	0.28%
2015-2016	Accepted	199	4.41%	4,302	95.32%	12	0.27%
2016-2017	Verified	320	3.51%	8,783	96.28%	19	0.21%
	Accepted	178	3.25%	5,283	96.53%	12	0.22%
2017-2018	Verified	356	3.69%	9,266	96.17%	13	0.13%
	Accepted	228	3.70%	5,931	96.17%	8	0.13%

CSDCAS Applicants by Race/Ethnicity

Figure 18: Comparison of Verified Audiology Applicants and Accepted Audiology Applicants by Race/Ethnicity Over The Last 5 Years

Race/Ethnicity	Status	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
American Indian or	Verified	0.2%	0.6%	0.1%	0.0%	0.5%	0.1%
Alaska Native	Accepted	0.5%	0.6%	0.0%	0.0%	1.0%	0.0%
Asian	Verified	5.3%	6.1%	6.7%	6.3%	5.9%	8.5%
Asian	Accepted	3.1%	7.3%	4.2%	5.7%	3.7%	7.8%
Black or African	Verified	1.6%	2.2%	2.5%	3.2%	2.7%	3.9%
American	Accepted	0.5%	2.8%	2.4%	3.1%	2.0%	3.5%
Hispanic	Verified	7.4%	5.7%	5.7%	6.4%	7.1%	9.9%
riispanic	Accepted	5.2%	6.8%	2.8%	4.9%	6.4%	8.1%
Native Hawaiian or	Verified	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Pacific Islander	Accepted	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%
Two or More Races	Verified	1.5%	2.5%	3.9%	1.5%	2.1%	2.5%
Two or More Naces	Accepted	1.0%	3.4%	4.2%	0.8%	2.9%	1.8%
White	Verified	79.8%	78.9%	76.5%	77.5%	77.0%	71.6%
vviiite	Accepted	84.4%	74.0%	82.3%	81.1%	80.4%	76.1%
Did Not Done of	Verified	4.3%	3.9%	4.4%	5.1%	4.6%	3.3%
Did Not Report	Accepted	5.2%	5.1%	4.2%	4.4%	3.4%	2.5%

Figure 19: Percentage of Verified Audiology Applicants by Race/Ethnicity per Cycle

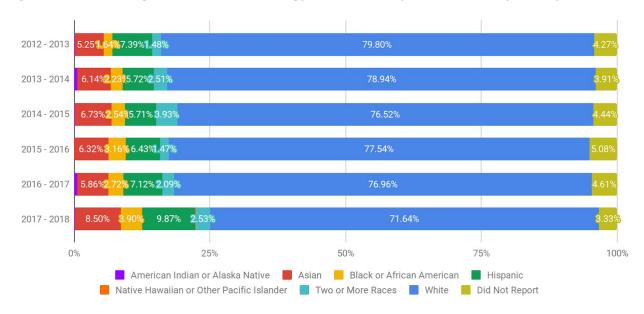


Figure 20: Percentage of Accepted Audiology Applicants by Race/Ethnicity per Cycle

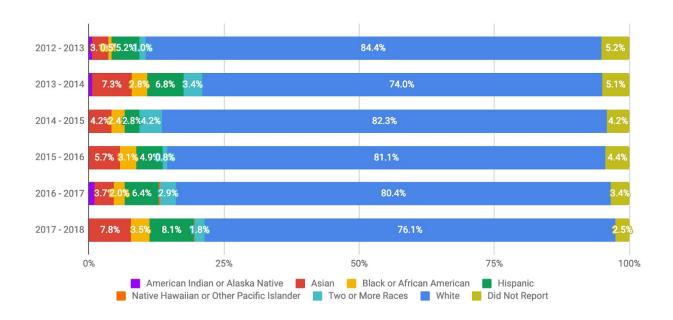


Figure 21: Comparison of Verified SLP Applicants and Accepted SLP Applicants by Race/Ethnicity Over The Last 5 Years

Race/Ethnicity	Status	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
American Indian or	Verified	0.14%	0.24%	0.17%	0.14%	0.23%	0.19%
Alaska Native	Accepted	0.13%	0.10%	0.07%	0.13%	0.13%	0.15%
Asian	Verified	4.90%	5.46%	5.21%	5.33%	5.53%	5.81%
Asian	Accepted	4.38%	5.99%	4.76%	5.05%	4.97%	4.96%
Black or African	Verified	1.91%	2.15%	2.35%	2.74%	3.09%	4.28%
American	Accepted	1.21%	1.49%	1.15%	1.73%	1.79%	3.06%
Hispanic	Verified	7.31%	8.02%	9.68%	10.25%	11.10%	11.60%
Tiispatiic	Accepted	4.89%	5.20%	7.02%	8.02%	8.75%	9.81%
Native Hawaiian or	Verified	0.03%	0.04%	0.04%	0.07%	0.16%	0.09%
Pacific Islander	Accepted	0.00%	0.00%	0.00%	0.04%	0.20%	0.10%
Two or More Races	Verified	2.21%	2.19%	2.38%	2.05%	2.57%	2.47%
TWO OF MOTE Maces	Accepted	1.84%	2.28%	2.36%	2.06%	2.50%	2.35%
White	Verified	77.89%	76.04%	75.09%	73.28%	70.56%	70.85%
vvriite	Accepted	81.73%	78.60%	79.49%	76.84%	74.57%	74.79%
Did Not Report	Verified	5.61%	5.86%	5.07%	6.14%	6.76%	4.71%
Did Not Report	Accepted	5.84%	6.34%	5.15%	6.12%	7.09%	4.78%



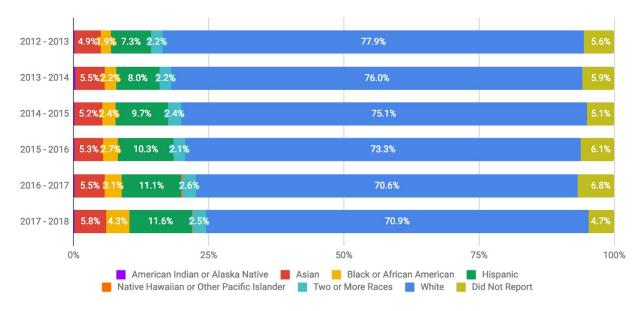
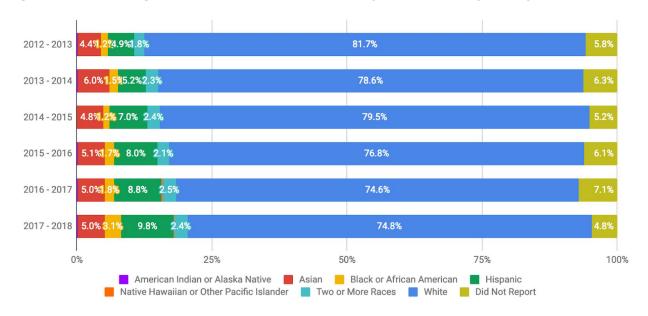


Figure 23: Percentage of Accepted SLP Applicants by Race/Ethnicity per Cycle



Languages Spoken

Figure 24: Applicants That Have an Intermediate or Higher Level of Proficiency in at Least One Language Other Than English in the 2017-2018 Cycle.

	Accepted Applicants	% of Accepted Applicant Pool
SLP	1052	17.00%
Audiology	128	20.09%

Disadvantaged Status

Data regarding disadvantaged applicants are based on optional self-reported responses. Applicants in CSDCAS could select one or more disadvantaged statuses. The disadvantaged categories are not mutually exclusive. Therefore, applicants may be represented in more than one category. Applicants were not required to use search tools to determine if they actually met the federal government's definition of environmentally disadvantaged (e.g. geographic location of the applicants high school being in a medically underserved area/population or health professions shortage area), but they were instructed to use their parent's recent tax forms and the federal guidelines to determine economically disadvantaged status.

Figure 25: Economically Disadvantaged Audiology Applicants in 2017-2018

Economically Disadvantaged Status	All Applicants	% of Total Pool	Accepted Applicants	% of Accepted Pool
Your parent's family income falls within 200 percent of Federal low-income poverty guidelines and you are considered to have met the criteria for economically disadvantaged.	101	11.32%	59	9.26%

Figure 26: Economically Disadvantaged SLP Applicants in 2017-2018

Economically Disadvantaged Status	All Applicants	% of Total Pool	Accepted Applicants	% of Accepted Pool
Your parent's family income falls within 200 percent of Federal low-income poverty guidelines and you are considered to have met the criteria for economically disadvantaged.	907	9.40%	500	8.08%

Figure 27: Environmentally Disadvantaged Audiology Applicants in 2017-2018

Environmentally Disadvantaged Status	All Applicants	% of Total Pool	Accepted Applicants	% of Accepted Pool
I am the first generation in my family to attend college (neither my mother nor my father attended college).	154	17.26%	98	15.38%
I graduated from a high school from which a low percentage of seniors received a high school diploma.	21	2.35%	11	1.73%
I graduated from a high school at which many of the enrolled students are eligible for free or reduced price lunches.	151	16.93%	94	14.76%
I am from a family that receives public assistance (e.g. Aid to Families with Dependent Children, food stamps, Medicaid, public housing) or I receive public assistance.	43	4.82%	19	2.98%
I am from a family that lives in an area that is designated as a Health Professional Shortage Area, or a Medically Underserved Area.	27	3.03%	12	1.88%
I am a high-school drop-out who received AHS diploma or GED.	2	0.22%	2	0.31%
I am from a school district where 50% or less of graduates go to college or where college education is not encouraged.	37	4.15%	24	3.77%
English is not my primary language.	34	3.81%	24	3.77%

Figure 28: Environmentally Disadvantaged SLP Applicants in 2017-2018

Environmentally Disadvantaged Status	All Applicants	% of Total Pool	Accepted Applicants	% of Accepted Pool
I am the first generation in my family to attend college (neither my mother nor my father attended college).	1539	15.95%	857	13.84%
I graduated from a high school from which a low percentage of seniors received a high school diploma.	182	1.89%	84	1.36%
I graduated from a high school at which many of the enrolled students are eligible for free or reduced price lunches.	1461	15.14%	849	13.72%
I am from a family that receives public assistance (e.g. Aid to Families with Dependent Children, food stamps, Medicaid, public housing) or I receive public assistance.	403	4.18%	230	3.72%
I am from a family that lives in an area that is designated as a Health Professional Shortage Area, or a Medically Underserved Area.	180	1.87%	106	1.71%
I am a high-school drop-out who received AHS diploma or GED.	23	0.24%	15	0.24%
I am from a school district where 50% or less of graduates go to college or where college education is not encouraged.	379	3.93%	206	3.33%
English is not my primary language.	204	2.11%	102	1.65%

GPA

Figure 29: Mean Cumulative Undergraduate GPA for Audiology Applicants

Cycle	All Verified Applicants	Accepted Applicants
2015-2015	3.48	3.6
2016-2017	3.5	3.62
2017-2018	3.47	3.57

Figure 30: Mean Cumulative Undergraduate GPA for SLP Applicants

Cycle	All Verified Applicants	Accepted Applicants
2015-2015	3.49	3.61
2016-2017	3.5	3.63
2017-2018	3.5	3.62

GRE

CSDCAS collects self-reported GRE scores from applicants that have taken the test. Most participating programs have elected to use a CSDCAS specific GRE code. Not all programs require the GRE and some have elected to collect the GRE scores at the university level instead of through CSDCAS. These figures reflect the means and ranges of the percentiles of self-reported scores.

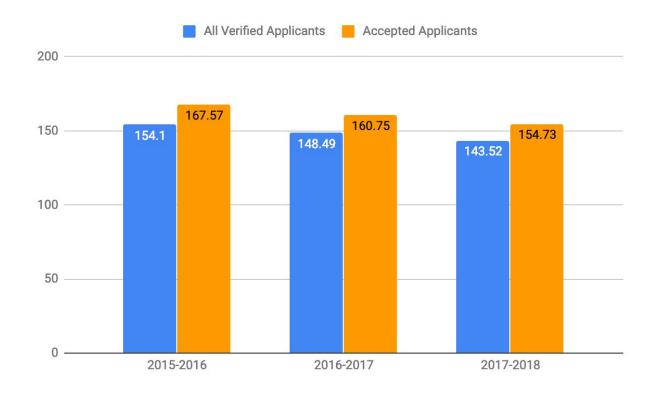
Figure 31: Mean Percentile of Audiology Applicant-Reported GRE Scores

Cycle	Status	Mean Quantitative Percentile	Mean Verbal Percentile	Mean Analytical Percentile
2015-2016	Verified	43.37	52.74	57.99
2015-2016	Accepted	47.78	57.71	62.08
2016-2017	Verified	38.13	51.96	58.4
	Accepted	41.78	56.09	62.88
2017-2018	Verified	36.18	50.98	56.36
2017-2010	Accepted	39.28	54.25	61.2

Figure 32: Mean Percentile of SLP Applicant-Reported GRE Scores

Cycle	Status	Mean Quantitative Percentile	Mean Verbal Percentile	Mean Analytical Percentile
2015-2016	Verified	38.39	53.57	58.38
2015-2016	Accepted	43.24	59.48	64.01
2016-2017	Verified	34.27	51.46	56.58
	Accepted	38.74	56.65	63.38
2017-2018	Verified	31.59	48.84	56.59
2017-2016	Accepted	35.9	54.07	61.78





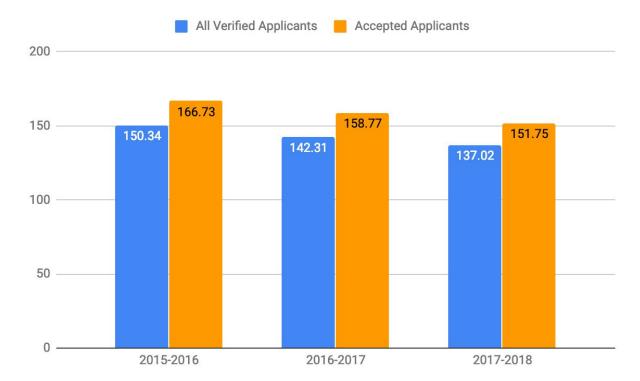


Figure 34: Mean of the Cumulative Percentile SLP Applicant-Reported GRE Scores

Fee Waivers

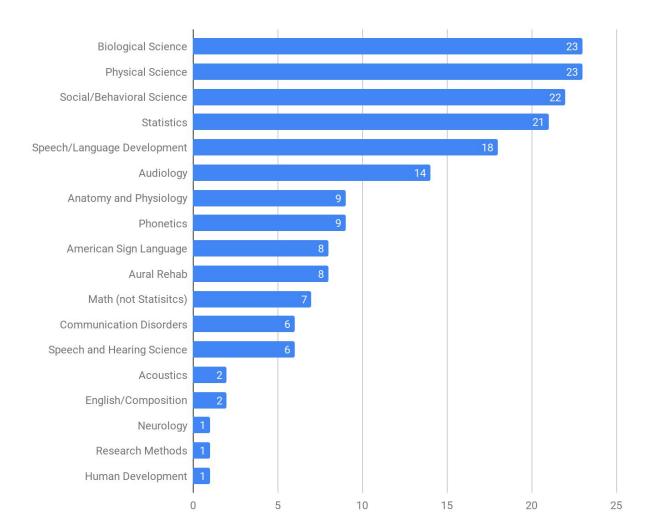
In 2017-2018, CAPCSD pledged \$26,500 to fund a fee waiver program that paid for the first application fee (\$125) of qualifying students. To qualify, students had to be under 200 percent of the US Department of Health and Human Services poverty guidelines or participate in the McNair or Gates Scholarship programs. 144 applicants were granted and used a CAPCSD fee waiver in 2017-2018, for a total of \$18,000.

Prerequisite Courses

Audiology Prerequisites

Thirty Audiology programs required prerequisites coursework through CSDCAS. The figure below shows the distribution of courses required by each of these programs.

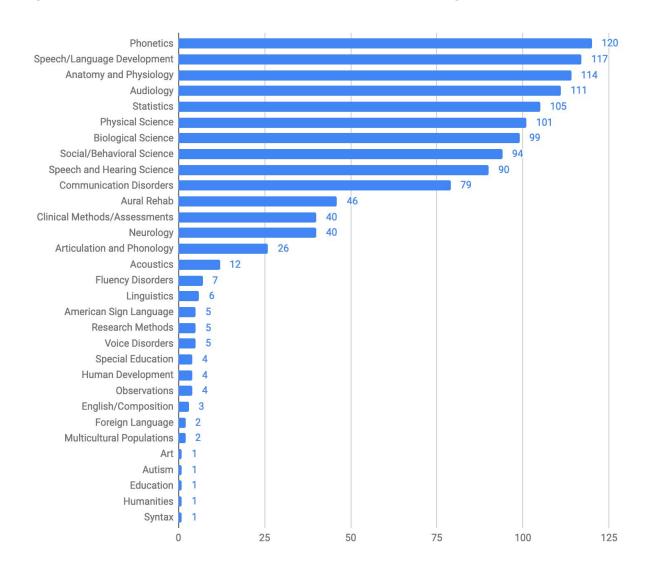
Figure 35: Count of Prerequisite Courses Required in Audiology Programs



SLP Prerequisites

139 SLP programs required prerequisites coursework through CSDCAS. The figure below shows the distribution of courses required by each of these programs.

Figure 36: Count of Prerequisite Courses Required in SLP Programs



Acknowledgements

Thank you to Kerry Mandulak, CSDCAS Committee Chair, and Jennifer Taylor, CAPCSD Vice President for Organizational Advancement, for your guidance, enthusiasm, and support. The CSDCAS community is stronger because of your leadership.

Thank you to the CSDCAS Committee members - Christine Carmichael, Patricia McCarthy, Shameka Stanford, Jim Tsiamtsiouris, Rachel Theodore, and Kathy Vander Werff. Your dedication and passion for CSD admissions and CSDCAS is inspiring.

Thank you to the CAPCSD Board of Directors for your support of CSDCAS and continuous service to improving CSD education.

A special thank you to the CSDCAS team at Liaison International - Karen Jacobs, Jessica Scholz, and Danielle DiSilvestro. I am ever grateful for our partnership and the opportunity to collaborate with you.