POWER OF THE PAST
FORCE OF THE FUTURE

CAPCSD
Council of Academic Programs
in Communication Sciences
and Disorders

2019 ANNUAL CONFERENCE
APRIL 10–13
WESTIN SAN DIEGO GASLAMP QUARTER
SAN DIEGO, CALIFORNIA
CAPCSD.ORG
Deborah Ortiz
Executive Director

Ned Campbell
Director of Meetings & Continuing Education

Megan Woods
Director of Centralized Admissions
JMS STAFF

Josie Hall
Administration & Membership Specialist

Scott Hall
Technology Specialist
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Lynn Flahive (Chair)</td>
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<td>Jayne Brandel</td>
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<tr>
<td>Tammy Fredrickson</td>
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<tr>
<td>Ashley Harkrider</td>
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<tr>
<td>Tricia Montgomery</td>
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<td>Mike Bamdad, Monitoring VP</td>
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THANK YOU TO OUR SPONSORS
Dear Past, thank you for all the lessons.

Dear Future, I am ready!!!
CGPCSD

Program Directors

Clinic Directors

Undergraduate Programs
CAPCSD’S VISION

To be the definitive source of leadership, education and advocacy for academic programs in Communication Sciences and Disorders
CAPCSD’S MISSION

TO PROMOTE QUALITY, ACCESSIBILITY AND INNOVATION IN COMMUNICATION SCIENCES AND DISORDERS IN HIGHER EDUCATION.

WE ADVANCE THE HIGHEST STANDARDS IN PEDAGOGY, CLINICAL EDUCATION AND RESEARCH.

THE COUNCIL FACILITATES THE RECRUITMENT, EDUCATION AND RETENTION OF BOTH FACULTY AND STUDENTS TO MEET THE PUBLIC NEED.
EXCELLENCE: We uphold, advance, and support the highest standards of academic excellence, and aim to enhance the educational quality of all member programs.

VISIONARY LEADERSHIP: We are on the cutting-edge of our academic discipline in leadership training and development, institutional advancement, and member support, forging the way for sustainable growth of the field.

COLLABORATION: We work together to provide solution-centered support for the immediate and enduring problems, creative opportunities, and innovative aspirations of member institutions and our academic discipline as a whole.
RICH HISTORY OF STRONG LEADERSHIP
HISTORY OF THE CONFERENCE
RICH HISTORY OF IMPACTFUL LEADERSHIP
PAST PRESIDENTS
CAPCSD PRESIDENTS 1991-2000

1990–1991: John M. Pettit
1995–1996: Barbara B. Shadden
1996–1997: Maurice I. Mendel
1998–1999: Kim A. Wilcox
1999–2000: Elaine M. McNiece
CAPCSD PRESIDENTS 2001-2010

- **2000–2001**: Patrick J. Carney
- **2002–2003**: Richard E. Talbott
- **2004–2005**: James Mahshie
- **2006–2007**: Julie Masterson
- **2008–2009**: Mikael Kimelman
- **2001–2002**: John M. Hanley
- **2003–2004**: John Saxman
- **2005–2006**: Richard Hurtig
- **2007–2008**: Celia Hooper
- **2009–2010**: Larry Small
CAPCSD PRESIDENTS 2011 - PRESENT

2010–2011
Brooke Hallowell
2011–2012
Michael Kimbarow
2012–2013
Kenn Apel
2013–2014
Melody Harrison
2014–2015
Judith Vander Woude
2015–2016
Cheryl Messick
2016–2017
Lisa Scott
2017–2018
Mark DeRuiter
2018–2019
Lisa Lucks Mendel
VOLUNTEER APPRECIATION
CHANGES IN COMMUNICATION

LETTERS AND MAIL OUTS

WEBSITE/EMAILS

JOB POSTINGS

ADDED UNDERGRADUATE PROGRAMS
CAPCSD BOARD RESTRUCTURE

STRATEGIC PRIORITIES

KEY ISSUES OF THE TIMES
VICE PRESIDENTS

VP for Program Resource Development – Mike Bamdad

VP for Clinical Education Resource Development – Elaine Mormer

VP for Academic Affairs and Research Education – Vikram Dayalu

VP for Organizational Advancement – Jennifer Taylor

VP for Strategic Initiatives – Jennifer Simpson
EVOLUTION AND PROGRESS

- EMERGING ISSUES
- FOCUS ON EDUCATION
- GROWTH
- STAYING ON THE CUTTING EDGE
AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY EDUCATION
FOCUS ON AUDIOLOGY EDUCATION

- Audiology Education Summit – 2016
- Audiology Education Task Force 2017 – 2019
- Final Year of Clinical Education
- Standardization of the Process
- Next Steps
Ad Hoc Committee on Graduate Education in Speech-Language Pathology

6 Subcommittees

2 Focus Groups
- Program chairs
- Clinic directors

Identifying strengths and challenges associated with the current model of speech-language pathology education

Working toward determining what is the best model of education that will produce the best practitioners
Resolution passed by the membership in August, 2017

Advocate to ASHA for the initiation of surveys of practice patterns to begin the process of creating standards for SLP-D

Encourage the sharing of resources among members to support the development of rigorous academic programs for the SLP-D

Ad Hoc Committee on Graduate Education in Speech-Language Pathology

Work is expected to be completed in late 2019
<table>
<thead>
<tr>
<th>General Education</th>
<th>Distance Education</th>
<th>Podcasts</th>
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<tr>
<td>• Webinars during academic year</td>
<td>• Best practices in pedagogy for distance education programs</td>
<td>• Biweekly</td>
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<td>• Administrators</td>
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<td>• Topics of the moment</td>
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<td>• PhD students</td>
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<td>• Faculty</td>
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NEW AD HOC VP POSITION

VP for General Education

Lisa Scott
clinical education courses

Individuals Since Launch: 2,035

Total Modules Completed: 10,361

Met or exceeded expectations: 97.5%
Clinical Education Courses

- 4 modules per course
- 2.5 hours of learning per module
- 10 hours of learning per course
• 167 Programs participating in SLP
• 47 Programs participating in AUD
• First ever Annual Report Available!!
• Increased Communications:
  – Continued Program Development
  – Student Recruitment
  – Program Recruitment
What the heck is the salary survey?

Why do I have to fill it out?

Have I ever used it?

What is its value to our members?
CSD EDUCATION SURVEY
STRATEGIC PLAN

01
Providing resources to assist programs in PhD student recruitment and support

02
Providing resources to assist programs in supporting faculty

03
Strengthening CAPCSD’s financial stability

04
Increasing CAPCSD’s visibility and member access

05
Strengthening CAPCSD’s innovation and leadership
NEW WEBSITE AND DATABASE: COMING SOON!

WEBSITE UNDER CONSTRUCTION
BOARD OF DIRECTORS 2019 ELECTIONS

TERMS BEGIN JULY 1, 2019

• President-Elect:
  Michael Bamdad
  Carol Dudding

• Secretary:
  Jayne Brandel
  Judith Wingate

• Elections close on Monday, April 29th
• Results announced by Monday, May 6th
BUSINESS MEETING

Saturday, April 13th at 8:00 am
thank you