

# Methods of Clinical Skills Assessment: What are Other Professions Doing?

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# Disclosures

- Our participation in this course is being supported by CAPCSD including travel and registration costs and an honorarium.
- Our academic work is continuously supported by our employer, MGH Institute of Health Professions.
- We have no other financial or non-financial interests that conflict with this presentation.

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*April 2019*



# Objectives:

- Define “high stakes” testing and its implications
- Describe Objective Structured Clinical Exams
- Explore how an OSCE could be useful for teaching and evaluation



# “High stakes” Testing of Clinical Skills

- Question:
- What does ‘high stakes’ testing mean to you:
  - during pre-licensure education?
  - ...after graduation?
- ..used to describe a situation that has a lot of risk and in which someone is likely to either get or lose an advantage
- ..involving serious risks if there is no success

Cambridge English Dictionary: <https://dictionary.cambridge.org/us/dictionary/english/high-stakes>



# “High stakes” Testing of Clinical Skills Implications

- Questions:
- Implications:
  - Learner advancement with confidence in continued future learning and practice
  - Learner remediation before advancement (Resources?)
  - Learner graduation to independent practice (Successful program)



# What are OSCEs?

## How can and OSCE be helpful?

- Objective Structured Clinical Exams:
  - history and examples
  - <https://www.youtube.com/watch?v=Z87UhePx0qs>
  - <https://www.youtube.com/watch?v=KsmNIwhs5Wk&list=PLqKGxnPsqF2FK-O7C77sSUMZ1-Ksr69Qt>



# What are OSCEs?

## How can an OSCE be helpful?

- What do you want to OBJECTIVELY know that your students can do?
- What STRUCTURED tasks or skills are important for your students to demonstrate?
- Why would this information be important to you, your faculty, your students, your program?



# Objective Measures of Ability in CSD

- What skills are inflection points in your students learning?
- What competencies do you think are instrumental for your students' progression and graduation?
- What skills do you worry may be challenging or areas of weakness in your students?





# Activity:



# Debrief:

