



Council of Academic Programs in
Communication Sciences & Disorders



Supporting Our SLP and AUD
Learning Community:
~
eLearning Program Updates

JOIN US AT THE CAPCSD REGISTRATION TABLE FOR LIVE COURSE SIGN-UP/LOGIN DURING
CONFERENCE BREAKS

April 11, 2019

Elaine Mormer

- VP for Clinical Education Resource Development

Kirsten Peterson

- Education Development Center (EDC)

Kevin McNamara, Carol Cokely, Ellen Reuler

- Standing Committee for Clinical Educator Resources

Upon completion:

- Describe new updates to the CAPCSD eLearning user interface
- Access resources to disseminate the online courses to affiliated clinical educators on and off campus
- Explain the process by which learners in the online courses are registered for ASHA and AAA CEU credit

THE MISSION:

Provide CAPCSD member programs with free access to evidence-based materials to use in training clinical educators and preceptors

2020 ASHA Standards Requirements

HANDOUT

- Handout contains the links and CODES users will need to access the courses
- All courses require different CODES for ASHA and AAA CEU credits



Online Learning Instructional Design Team



Kirsten
Peterson



Jennifer
Yurof



Overview

Learn

Apply

Reflect

Assess

Extend



Overview

Module One



The Importance of Clinical Education

This module will provide you with an understanding of the importance of clinical education in speech-language pathology and audiology graduate programs. You will review the current landscape and consider national initiatives related to the clinical education process, in particular, the recognition of clinical education as a distinct sub-set of knowledge and skills deserving of targeted professional training. You will explore current national standards, practice documents and guidelines related to clinical education. In addition, you will be introduced to several technology tools that we will use in this course to bring participants together in a learning

Course Usage

As of Feb 28 2019:

Total Individuals: 1,822

Total Modules Consumed: 9,089

Total Contact Hours: 22,725



Course Participation

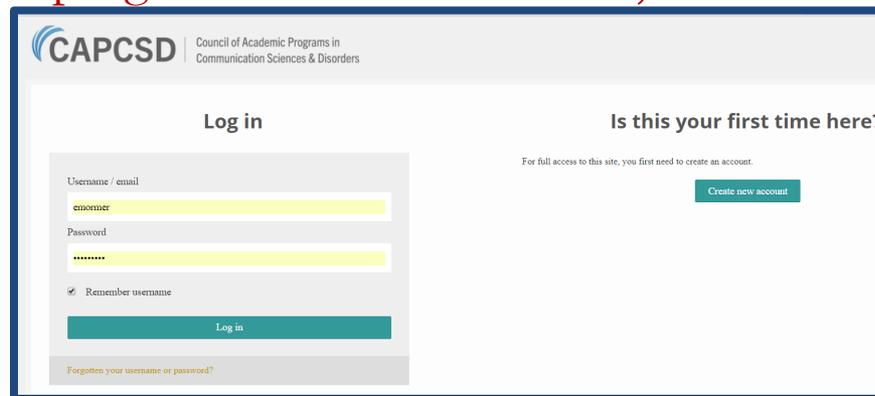
We'll answer these 3 questions:

1. How do I access the courses?
2. What will I see when I login?
3. How do I “complete” a course?

Accessing the Courses

URL: <http://elearning.capcsd.org>

Users must have course **ACCESS CODES** to initially create a profile and login (sent to program and clinic directors) via email



The screenshot shows the CAPCSD login page. At the top left is the CAPCSD logo and the text "Council of Academic Programs in Communication Sciences & Disorders". The page is divided into two main sections: "Log in" on the left and "Is this your first time here?" on the right. The "Log in" section contains a form with fields for "Username / email" and "Password", a "Remember username" checkbox, and a "Log in" button. Below the form is a link for "Forgotten your username or password?". The "Is this your first time here?" section includes the text "For full access to this site, you first need to create an account." and a "Create new account" button.

*LIVE sign-up and login will be available throughout the conference; see us next to the CAPCSD registration table during break times.

What will I see when I login?

SHORT ANSWER: A lot!!!

The screenshot shows the CAPCSD online learning platform. At the top left is the CAPCSD logo and the text "Council of Academic Programs in Communication Sciences & Disorders". At the top right is the name "Jen Yurof" and a profile picture. Below this is a navigation bar with "CAPCSD", "English (United States) (en_us)", "Search courses", and a search icon. The main content area has a breadcrumb trail: "Dashboard > CAPCSD CORE > Foundations_CORE". A green button says "Turn editing on". On the left is a "Navigation" sidebar with a tree view: Dashboard, Site home, Site pages, Current course, Foundations_CORE (expanded), Participants, General, Orientation, Module 1: The Importance of Clinical Education, Module 2: Roles and Responsibilities in the Clinic..., Module 3: Knowledge and Skills for Effective Clinical..., Module 4: Methods of Clinical Education, Module 5: Evidence-Based Principles in Clinical Ed..., and Messages. The main content area features a banner for "Foundations of Clinical Education" with a photo of four people. Below the banner is a "NOTE TO PARTICIPANTS:" box containing a welcome message and a list of orientation goals.

Foundations of Clinical Education

NOTE TO PARTICIPANTS:

We are so pleased you have chosen to participate in a CAPCSD Online Learning course! This introductory course covers a lot of content that will lay the groundwork for the fully developed series of courses to come. In order to get the most from this course, we encourage you to focus on the content and resources that are of greatest interest to you and most applicable to your professional work. However, for those requesting CEUs for this activity, you are required to complete all activities in the LEARN section.

We encourage you to begin with the ORIENTATION before engaging directly with the content modules. The ORIENTATION will:

- help you learn to navigate the course content
- introduce you to the technology used throughout the course (e.g., VoiceThread and Padlet)
- introduce you to the key terminology used within the course.
- provide information about obtaining Clinical Education Units (CEUs)

What will I see when I login?

Tool Tips!

-  VoiceThread Tutorial
-  Padlet Tutorial

Tool Tip Help Guides

Orientation



The Orientation module is designed to help familiarize you with the structure and format of this self-paced online course. In this module, you will learn strategies for being a successful online learner, details about the course content and delivery format, expectations of you as a learner in this course, and technology preparations you may need to make to ensure access to course readings and activities.

Orientation Module
(recommended for everyone!!)

-  Orientation

Content Links

Module 1: Communication as a Foundational Framework for Effective Relationships



In this module, you will examine effective communication as the foundation for successful student-clinical educator relationships. You will learn strategies to improve your listening skills and examine the powerful role of language in effectively communicating a message. You will then apply what you have learned in focused activities and record your thoughts in your Participant Workbook. You will then check your understanding of key points from this module in a short quiz.

-  Module 1
-  Module 1 Quiz
-  Module 1 Post Survey

Quizzes

Surveys

What will I see when I login?

*LET'S TAKE A TOUR OF THE
NEWEST COURSE AND
CONTENT REPOSITORY!*

How do I complete a course?

OPTION 1: I don't care about CEUs, I am just here to learn.

Enter xxxx in
professional member profile

▼ Professional Membership

ASHA member # (must be 8 digits--ENTER "XXXX" IF YOU DO NOT HAVE A #)*

AAA member # (up to 9 digits--ENTER "XXXX" IF YOU DO NOT HAVE A #)*

Update profile

How do I complete a course?

OPTION 2: I want to receive CEUs for this learning experience.

1. In your profile, enter your membership # for the professional organization you want CEUs from
2. Review each module within the courses and determine which you want to complete
3. Complete the readings and activities included in the module
4. Pass a quiz (80% correct, unlimited multiple attempts)
5. Complete the Module “Post-Survey”
6. Once the quiz is passed your CEU data will automatically be processed by CAPCSD and sent to ASHA or AAA - allow up to 6 weeks to see the CEU credits on your transcript

Strategies for Dissemination

The Message

Training in Clinical Instruction affords the knowledge and skills to ...

- provide the highest quality service
- continue the vibrancy of the discipline through excellence in clinical instruction
- excel in an effective manner as a preceptor, clinical educator or mentor

Strategies for Dissemination

Incentivize!

- Remind our colleagues of the upcoming ASHA/CFCC requirement for training in clinical instruction
- Starting January 1, 2020, preceptors, clinical educators and Clinical Fellowship mentors will need to have a minimum of two hours of professional development in the area of supervision post-certification



Strategies for Dissemination

Further Incentives

- Any one module of any course will provide 2.5 hours of continuing education, meeting the 2020 ASHA requirements
- No cost to participants
- “At will” access to courses

Strategies for Dissemination

Further Incentives

- Can complete select modules with personally relevant information
- Can be completed incrementally as time permits
- Long-term access to a repository of videos, readings and other course materials for those completing a course

Strategies for Dissemination

Be More Proactive!

- Promote courses within your departments
- Presentations at faculty meetings
- Set expectations for on-campus preceptors, clinical instructors and faculty to engage in the courses
- Ask Externship Coordinators to become “Course Ambassadors”



Strategies for Dissemination

Spread the Word Throughout the Field

- Email announcements to off-campus preceptors and clinical educators
- Targeted emails throughout the semester with clinical education “tips” and references to specific course modules
- Course flyers distributed during site visits
- Add a tag to your email signature announcing the courses (with URL)



Strategies for Dissemination

Spread the Word Throughout the Field

- Templates for email blasts and flyers promoting the courses will be available to CAPCSD program members



SOUNDBITES:

News from CAPCSD's eLearning Program

COURSE UPDATES

CAPCSD recently commissioned a research report on the usage of and user feedback for the eLearning courses. Overall, data indicated participants overwhelmingly felt that the courses either met or exceeded their expectations. In *Foundations of Clinical Education*, **98% of participants reported that the course modules either met or exceeded their expectations.** In *Effective Student-Clinical Educator Relationships*, **97% of participants reported that the course modules either met or exceeded their expectations.**

Suggested areas for improvement centered around the volume of readings and the need to differentiate between resources targeted specifically for SLP vs AUD participants.

In response to the feedback, we have reduced the number of required readings, organized them by AUD and SLP, and added relevant resources to the Extend (for optional review) section of each module. We have also clarified the language around the CEU process, additional details are provided below in the CEU section.

Strategies for Dissemination

Post Course Info and Access Codes on a Secure Webpage Controlled by CAPCSD Member Program

- Secure webpage
- Typhon or Calypso



Strategies for Dissemination

Share Information Through State Associations

- Announce courses on Association websites, newsletters and email blasts
- Share information at conferences
 - Informational workshops
 - Informational posters
 - Sign-up tables



Strategies for Dissemination

Incorporate into Clinical Education CE Events

- Provide introduction and walk through of courses
- Explain various platforms/technology used
- Divide into small groups and do some of the activities



Strategies for Dissemination

Small Group Tutorials

- Invite small groups 5-10 clinicians to get together for tutorial
- Create a set of dates for one hour meetings and ask people to sign up for one
- Meetings are short and informal



Strategies for Dissemination

Volunteer to Go to Various Sites for an In-Service on Courses

- Hospital groups
- School district SLP groups
- Rehab agencies



Strategies for Dissemination

Collaborative Receptions and Workshops

- Join with other universities in your state or area
- Provide walk-through of the courses
- Focus is on importance of clinical education for on- and off-campus clinical educators/supervisors



Strategies for Dissemination

Use Courses as Basis for School-Based Professional Development

- Have participants enroll and review select course materials prior to workshop
- View select materials as a group during PD event and engage in group discussion
- Participants complete CE exams for credit

Course updates....



Foundations of Clinical Education
Effective Clinical Educator–Student
Relationships



2019 Courses

Feedback in Clinical Education
Assessing Student Performance

FEEDBACK IN CLINICAL EDUCATION

To Do List:

Module 1:

The Importance of
Feedback in the Clinical
Education Process

Module 2:

Feedback vs. Evaluation

Module 3:

Feedback Strategies

Module 4:

Creating an Environment
Receptive to Feedback

Module 5:

Receiving Feedback from
Your Students



Feedback in Clinical Education....

How To Videos...

The 1-minute preceptor

How to serve a better feedback sandwich?

Feedback Evaluation

Scenarios

Student/Preceptor perspectives

Having Difficult Conversations



Assessing Student Performance

TO DO:

Module 1:

Informed Assessment
Approaches

Module 2:

Purposes of Assessment

Module 3:

Common Assessment
Methods in Health
Professions

Module 4:

Establishing Assessment
Quality

Module 5:

Assessment as a Driver of
Learning

Assessing Student Performance....

Exploring....

Self assessment

Best practices in education

Failure to fail

Assessment in problem-based learning

Out-of-field perspectives

Pod-casts

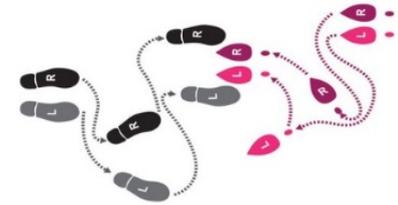
Accessing the CAPCSD courses....

- **Instructions sent to program**
- **Forward to clinical education partners**

Course Title (CEU Provider)	URL http://elearning.capcsd.org/	Enrollment Code
Foundations of Clinical Education (AAA)	http://elearning.capcsd.org/course/view.php?id=7	3k2@wTiL
Foundations of Clinical Education (ASHA or no CEUs)	http://elearning.capcsd.org/course/view.php?id=6	r7W@8CRk
Effective Student-Clinical Educator Relationships (AAA)	http://elearning.capcsd.org/course/view.php?id=9	cLp2Sd%r
Effective Student-Clinical Educator Relationships (ASHA or no CEUs)	http://elearning.capcsd.org/course/view.php?id=8	V5Jem&h!

Accessing the CAPCSD courses....

- **Two-step** process:
- <http://www.capcsd.org/elearning-access897>
 - Create an account and then
 - Enroll in a course using the course-specific enrollment code CEU desired
 - AAA
 - ASHA





CAPCSD
Council of Academic Programs in
Communication Sciences and Disorders

TWEET us: Our Twitter handle is: @capcsd1

CAPCSD Login

About CAPCSD | Membership | CSDCAS | Academic/Clinical Resources | Funding & Awards | Annual Conference

Search

CSDCAS student applicant

job postings

clinical education courses

survey reports

contact us

eLearning Access

CAPCSD eLearning Courses Access to the courses is a two-step process: Each learner must **create an account** and then **enroll in a course** using the enrollment code specific to each course and type of CEU desired (provided above).

Creating an Account To enroll in a CAPCSD eLearning course, you will first need to create an account on the CAPCSD Moodle system. If you have already completed a course offering, log in with your existing account information.

1. Go to the CAPCSD Moodle site at <http://elearning.capcsd.org/>
2. Click on "Create New Account" on the right side under "Is this your first time here?"
3. Fill out the form to create a user login and password using an accessible email address. You will need to click on a link from WITHIN your email, so be sure you enter your email address correctly.
4. Enter your email account and find the verification message that was sent to you. This message should arrive quickly. If the message does not appear in your inbox, check your spam or junk mail folder. If you do not receive the email, please contact JYurof@edc.org to have your account manually authenticated.
5. In the email message you will be asked to click on a link to confirm your new account. Clicking on this link will log you into the CAPCSD Moodle system.

Enrollment Codes

Accessing the CAPCSD courses....

- **Creating an Account**
- ToGo to the CAPCSD eLearning site at <http://elearning.capcsd.org/>
- Click on **“Create New Account”** on the right side under **“Is this your first time here?”**
- Fill out the form ...You will be sent a **verification email**, so be sure you enter your email address correctly.
- If you do not quickly receive the email, please contact **Jennifer Yurof** (JYurof@edc.org) to have your account manually authenticated.
- Follow the instructions in the verification email to login to the CAPCSD eLearning system.

Accessing the CAPCSD courses....

The screenshot shows a web browser window displaying the login page for the CAPCSD elearning system. The browser's address bar shows the URL <https://elearning.capcsd.org/login/index.php>. The page header includes the CAPCSD logo and the text "Council of Academic Programs in Communication Sciences & Disorders".

The main content area is divided into two sections:

- Log in:** A form with fields for "Username / email" (containing "cokely@urdallas.edu") and "Password" (masked with dots). There is a checkbox for "Remember username" and a "Log in" button. A link for "Forgotten your username or password?" is located below the form.
- Is this your first time here?:** A section with the text "For full access to this site, you first need to create an account." and a "Create new account" button.

At the bottom of the page, there is a cookie notice: "Cookies must be enabled in your browser" and a message for returning users: "RETURNING USERS: You may be prompted to update your profile when you log in. This is a necessary procedure for the new streamlined CEU registration process."

The Windows taskbar on the right side of the screen shows the system tray with the date and time: "10:47 PM Thursday 3/21/2019".

NAVIGATION PANE



Dashboard > Courses > CAPCSD Online Learning

Navigation

- Dashboard
 - Site home
 - Site pages
- Courses
 - CAPCSD Online Learning**
 - Relationships_AAA
 - Relationships_ASHA
 - Foundations_AAA
 - Foundations_ASHA

Administration

- Category: CAPCSD Online Learning
 - Competency frameworks

Course categories:

CAPCSD Online Learning ▾

COURSE 2: Effective Student-Clinical Educator Relationships (AAA)

Click to enter this course

COURSE 2: Effective Student-Clinical Educator Relationships (ASHA)

Click to enter this course



<http://elearning.capcsd.org>

The screenshot shows a web browser window displaying the CAPCS D elearning portal. The address bar shows the URL <https://elearning.capcsd.org/my/>. The page header includes the CAPCS D logo and name, the text "Council of Academic Programs in Communication Sciences & Disorders", the user name "Carol Cokely", and a profile picture. A navigation pane on the left lists "Dashboard", "Site home", "Site pages", "My courses", "Relationships_ASHA", "Foundations_AAA", "Assess_CORE", and "Feedback_CORE". The main content area is titled "MY COURSES" and features a "Welcome!" message, a "Course overview" section, and a list of courses: "COURSE 2: Effective Student-Clinical Educator Relationships (ASHA)", "COURSE 1: Foundations of Clinical Education (AAA)", "COURSE 4: Assessing Student Performance", and "COURSE 3: Feedback in Clinical Education (CORE)". An "Online users" widget shows "Carol Cokely" and "Peary Benson" as active users. The Windows taskbar on the right shows the date and time as "10:08 PM Thursday 3/21/2019".

NAVIGATION PANE

MY COURSES

Course overview

- ▶ COURSE 2: Effective Student-Clinical Educator Relationships (ASHA)
- ▶ COURSE 1: Foundations of Clinical Education (AAA)
- ▶ COURSE 4: Assessing Student Performance
- ▶ COURSE 3: Feedback in Clinical Education (CORE)

NAVIGATION PANE

CAPCSD

English (United States) (en_us) ▾

Search courses

Dashboard > CAPCSD Online Learning > Foundations_AAA

Navigation

- Dashboard
 - Site home
 - Site pages
- Current course
 - Foundations_AAA
 - Participants
 - General
 - Orientation
 - Module 1: The Importance of Clinical Education
 - Module 1
 - Module 1 Quiz
 - Module 1 Post Survey
 - Certificate: The Importance of Clinical Education
 - Module 2: Roles and Responsibilities in the Clinic...
 - Module 3: Knowledge and Skills for Effective Clini...
 - Module 4: Methods of Clinical Education
 - Module 5: Evidence-Based Principles in Clinical Ed...
 - My courses

- Administration
- Course administration


Continuing Education Units (CEUs)
 This course has five content modules, each available for .25 continuing education units (reflecting 2.5 hours of learning) through AAA and/or ASHA. To be eligible for CEUs, you must complete each section of a module, receive a minimum score of 80% on the module Self-Assessment, and complete the Final Module Survey. CAPCSD sends completion data to AAA and ASHA. Please allow up to 12 weeks for CEUs to appear on your transcripts. In the meantime, upon successful completion of a module, you can download a Certificate of Completion, document your time and CEU eligibility.

Course Details

Tool Tips!

- VoiceThread Tutorial
- Padlet Tutorial

Certificate of CEU

Orientation

The Orientation module is designed to help familiarize you with the structure and format of this self-paced online course. In this module, you will learn about strategies for being a successful online learner, details about the course content and delivery format, expectations of you as a learner in this course, and technology preparations you may need to make to ensure you can access course readings and activities. The orientation also includes a section on KEY TERMS used throughout the courses. You will also find information here for how to obtain CEU learning activity.

Orientation



Click on Sign to add text and place signatures on a PDF file.



Council of Academic Programs in
Communication Sciences & Disorders

3000 S. Jamaica Ct., Ste
Aurora, CO 80014
Phone: 303-835-9089; Fax:
800-805-5932
ned@capcsd.org
www.capcsd.org

CERTIFICATE OF COMPLETION

Carol Cokely

completed the Council of Academic Programs in Communication Sciences and Disorders'
The Importance of Clinical Education

COMPLETED:

June 1, 2017

eligible for 0.25 AAA CEUs

Ned Campbell

Continuing Education Units (CEUs) in Review

- Each course has 5 content modules
- Each **module** provides **.25 CEUs** (reflecting **2.5 hours** of learning) through AAA and/or ASHA.
- Each **course provides 1.25 CEUs (12.5 hours)**
- To be eligible for the .25 CEU per module, you must receive a **minimum score of 80%** on the module Self-Assessment and complete the Final Module Survey.
- CAPCSD sends completion data to AAA and ASHA on a regular basis. Please allow up to 12 weeks for CEUs to appear on your transcripts. You can download a **Certificate of Completion**, documenting your learning time and CEU eligibility immediately.



Council of Academic Programs in
Communication Sciences & Disorders

For more information



website: www.capcsd.org

Email ned@capcsd.org

Visit us at the conference:

Next to the conference
registration table during
lunchtime and breaks!

NOW SHOWING ON

FOUNDATIONS OF CLINICAL EDUCATION

EFFECTIVE CLINICAL RELATIONSHIPS

FEEDBACK IN THE CLINICAL EDUCATION ENVIRONMENT

Featuring: ASHA & AAA CEU's

Foundations

1. The Importance of Clinical Education
2. Roles and Responsibilities in the Clinic
3. Knowledge and Skills for Effective Clinical Education
4. Methods of Clinical Education
5. Evidence-Based Principles in Clinical Education

Relationships

1. Communication as a Foundational Framework
2. Learning and Teaching Styles in the Clinical Education Environment
3. Through the Looking Glass: How Personal Perspectives Influence Relationships
4. Creating a Healthy Clinical Learning Environment
5. Maintaining Positive Relationships

Feedback

1. The Importance of Feedback in the Clinical Education Process
2. Feedback vs. Evaluation
3. Feedback Strategies
4. Creating an Environment Receptive to Feedback
5. Receiving Feedback from Your Students

COMING SOON: ASSESSING STUDENT PERFORMANCE

1. Informed Assessment Approaches
2. Purposes of Assessment
3. Common Assessment Methods in Health Professions
4. Establishing Assessment Quality
5. Assessment as a Driver of Learning

PRODUCED BY: CAPCSD.

FOR MORE INFORMATION, GO TO <http://www.capcsd.org/clinical-education-courses>

CAPCSD eLearning

Access to the courses is a two-step process. Each learner must create an account and then enroll in a course using the enrollment code specific to each course and type of CEU desired. We recommend you bookmark this webpage <http://www.capcsd.org/elearning-access897> so you can access the account creation and enrollment process without searching for this email.

Creating an Account

To enroll in a CAPCSD eLearning course, you will first need to create an account. If you have already completed a CAPCSD eLearning course offering, then login with your existing account information.

1. Go to the CAPCSD eLearning site at <http://elearning.capcsd.org/>
2. Click on "Create New Account" on the right side under "Is this your first time here?"
3. Fill out the form to create a user login and password using an accessible email address. You will be sent a verification email, so be sure you enter your email address correctly.
4. You should receive the verification email quickly. If you do not receive the email, please contact **Jennifer Yurof** (JYurof@edc.org) to have your account manually authenticated.
5. Follow the instructions in the verification email to login to the CAPCSD eLearning system.

Enrollment Codes

Course Title (CEU Provider)	URL http://elearning.capcsd.org/	Enrollment Code
Foundations of Clinical Education (AAA)	http://elearning.capcsd.org/course/view.php?id=7	3k2@wTiL
Foundations of Clinical Education (ASHA or no CEUs)	http://elearning.capcsd.org/course/view.php?id=6	r7W@8CRk
Effective Student-Clinical Educator Relationships (AAA)	http://elearning.capcsd.org/course/view.php?id=9	cLp2Sd%r
Effective Student-Clinical Educator Relationships (ASHA or no CEUs)	http://elearning.capcsd.org/course/view.php?id=8	V5Jem&h!

Enrolling in the Courses

1. Login to the CAPCSD eLearning site with your account login and password.
2. Click on "CAPCSD Online Learning".
3. Click on the course of your choice. You must select your desired CEU selection, AAA or ASHA. If you do not want CEUs, you can still engage in the desired aspects of the course but you will not need to complete the quiz.
4. Enter the appropriate enrollment code above to access the course. The enrollment code that is specific to the course and type of CEU selected is required. The enrollment code is case sensitive.