



# **State Firefighters' and Fire Marshals' Association of Texas**

Texas Volunteer Firefighters' and Fire Marshals' Certification Board

PO Box 1409 ♦ Manchaca, Texas 78652-1409 ♦ 512.453.1876 (fax)

www.sffma.org ♦ 512.454.3473 (phone)

## **TESTING SKILLS**

### **EDUCATION #1**

Present Fire Safety Information

**Subject: Prevention, Preparedness, and Maintenance**  
**NFPA 1001 6.5.2**

**Section 102**  
**Firefighter II**

#### **OBJECTIVE**

Present fire safety information to station visitors or small groups, given prepared materials, so that all information is presented, the information is accurate, and questions are answered or referred. (6.5.2)

#### **INSTRUCTIONS - procedures for achieving the objective**

You shall present fire safety information to your examiner, given prepared materials, so that all information is presented, the information is accurate, and questions are answered or referred. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

#### **EXAMINERS NOTE**

The firefighter trainee will not be allowed to review the performance steps at the time of testing. Be prepared to ask questions as part of the evaluation.

#### **PREPARATION & EQUIPMENT**

Copies of one of the following:

1. Stop, Drop, and Roll
2. Crawl low in smoke
3. Escape Planning
4. Alerting Others
5. Calling the Fire Department
6. Fire Station Tour
7. Residential Smoke Detector Placement and Maintenance
8. School Exit Plan



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## TESTING SKILLS

### FIREFIGHTER II: EDUCATION #1

Present Fire Safety Information

Candidate: \_\_\_\_\_

Notes: \_\_\_\_\_

Examiner: \_\_\_\_\_

\_\_\_\_\_

School: \_\_\_\_\_

\_\_\_\_\_

Test Site: \_\_\_\_\_

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Present fire safety information to station visitors or small groups, given prepared materials, so that all information is presented, the information is accurate, and questions are answered or referred. (6.5.2)

	POSSIBLE POINTS	TEST	RETEST
a. <i>Verbalizes how to document presentations</i>	1		
b. Presents prepared materials using basic presentation skills	1		
c. Presents information accurately and either answers or refers questions as appropriate	1		
d. Performs skill in a safe and proficient manner	1		
<b>TOTAL POINTS:</b>		4	

Points needed to pass: 3

Evaluator/Candidate Comments:

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Certifying Examiner

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Date

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Re-Test Certifying Examiner

\_\_\_\_\_  
Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>



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## TESTING SKILLS

### **HOSE #3**

Perform an Annual Fire Hose Test

**Subject: Prevention, Preparedness, and Maintenance**  
**NFPA 1001 6.5.5**

**Section 102**  
**Firefighter II**

### **OBJECTIVE**

Perform an annual service test on fire hose, given a pump, a marking device, pressure gauges, a timer, record sheets, and related equipment, so that procedures are followed, the condition of the hose is evaluated, any damaged hose is removed from service, and the results are recorded. (6.5.5)

### **INSTRUCTIONS - procedures for achieving the objective**

You shall demonstrate the proper method of service testing fire hose. You will be required to verbalize key steps while performing this skill. You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

### **EXAMINER NOTE**

The firefighter trainee shall begin with the hose rolled and stacked. The firefighter trainee will not be allowed to review the performance steps at the time of testing.

### **PREPARATION & EQUIPMENT**

300' of 1½" or larger hose

Spanners (2)

Nozzle for size hose or gated valve

Pen to mark hose (may verbalize marking) Rope, rope hose tool, or hose strap

The firefighter trainee shall wear **boots and helmet**.



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## TESTING SKILLS

### FIREFIGHTER II: HOSE #3

Perform an Annual Fire Hose Test

Candidate: \_\_\_\_\_

Notes: \_\_\_\_\_

Examiner: \_\_\_\_\_

\_\_\_\_\_

School: \_\_\_\_\_

\_\_\_\_\_

Test Site: \_\_\_\_\_

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Perform an annual service test on fire hose, given a pump, a marking device, pressure gauges, a timer, record sheets, and related equipment, so that procedures are followed, the condition of the hose is evaluated, any damaged hose is removed from service, and the results are recorded. (6.5.5)

	POSSIBLE POINTS	TEST	RETEST
a. Operates hose testing equipment and nozzles per AHJ or manufacturer's specifications	1		
b. Records results and removes damaged hose from service if required	1		
c. Performs skill in a safe and proficient manner	1		
<b>TOTAL POINTS:</b>	<b>3</b>		

**Points needed to pass: 3**

**Evaluator/Candidate Comments:**

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Certifying Examiner

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Date

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Re-Test Certifying Examiner

\_\_\_\_\_  
Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>



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## **TESTING SKILLS**

### **INCIDENT MANAGEMENT SYSTEM #1**

Determine the Need for Command

**Subject: General**  
**NFPA 1001 6.1.2, 6.2.2**

**Section 102**  
**Firefighter II**

#### **OBJECTIVE**

The firefighter trainee shall determine the need for command, organize and coordinate the Incident Management System until command is transferred, and function within an assigned role in the Incident Management System. (6.1.2)

Communicate the need for team assistance, given fire department communications equipment, SOPs, and a team, so that the supervisor is consistently informed of team needs, departmental SOPs are followed, and the assignment is accomplished safely. (6.2.2)

#### **INSTRUCTIONS - procedures for achieving the objective**

Given a specific scenario, you will determine the need for command, organize and coordinate the Incident Management System until command is transferred, and function within an assigned role in the Incident Management System. You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

#### **EXAMINERS NOTE**

Whenever possible integrate the evaluation of this skill within a consolidated fire ground/emergency scenario. This will allow multiple skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities. Here are some possible scenarios.

- **Scenario #1:** Building fire, two story masonry construction. 30 feet by 50 feet. 50% fire involvement on the first floor with fire extension to the second story. Need to call for a second alarm.
- **Scenario #2:** Large grass fire. Need to request mutual aid from a surrounding department.
- **Scenario #3:** On the scene of an injury accident. Need to request a set of "jaws" or request a second set.
- **Scenario #4:** On the scene of a long incident. Need to call for a canteen service, such as the Salvation Army or other group.
- **Scenario #5:** On the scene of a hazardous materials incident. Need to call for more personnel and specialized equipment.

#### **PREPARATION & EQUIPMENT**

SOPs for alarm assignments

Communications equipment and procedures per AHJ



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## TESTING SKILLS

### FIREFIGHTER II: INCIDENT MANAGEMENT SYSTEM #1

Determine the Need for Command

Candidate: \_\_\_\_\_

Notes: \_\_\_\_\_

Examiner: \_\_\_\_\_

\_\_\_\_\_

School: \_\_\_\_\_

\_\_\_\_\_

Test Site: \_\_\_\_\_

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The firefighter trainee shall determine the need for command, organize and coordinate the Incident Management System until command is transferred, and function within an assigned role in the Incident Management System. (6.1.2)

Communicate the need for team assistance, given fire department communications equipment, SOPs, and a team, so that the supervisor is consistently informed of team needs, departmental SOPs are followed, and the assignment is accomplished safely. (6.2.2)

	POSSIBLE POINTS	TEST	RETEST
a. Demonstrates the ability to operate fire department communications equipment	1		
b. Determines the need for command	1		
c. Organizes and coordinates an incident management system until command is transferred	1		
d. Functions within an assigned role in the incident management system	1		
e. Performs skill in a safe and proficient manner	1		
<b>TOTAL POINTS:</b>	<b>5</b>		

Points needed to pass: 4

Evaluator/Candidate Comments:

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Certifying Examiner

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Re-Test Certifying Examiner

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Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>



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## **TESTING SKILLS**

### **INSPECTIONS #1**

Fire Safety Survey in a Private Dwelling

**Subject: Prevention, Preparedness, and Maintenance**  
**NFPA 1001 6.5.1**

**Section 102**  
**Firefighter II**

#### **OBJECTIVE**

Perform a fire safety survey in a private dwelling, given survey forms and procedures, so that fire and life safety hazards are identified, recommendations for their correction are made to the occupant, and unresolved issues are referred to the proper authority. (6.5.1)

#### **INSTRUCTIONS - procedures for achieving the objective**

Given a dwelling, survey forms and procedures for a safety survey, you shall demonstrate the proper procedure for a home safety survey. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

#### **EXAMINERS NOTE**

The firefighter trainee will not be allowed to review the performance steps at the time of testing.

The space to be surveyed must have a minimum of 2 life safety hazards for the firefighter trainee to identify.

#### **PREPARATION & EQUIPMENT**

Dwelling suitable for inspection  
Simulated fire department SOP  
Survey forms



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## TESTING SKILLS

### **FIREFIGHTER II: INSPECTIONS #1**

Fire Safety Survey in a Private Dwelling

Candidate: \_\_\_\_\_

Notes: \_\_\_\_\_

Examiner: \_\_\_\_\_

\_\_\_\_\_

School: \_\_\_\_\_

\_\_\_\_\_

Test Site: \_\_\_\_\_

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Perform a fire safety survey in a private dwelling, given survey forms and procedures, so that fire and life safety hazards are identified, recommendations for their correction are made to the occupant, and unresolved issues are referred to the proper authority. (6.5.1)

	POSSIBLE POINTS	TEST	RETEST
a. Completes forms	1		
b. Recognizes hazards	1		
c. Matches findings to preapproved recommendations	1		
d. Effectively communicates findings to occupants or referrals	1		
e. Performs skill in a safe and proficient manner	1		
TOTAL POINTS:	5		

**Points needed to pass: 4**

**Evaluator/Candidate Comments:**

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Certifying Examiner

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Date

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Re-Test Certifying Examiner

\_\_\_\_\_  
Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>





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## **TESTING SKILLS**

### **LIVE FIRE TRAINING #5**

Ignitable Liquid Fire

**Subject: Fireground Operations**  
**NFPA 1001 6.3.1**

**Section 102**  
**Firefighter II**

#### **OBJECTIVE**

Extinguish an ignitable liquid fire, operating as a member of a team, given an assignment, an attack line, personal protective equipment, a foam proportioning device, a nozzle, foam concentrates and a water supply, so that the correct type of foam concentrate is selected for the given fuel and conditions, a properly proportioned foam stream is applied to the surface of the fuel to create and maintain a foam blanket, fire is extinguished, reignition is prevented, team protection is maintained with a foam stream, and the hazard is faced until retreat to safe haven is reached. (6.3.1)

#### **INSTRUCTIONS - procedures for achieving the objective**

You shall coordinate team members in the proper technique for extinguishing an ignitable liquid fire. You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

#### **EXAMINERS NOTE**

Whenever possible integrate the evaluation of this skill within a consolidated fire ground/emergency scenario. This will allow multiple skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities. The firefighter trainee will not be allowed to review the performance steps at the time of testing.

#### **PREPARATION & EQUIPMENT**

Pumper apparatus

Attack hose and nozzles for two lines Fire fighting foam and foam equipment Simulated ignitable liquid fire

The firefighter trainee shall accomplish the skill wearing "**FULL PROTECTIVE CLOTHING FOR STRUCTURAL FIREFIGHTERS**" to include helmet, gloves, coat, trousers, boots, and SCBA.



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## TESTING SKILLS

### **FIREFIGHTER II: LIVE FIRE TRAINING #5**

Ignitable Liquid Fire

Candidate: \_\_\_\_\_

Notes: \_\_\_\_\_

Examiner: \_\_\_\_\_

\_\_\_\_\_

School: \_\_\_\_\_

\_\_\_\_\_

Test Site: \_\_\_\_\_

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Extinguish an ignitable liquid fire, operating as a member of a team, given an assignment, an attack line, personal protective equipment, a foam proportioning device, a nozzle, foam concentrates, and a water supply, so that the correct type of foam concentrate is selected for the given fuel and conditions, a properly proportioned foam stream is applied to the surface of the fuel to create and maintain a foam blanket, fire is extinguished, reignition is prevented, team protection is maintained with a foam stream, and the hazard is faced until retreat to safe haven is reached. (6.3.1)

	POSSIBLE POINTS	TEST	RETEST
a. Prepares a foam concentrate supply for use	1		
b. Assembles foam stream components	1		
c. Masters various foam application techniques	1		
d. Approaches and retreats from spills as part of a coordinated team.	1		
e. Performs skill in a safe and proficient manner.	1		
TOTAL POINTS:	5		

**Points needed to pass: 4**

**Evaluator/Candidate Comments:**

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Certifying Examiner

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Date

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Re-Test Certifying Examiner

\_\_\_\_\_  
Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>



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## TESTING SKILLS

### **LIVE FIRE TRAINING #6**

Flammable Gas Cylinder Fire

**Subject: Fireground Operations**  
**NFPA 1001 6.3.3**

**Section 102**  
**Firefighter II**

### **OBJECTIVE**

Control a flammable gas cylinder fire operating as a member of a team. Given an assignment, a cylinder outside of a structure, an attack line, personal protective equipment, and tools, so that crew integrity is maintained, contents are identified, safe havens are identified prior to advancing, open valves are closed, flames are not extinguished unless the leaking gas is eliminated, the cylinder is cooled, cylinder integrity is evaluated, hazardous conditions are recognized and acted upon, and the cylinder is faced during approach and retreat. (6.3.3)

### **INSTRUCTIONS - procedures for achieving the objective**

You shall operate as member of a team in the proper technique for extinguishing a simulated fire involving a flammable gas cylinder. You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

### **EXAMINERS NOTE**

Whenever possible integrate the evaluation of this skill within a consolidated fire ground/emergency scenario. This will allow multiple skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities. The firefighter trainee will not be allowed to review the performance steps at the time of testing.

### **PREPARATION & EQUIPMENT**

Pumper apparatus

Attack hose and nozzles for two lines

Simulated flammable gas cylinder

The firefighter trainee shall accomplish the skill wearing **appropriate PPE**.



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## TESTING SKILLS

### FIREFIGHTER II: LIVE FIRE TRAINING #6

Flammable Gas Cylinder Fire

Candidate: \_\_\_\_\_

Notes: \_\_\_\_\_

Examiner: \_\_\_\_\_

\_\_\_\_\_

School: \_\_\_\_\_

\_\_\_\_\_

Test Site: \_\_\_\_\_

\_\_\_\_\_

Control a flammable gas cylinder fire operating as a member of a team. Given an assignment, a cylinder outside of a structure, an attack line, personal protective equipment, and tools, so that crew integrity is maintained, contents are identified, safe havens are identified prior to advancing, open valves are closed, flames are not extinguished unless the leaking gas is eliminated, the cylinder is cooled, cylinder integrity is evaluated, hazardous conditions are recognized and acted upon, and the cylinder is faced during approach and retreat. (6.3.3)

<b>Simulated fire involving a flammable gas cylinder:</b>	POSSIBLE POINTS	TEST	RETEST
a. Team executes effective advances and retreats	1		
b. Properly coordinates the 2 attack lines to ensure team safety	1		
c. Applies various techniques for water application when needed	1		
d. Verbally states that cylinder integrity and changing cylinder conditions are assessed as needed	1		
e. Chooses effective procedures when conditions change	1		
f. Operates control valves properly	1		
g. Verbally states that flame on relief valve should not be extinguished	1		
h. Controls leak and verbally states to let the flame burn out	1		
i. Performs skill in a safe and proficient manner	1		
<b>TOTAL POINTS:</b>	<b>9</b>		

**Points needed to pass: 7**

**Evaluator/Candidate Comments:**

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Certifying Examiner

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Date

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Re-Test Certifying Examiner

\_\_\_\_\_  
Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>



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## **TESTING SKILLS**

### **LIVE FIRE TRAINING #7**

Coordinate an Interior Attack

**Subject: Fireground Operations**  
**NFPA 1001, 6.3.2**

**Section 102**  
**Firefighter II**

#### **OBJECTIVE**

Coordinate an interior attack line for team's accomplishment of an assignment in a structure fire, given attack lines, personnel, personal protective equipment, and tools, so that crew integrity is established; attack techniques are selected for the given level of the fire (for example, attic, grade level, upper levels or basement); attack techniques are communicated to the attack team; constant team coordination is maintained; fire growth and development is continuously evaluated; search, rescue, and ventilation requirements are communicated or managed; hazards are reported to the attack team; and incident command is apprised of changing conditions. (6.3.2)

#### **INSTRUCTIONS - procedures for achieving the objective**

Given a fire scenario or simulation, you shall coordinate an interior attack, maintain team coordination. You shall communicate attack techniques, fire growth and development, search, rescue and ventilation requirements, and report hazards to incident command. You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

If this skill is selected as a designated skill, you will be assigned one of the following:

- Grade level fire
- Above grade level fire
- Below grade level fire
- Attic fire

#### **EXAMINERS NOTE**

Whenever possible integrate the evaluation of this skill within a consolidated fire ground/emergency scenario. This will allow multiple skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities. The firefighter trainee will not be allowed to review the performance steps at the time of testing.

(A.6.3.2) The firefighter II should be able to coordinate the actions of the interior attack line team at common residential fires and small business fires in the department's district. Complex or large interior fire management should be left to officers; however, this JPR will facilitate the development of the firefighter II towards effectively handling specific assignments within large fires.

#### **PREPARATION & EQUIPMENT**

Pumper apparatus

Attack hose and nozzles for two lines

Two story structure suitable for simulating a fire attack

The firefighter trainee shall accomplish the skill wearing **appropriate PPE for the scenario.**



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## TESTING SKILLS

### FIREFIGHTER II: LIVE FIRE TRAINING #7

Coordinate an Interior Attack

Candidate: \_\_\_\_\_

Notes: \_\_\_\_\_

Examiner: \_\_\_\_\_

\_\_\_\_\_

School: \_\_\_\_\_

\_\_\_\_\_

Test Site: \_\_\_\_\_

\_\_\_\_\_

Coordinate an interior attack line for team's accomplishment of an assignment in a structure fire, given attack lines, personnel, personal protective equipment, and tools, so that crew integrity is established; attack techniques are selected for the given level of the fire (for example, attic, grade level, upper levels or basement); attack techniques are communicated to the attack team; constant team coordination is maintained; fire growth and development is continuously evaluated; search, rescue, and ventilation requirements are communicated or managed; hazards are reported to the attack team; and incident command is apprised of changing conditions. (6.3.2)

	POSSIBLE POINTS	TEST	RETEST
a. Assembles a team	1		
b. Chooses attack techniques for various levels of fires	1		
c. Evaluates and forecasts a fire's growth and development	1		
d. Selects tools for forcible entry	1		
e. Incorporates search and rescue procedures and ventilation procedures in the completion of the attack team efforts	1		
f. Determines developing hazardous building or fire conditions	1		
g. Performs skill in a safe and proficient manner.	1		
<b>TOTAL POINTS:</b>	<b>7</b>		

**Points needed to pass: 5**

**Evaluator/Candidate Comments:**

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Certifying Examiner

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Date

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Re-Test Certifying Examiner

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Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>

### FIREFIGHTER II: MAINTENANCE #2



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## **TESTING SKILLS**

Service and Maintenance of Portable Power Plants and Lighting Equipment

**Subject: Prevention, Preparedness, and Maintenance**

**NFPA 1001 6.5.4**

**Section 102**

**Firefighter II**

### **OBJECTIVE**

Maintain power plants, power tools, and lighting equipment, given tools and manufacturers' instructions, so that equipment is clean and maintained according to manufacturer and departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise. (6.5.4)

### **INSTRUCTIONS - procedures for achieving the objective**

Given a power plant, electrical cords, and lighting equipment, you will demonstrate and verbalize when the proper procedures are necessary for servicing and maintaining a power plant and lighting equipment. You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

### **EXAMINERS NOTE**

The examiner shall stop the firefighter trainee if any safety hazard exists. The firefighter trainee will not be allowed to review the performance steps at the time of testing.

### **PREPARATION & EQUIPMENT**

Power plant Electrical cords Lighting equipment Gloves

Cloth



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## TESTING SKILLS

### FIREFIGHTER II: MAINTENANCE #2

Service and Maintenance of Portable Power Plants and Lighting Equipment

Candidate: \_\_\_\_\_

Notes: \_\_\_\_\_

Examiner: \_\_\_\_\_

\_\_\_\_\_

School: \_\_\_\_\_

\_\_\_\_\_

Test Site: \_\_\_\_\_

\_\_\_\_\_

Maintain power plants, power tools, and lighting equipment, given tools and manufacturers' instructions, so that equipment is clean and maintained according to manufacturer and departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise. (6.5.4)

	POSSIBLE POINTS	TEST	RETEST
a. Selects correct tools	1		
b. Follows manufacturer and departmental guidelines	1		
c. Completes recording and reporting procedures	1		
d. Operates power plants, power tools, and lighting equipment	1		
e. Performs skill in a safe and proficient manner	1		
<b>TOTAL POINTS:</b>	<b>5</b>		

**Points needed to pass: 4**

**Evaluator/Candidate Comments:**

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Certifying Examiner

\_\_\_\_\_  
Date

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Re-Test Certifying Examiner

\_\_\_\_\_  
Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>





# State Firefighters' and Fire Marshals' Association of Texas

Texas Volunteer Firefighters' and Fire Marshals' Certification Board

PO Box 1409 ♦ Manchaca, Texas 78652-1409 ♦ 512.453.1876 (fax)

www.sffma.org ♦ 512.454.3473 (phone)

## TESTING SKILLS

### **FIREFIGHTER II: FIRE CAUSE & ORIGIN #1**

Preserving Evidence

**Subject: Fireground Operations**  
**NFPA 1001 6.3.4**

**Section 102**  
**Firefighter II**

#### **OBJECTIVE**

Protect evidence of fire cause and origin, given a flashlight and overhaul tools, so that the evidence is noted and protected from further disturbance until investigators can arrive on the scene. (6.3.4)

#### **INSTRUCTIONS - procedures for achieving the objective**

You will identify possible causes and origin of a fire and protect potential evidence. You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

#### **EXAMINERS NOTE**

The firefighter trainee will not be allowed to review the performance steps at the time of testing.

The examiner shall provide suitable evidence of area of origin and cause (e.g. v-pattern, accelerant devices, accidental cause, etc.).

#### **PREPARATION & EQUIPMENT** Various overhaul tools Appropriate PPE

Flashlight

Evidence of fire cause and origin

Equipment for noting and protecting evidence

The firefighter trainee shall accomplish the skill wearing **appropriate PPE**.



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## TESTING SKILLS

### **FIREFIGHTER II: FIRE CAUSE & ORIGIN #1**

Preserving Evidence

Candidate: \_\_\_\_\_

Notes: \_\_\_\_\_

Examiner: \_\_\_\_\_

\_\_\_\_\_

School: \_\_\_\_\_

\_\_\_\_\_

Test Site: \_\_\_\_\_

\_\_\_\_\_

Protect evidence of fire cause and origin, given a flashlight and overhaul tools, so that the evidence is noted and protected from further disturbance until investigators can arrive on the scene. (6.3.4)

	POSSIBLE POINTS	TEST	RETEST
a. Selects appropriate overhaul tools	1		
b. Locates the fire's origin area	1		
c. Recognizes possible causes	1		
d. Protects the evidence	1		
e. Performs skill in a safe and proficient manner	1		
<b>TOTAL POINTS:</b>		5	

**Points needed to pass: 4**

**Evaluator/Candidate Comments:**

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Certifying Examiner

\_\_\_\_\_  
Date

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Re-Test Certifying Examiner

\_\_\_\_\_  
Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>



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## **TESTING SKILLS**

### **PREFIRE PLAN #1**

Prepare a Pre-Incident Survey

**Subject: Prevention, Preparedness, and Maintenance**  
**NFPA 1001 6.5.3**

**Section 102**  
**Firefighter II**

#### **OBJECTIVE**

Prepare a pre-incident survey, given forms, necessary tools, and an assignment, so that all required occupancy information is recorded, items of concern are noted, and accurate sketches or diagrams are prepared. (6.5.3)

#### **INSTRUCTIONS - procedures for achieving the objective**

You will prepare a preincident survey, given forms, necessary tools, and an assignment, so that all required occupancy information is recorded, items of concern are noted, and accurate sketches or diagrams are prepared. You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

#### **EXAMINERS NOTE**

The firefighter trainee will not be allowed to review the performance steps at the time of testing.

#### **PREPARATION & EQUIPMENT**

Building to prefire plan

Instrument(s) for diagramming sketches



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## TESTING SKILLS

### **FIREFIGHTER II: PREFIRE PLAN #1**

Prepare a Pre-Incident Survey

Candidate: \_\_\_\_\_

Notes: \_\_\_\_\_

Examiner: \_\_\_\_\_

\_\_\_\_\_

School: \_\_\_\_\_

\_\_\_\_\_

Test Site: \_\_\_\_\_

\_\_\_\_\_

Prepare a pre-incident survey, given forms, necessary tools, and an assignment, so that all required occupancy information is recorded, items of concern are noted, and accurate sketches or diagrams are prepared. (6.5.3)

	POSSIBLE POINTS	TEST	RETEST
a. Identifies the components of fire suppression and detection systems	1		
b. Diagrams the site, buildings, and special features	1		
c. Detects hazards and special considerations to include in the preincident diagram	1		
d. Completes all related departmental forms	1		
<b>TOTAL POINTS:</b>	4		

**Points needed to pass: 3**

**Evaluator/Candidate Comments:**

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Certifying Examiner

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Date

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Re-Test Certifying Examiner

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Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>



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## **TESTING SKILLS**

### **INCIDENT REPORT FORM #1**

Complete the Incident Report Form

**Subject: Fire Department Communications**  
**NFPA 1001 6.2.1**

**Section 102**  
**Firefighter II**

#### **OBJECTIVE**

Complete a basic incident report, given the report forms, guidelines, and information, so that all pertinent information is recorded, the information is accurate, and the report is complete. (6.2.1)

#### **INSTRUCTIONS - procedures for achieving the objective**

You will be given blank forms and activity sheets from a fire. You will be required to complete and proof the forms using the provided information. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

#### **EXAMINERS NOTE**

The firefighter trainee will not be allowed to review the performance steps at the time of testing.

**PREPARATION & EQUIPMENT** Blank report forms or activity sheets Scenarios of different types of fire incidents



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## TESTING SKILLS

### FIREFIGHTER II: INCIDENT REPORT FORM #1

Complete the Incident Report Form

Candidate: \_\_\_\_\_

Notes: \_\_\_\_\_

Examiner: \_\_\_\_\_

\_\_\_\_\_

School: \_\_\_\_\_

\_\_\_\_\_

Test Site: \_\_\_\_\_

\_\_\_\_\_

Complete a basic incident report, given the report forms, guidelines, and information, so that all pertinent information is recorded, the information is accurate, and the report is complete. (6.2.1)

	POSSIBLE POINTS	TEST	RETEST
a. The ability to determine necessary codes	1		
b. Proof reports	1		
c. Operate fire department computers or other equipment necessary to complete reports	1		
<b>TOTAL POINTS:</b>	<b>3</b>		

**Points needed to pass: 3**

**Evaluator/Candidate Comments:**

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Certifying Examiner

\_\_\_\_\_  
Date

\_\_\_\_\_  
Re-Test Certifying Examiner

\_\_\_\_\_  
Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>



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## **TESTING SKILLS**

### **RESCUE #1**

Demonstration of Extrication Tools

**Subject: Rescue Operations**

**NFPA 1001 6.4.1**

**Section 102**

**Firefighter II**

#### **OBJECTIVE**

Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim disentangled without further injury, and hazards are managed. (6.4.1)

#### **INSTRUCTIONS - procedures for achieving the objective**

You and designated team members, given a vehicle and appropriate rescue tools, will demonstrate any of the following evolutions which may be required to extricate an entrapped victim of a motor vehicle accident by displacing: 1) a vehicle roof, 2) a vehicle door, 3) a vehicle windshield, 4) a steering wheel or column, and 5) a dashboard. You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

#### **EXAMINERS NOTE**

The firefighter trainee will not be allowed to review the performance steps at the time of testing. **NOTE:** See NFPA 1001 A 6.4.1 below:

**NFPA 1001 A.6.4.1** In the context of this standard, the term *extricate* refers to those activities required to allow emergency medical personnel access to the victim, stabilization of the vehicle, the displacement or removal of vehicle components obstructing victim removal, and the protection of the victim and response personnel from hazards associated with motor vehicle accidents and the use of hand and power tools on a motor vehicle.

#### **PREPARATION & EQUIPMENT** Cribbing and shoring materials Hydraulic devices

Pneumatic devices

Ratchet devices

Vehicle for extrication evolution

The firefighter trainee shall accomplish the skill wearing "**FULL PROTECTIVE CLOTHING FOR STRUCTURAL FIREFIGHTERS**" to include helmet, gloves, coat, trousers, and boots. The trainee is not required to wear an SCBA or hood.



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## TESTING SKILLS

### FIREFIGHTER II: RESCUE #1

Demonstration of Extrication Tools

Candidate: \_\_\_\_\_

Notes: \_\_\_\_\_

Examiner: \_\_\_\_\_

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School: \_\_\_\_\_

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Test Site: \_\_\_\_\_

\_\_\_\_\_

Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim disentangled without further injury, and hazards are managed. (6.4.1)

	POSSIBLE POINTS	TEST	RETEST
a. Operates hand and power tools used for forcible entry and rescue as designed	1		
b. Uses cribbing and shoring material	1		
c. Chooses and applies appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard	1		
d. Performs skill in a safe and proficient manner	1		
<b>TOTAL POINTS:</b>	<b>4</b>		

**Points needed to pass: 3**

**Evaluator/Candidate Comments:**

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Certifying Examiner

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Re-Test Certifying Examiner

\_\_\_\_\_  
Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>





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## **TESTING SKILLS**

### **RESCUE #2**

Assist Rescue Operation Teams

**Subject: Rescue Operations**

**NFPA 1001 6.4.2**

**Section 102**

**Firefighter II**

#### **OBJECTIVE**

Assist rescue operation teams, given standard operating procedures, necessary rescue equipment, and an assignment, so that procedures are followed, rescue items are recognized and retrieved in the time as prescribed by the AHJ, and the assignment is completed. (6.4.2)

**Requisite Knowledge:** The firefighter's role at a technical rescue operation, the hazards associated with technical rescue operations, types and uses for rescue tools, and rescue practices and goals.

#### **INSTRUCTIONS - procedures for achieving the objective**

You will assist a rescue operation team, following accepted standard operating procedures (SOP), necessary rescue equipment, and an assignment. You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

#### **EXAMINERS NOTE**

The firefighter trainee will not be allowed to review the performance steps at the time of testing. **NOTE:** See NFPA 1001 A 6.4.2 below:

**NFPA 1001 A 6.4.2** The Firefighter II is not expected to be proficient in technical rescue skills. The Firefighter II should be able to help technical rescue teams in their efforts to safely manage structural collapses, trench collapses, cave and tunnel emergencies, water and ice emergencies, elevator and escalator emergencies, energized electrical line emergencies, and industrial accidents.

#### **PREPARATION & EQUIPMENT**

Department Rescue SOPs or recognized safety practices of the AHJ Various rescue equipment used by AHJ Scenarios based on equipment and SOPs used by AHJ

The firefighter trainee shall accomplish the skill wearing "**FULL PROTECTIVE CLOTHING FOR STRUCTURAL FIREFIGHTERS**" to include helmet, gloves, coat, trousers, and boots. The trainee is not required to wear a SCBA or hood unless required by the scenario.



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## TESTING SKILLS

### FIREFIGHTER II: RESCUE #2

Assist Rescue Operation Teams

Candidate: \_\_\_\_\_

Notes: \_\_\_\_\_

Examiner: \_\_\_\_\_

\_\_\_\_\_

School: \_\_\_\_\_

\_\_\_\_\_

Test Site: \_\_\_\_\_

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Assist rescue operation teams, given standard operating procedures, necessary rescue equipment, and an assignment, so that procedures are followed, rescue items are recognized and retrieved in the time as prescribed by the AHJ, and the assignment is completed. (6.4.2)

	POSSIBLE POINTS	TEST	RETEST
a. Identifies and retrieves various types of rescue tools	1		
b. Establishes public barriers	1		
c. Assists rescue teams as a member of the team when assigned	1		
d. Performs skill in a safe and proficient manner	1		
<b>TOTAL POINTS:</b>	<b>4</b>		

**Points needed to pass: 3**

**Evaluator/Candidate Comments:**

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Certifying Examiner

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Date

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Re-Test Certifying Examiner

\_\_\_\_\_  
Date

Overall Skill Sheet Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Skill Sheet Re-Test Score	
Pass <input type="checkbox"/>	Fail <input type="checkbox"/>