



# Bridges Career Academy

## Multicultural & Spanish Liaison

*Crosby-Ironton High School*

Learn about the opportunities to serve as a resource between individuals or communities and various organizations. Liaisons create and manage individual, team and community outreach strategies and activities. Learn to communicate effectively with people of varied cultural backgrounds and lifestyle choices.

### Academic Courses

- Spanish I, II and III
- Public Speaking
- Human Geography
- World History

### Career Experiences

- Listen to industry speakers
- Attend the Bridges Career Exploration Day or other regional career fairs

### Completion Standards

COMPLETE

- 3 Spanish courses**
- + one other**



Earn a **certificate** and **green cord** at graduation



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### Job Skills

In addition to having technical skills, employers expect workers in this industry to have these skills:

- Listening skills and communication skills
- Ability to work with people and coordinating with various organizations
- Critical thinking
- Problem solving
- Decision making skills



[www.BridgesConnection.org/CrosbyIronton](http://www.BridgesConnection.org/CrosbyIronton)

Supported in part by Sourcewell (formerly NJPA)

# Multicultural & Spanish Liaison Career Academy

Crosby-Ironton High School

The Multicultural and Spanish Liaison Career Academy offer students an opportunity to serve as a resource between individuals or communities and various organizations. Liaisons create and manage individual, team and community outreach strategies and activities. Students will learn to communicate effectively with people of varied cultural backgrounds and lifestyle choices. Liaisons serve as a link between culturally diverse communities and may be employed in a variety of careers such as medical, public service, government, public education or even museums. This Academy provides students with a solid foundation for continuing to post-secondary.

## ACADEMY COURSES

### **Spanish I** — 1 High School Credit

This is a beginning-level Spanish course designed to give students exposure to the Spanish language and Latin American culture. Students will be taught through immersion giving them the most opportunity to experience the language and culture. They will learn useful phrases and concepts that are applicable to everyday life.

### **Spanish II** — 1 High School and/or 3 College Credits

This is a beginning-level Spanish course designed to build upon Spanish I. It is also taught through immersion; giving students the opportunity to develop their language skills and expand their understanding of the culture. Students will be challenged to improve not only their written and verbal skills, but also to advance their ability to read and listen.

### **Spanish III** — 1 High School and/or 3 College Credits

This course is a review of the fundamentals in grammar and vocabulary covered in the first year (or years) of Spanish language study, with amplification to more advanced structures and complex language usage. The remaining verb tenses (future, conditional, subjunctives) will be introduced through reading, writing and speaking. Graded level readers are used for pronunciation, comprehension and cultural information, providing topics in art, music, politics and current events. Short essays and conversations complete the language skill practices.

### **Public Speaking** — .5 High School and/or 3 College Credits

This course is designed to introduce students to the basic principles of effective public speaking, focusing on informative and persuasive techniques. Topics included are topic selection and research/development; message and argument construction; audience and occasion analysis, critical thinking and evaluation; outlining and structure; and delivery and presentation skills.

### **Human Geography** — .5 High School Credit

Students will be immersed in the study of world cultures. This course will begin with learning the basics of thinking geographically and understanding the concepts of population and migration. Students will further explore the topics of folk and popular culture, language, religion, ethnicity, and how political boundaries shape culture. The course will conclude with examining the relationship shared between humans and the environment. Students can expect to be engaged in relevant and meaningful active learning tasks, collaborate with peers, and demonstrate content mastery using various types of assessments to make personal connections with the course material.

### **World History** — .5 High School Credit

The first area is the study of World History, with an emphasis placed on the many civilizations and cultures that have and continue to affect world affairs. The second area of study is a 4-week unit on careers. It emphasizes self-assessment, career research tools, and different avenues to training for a career

## COMPLETION STANDARD

Students wishing to receive a certification for this academy must complete three Spanish courses and, either Public Speaking, World History or Human Geography. Students must also maintain a grade point average of 'C' or better in each course.

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## **CAREER EXPERIENCES**

Students will explore and research careers with through a variety of speakers and attend the Bridges' Career Exploration Day event and other regional career fairs. On-line resources will be used to demonstrate the variety of Multicultural careers.

## **JOB SKILLS**

In addition to having technical skills, employers expect their workers to have other skills such as:

- Listening skills and communication skills
- Ability to work with people and coordinating with various organizations
- Critical thinking
- Problem solving
- Decision making skills

**CAREER OPTIONS:** [www.careerwise.minnstate.edu/careers](http://www.careerwise.minnstate.edu/careers)

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