

**Unit Topic: Team Building****Activity Name: Lesson #3, Picture Pieces Activity****Objective/Rationale:**

1. The students will be able to understand the importance of working together as a team by participating in the “Puzzle Piece” activity.
2. Students will be able to determine the challenges associated with working in a team by discussing, analyzing and evaluating the behaviors of their group members.
3. Students will be able to write a brief summary discussing what they learned about team building and the effects this information may have on their future success.

**Time Frame:** 50 minutes

**Materials:**

- 3-4 different illustrations, pages 5-7. *Feel free to come up with your own.*
- Scissors, rulers, pencil, paper
- Refer to [Belbin’s Team Roles](#) for team guidelines
- Discussion Questions, page 3
- Exit slips for each student, page 4

**Directions/Procedure:**

1. Divide the class into groups of 5-6 people.
2. Have the group determine who the LEADER of their group will be.
3. Once the leader of each group has been determined, give each leader of the group one of the illustrations and a pair of scissors.
4. Have them cut the illustration into as many pieces as there are members in their group.
5. Have them give a piece of the illustration, a pencil, and a piece of paper to each group member.
6. The leader will instruct the members to create an exact copy of their piece of the illustration on their sheet of paper making it five times bigger than its original size. Cut the copy out.
7. Once all the group members have completed step 6, have them assemble their pieces together making an enlarged version of the original illustration.
8. After each group assembles their illustrations, give each group a copy of the discussion questions on page 3. Have each group discuss the questions and answer them together. This is the self-discovery portion of the assignment, so, no input from the instructor should be given.

9. After students have had time to self-discover, then have a whole class discussion using the answers to the questions from each group, to facilitate the discussion on what makes an *EFFECTIVE TEAM* vs. *INEFFECTIVE TEAM*.

**Resources & References:**

- “Picture Pieces” <https://www.mindtools.com/pages/article/team-building-problem-solving.htm>
- Belbin’s Team Roles: [https://www.mindtools.com/pages/article/newLDR\\_83.htm](https://www.mindtools.com/pages/article/newLDR_83.htm)
- Pixabay Free Illustrations: <https://pixabay.com/>
- Lesson plan adapted by Suzanne Glazos

**Assessment/Evaluation:**

1. Completed illustration by the group members.
2. Group discussion questions.
3. Student Exit Slips.

**Suggested Homework/Extended Assignments**

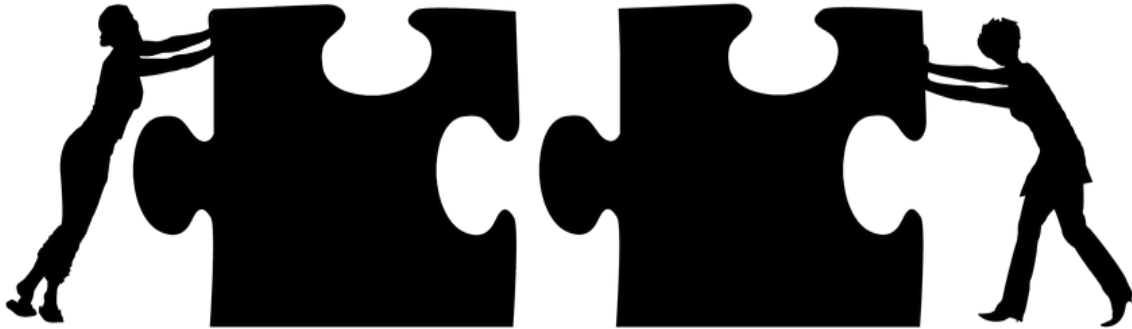
- Have each student fill out the Team Building Exit slips upon completion of the above exercise. Print the exit slip on page 4 and give each student a copy to complete before exiting class.
- Bridges Team Building Lessons 1 & 2

## Group Discussion Questions for Picture Pieces Activity



1. What were some of the difficulties you and your teammates encountered during this activity? (Think about what you heard other members saying and what you saw other members doing?)
2. What were your leader's strengths and weaknesses? Would you pick a different leader next time? Why? Would you have the same leader next time? Why?
3. What interfered with the group's success? Or contributed to the group's success? (Think about time management, instructions, ability to complete...)
4. What makes a team EFFECTIVE? INEFFECTIVE? Think about the interpersonal traits of the group such as; respect, open mindedness, cooperation...

## **Team Building Exit Slip**



**1. What are the most important thing(s) I learned about Teambuilding today?**

**2. How will I use the information I learned today and apply it to my life in the future?**

## Illustrations

