

**Unit Topic: Intro to Bridges****Activity Name: Lesson #3, Academy Fact Sheet Scavenger Hunt**

*This lesson plan is a great way to introduce your students to your Bridges Academy. This lesson can be used as a student advising tool that provides an interactive activity with your students. Together, you and your students, can discuss all the benefits they will have in enrolling in a Bridges Academy or participating in Bridges activities.*

**Objective/Rationale:**

1. Students will be able to understand the various components of their Academy after completing the “Scavenger Hunt” activity.
2. Students will identify what Academy completion standards are needed to earn a certificate of completion and green honor cord by completing the Scavenger Hunt worksheet.
3. Students will gain an understanding of the Academy course curriculum, Job Skills, and Career Experiences, Career Options, Job Outlook, and Post-Secondary Programs by completing the Scavenger Hunt worksheet.

**Time Frame:** 50 minutes

**Materials:**

- [Bridges Academy Fact Sheet, 2-page/2-sided handout](#)  
(download & copy from your high school Bridges web page)
- [Bridges Video: What Do You Want to Be When You Grow Up?](#) (2:17 minutes)
- Scavenger Hunt form, pages 3-4

**Directions/Procedure:**

1. Distribute an Academy Fact sheet and Scavenger Hunt form to each student. You can either provide time in class for this activity or you can assign it as homework. Either way, you can use this opportunity to have students explore on their own or you can allow students to pair up to work on it together, either in-class or out-of-class.
2. **Day of the Lesson:** Briefly introduce Bridges Academies to the students either by viewing the Bridges Video (if you have not already), OR by creating your own intro.
3. After the intro, ask students to take out their Academy Fact sheet, along with their Scavenger Hunt form. Allow as much time as needed. Students will need to have internet and computer access to complete a portion of the Scavenger Hunt form. Or allow students to use their own devices to complete it.
4. Once groups have completed #3, now, walk around the room and call on each group and have them toss out a question from their group to the whole class, to get their responses. Work your way around the classroom and be sure to get a variety of questions flowing, making sure each group has contributed 1-2 times. Be sure to add your own commentary about your Academy,

maybe adding some success stories of past or current students. Clarify any odd questions or misleading information as the student's questions are answered.

5. Lastly, collect all the student's questions and answers and evaluate them accordingly. Use this evaluation to gauge students' level of understanding.

**Resources & References:**

- [Bridges Academy Fact Sheet, 2-page/2-sided handout](#)  
(download & copy from your high school Bridges web page)
- [Bridges Video: What Do You Want to Be When You Grow Up?](#) (2:17 minutes)
- Lesson plan & Bridges Group-Work Evaluation form created by Betsy Picciano

**Assessment/Evaluation:**

1. Students completed questions/answers to Academy Fact sheet (assign points)
2. Group and class discussions (participation points, group evaluation form)

**Extended Assignments:**

- Bridges Intro Lessons 1 & 2



### Bridges Academy Fact Sheet Scavenger Hunt

<b>Academy Title</b>	
<b>From the Course Description: List 3-4 skills you are sure to learn in this Academy.</b>	
<b>What courses do I need to complete the Academy?</b>	
<b>Career Experiences will help me apply my learning. What are some of the specific experiences this Academy has? What are two items I will earn at graduation if I complete an Academy?</b>	

<p><b>What are the completion standards for this Academy?</b></p>	
<p><b>Choose one job skill from the list and provide an example of how you have demonstrated this skill. (could be in school, at work, at church, in sports or clubs, etc.)</b></p>	
<p><u>Explore Careers</u> List 6 career options that interest you.</p>	
<p><u>Job Outlook</u> Look up your Academy career area for the following:</p>	<p>MN State Average _____% growth</p> <p>Your Region Average _____% growth</p>
<p><u>Post-Secondary Programs</u> List 2-3 programs or college options you might consider.</p>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>