Annual Report
Community Colleges for
International Development, Inc.
1990-91
MESSAGE FROM THE CHAIRMAN OF THE BOARD

Over the past several years, the Community Colleges for International Development has experienced unprecedented growth, both in membership and in the number and diversity of international activities in which our institutions are involved. From the small group of six colleges that began the Consortium in 1976, we have grown to 46 members and affiliates. Our colleges continue to improve their ability to participate in international education activities, as evidenced by the contents of this report.

CCID was developed to provide an organizational structure and leadership for international activities that are beyond the normal scope of a single institution. All CCID colleges are encouraged to participate not only in Consortium activities, but also in non-consortium international projects which meet institutional goals. This annual report is our first attempt to summarize both types of activities.

[Signature]
Maxwell C. King, Chairman
Board of Directors
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CCID OVERVIEW
COMMUNITY COLLEGES FOR INTERNATIONAL DEVELOPMENT

PROFILE

The Community Colleges for International Development, Inc. (CCID) is a consortium of 18 members and 28 affiliate community colleges in Canada and the United States. Created in 1976, CCID implements international programs and projects which benefit other countries as well as its own member institutions. Incorporated as a nonprofit consortium, CCID is administered by an Executive Director and governed by a Board of Directors consisting of the presidents of the member colleges. With a combined enrollment of more than 750,000 students, these colleges offer more than 300 programs in technical/vocational subjects plus university parallel and community service programs.

THE OBJECTIVES OF CCID

The purpose of the Community Colleges for International Development is to identify, develop, and expand mutually beneficial international relationships which contribute to the improvement of college programs and services. CCID provides mid-level manpower training and technical assistance in occupational, vocational, and technical education to developing nations throughout the world. CCID will accomplish its purpose through the pursuit of the following objectives.

A. Internationalization of the curriculum.
B. Assistance to other countries in mid-level manpower training and technical/vocational education.
C. Opportunities for international study, exchange and professional development to students and faculty of community colleges and cooperating overseas institutions.
D. Leadership and services in the development of international education in U.S. and Canadian community colleges.
E. Help promote world understanding and cooperation through educational linkages.
F. Share human resources and educational expertise with other countries having similar educational interests and concerns.
CONSORTIUM ACTIVITIES

1. TECHNICAL TRAINING

Long-term (generally six months or longer) and short-cycle mid-level training programs are conducted abroad or at CCID colleges throughout the year. Interested countries request on-site technical assistance or send representatives to visit one or more of the member colleges to design programs to meet their specific needs. Modern, well-equipped instructional facilities are available at the colleges, and working agreements with local businesses and industries make hands-on training feasible. CCID colleges have extensive experience with family home stays and "experience America" components.

2. CONSULTING

CCID colleges have recognized leaders in occupational, vocational, and technical education. Consultant services are available in curriculum planning, development, and evaluation; faculty and staff development; instructional design and evaluation; educational planning; management training; design of physical facilities; identification, procurement, and utilization of instructional equipment.

3. BILATERAL AGREEMENTS

CCID enters into bilateral agreements with ministries of educational, educational consortia, and individual educational institutions. These agreements allow for the joint development of projects which may be funded by the parties, governmental agencies, or other external sources. Activities have included faculty and cultural exchanges, vocational teacher training, faculty training workshops in the U.S. and abroad, technical education, curriculum development, and educational needs assessments. CCID has current active agreements with the Republic of China (Taiwan); Association of Colombian Universities; the Republic of Suriname; Supreme Council of Egyptian Universities; Technical University of Budapest; and Czech Technical University.

4. INTERNATIONAL STUDENTS

Students from other countries find many programs and geographic areas from which to choose. They may pursue a two-year degree or certificate, or complete the first two years of a bachelor's degree at a fraction of the cost it would take at a four-year institution.
5. INTERNATIONAL VISITORS

CCID colleges host visitors from all over the world who are interested in observing the community college in operation. CCID will coordinate the itineraries of individuals and groups who wish to visit more than one college.

6. CONFERENCES AND SEMINARS

CCID hosts two conferences each year on international education and the community college. The winter conference is open to the international education community and features recognized authorities and practitioners from around the world. The summer invitational conference is primarily for community college presidents, trustees, and senior administrators.

CCID also sponsors special seminars at the request of clients or to meet the needs of its membership.

7. THE WERNER KUBSCH AWARD FOR ACHIEVEMENT IN INTERNATIONAL EDUCATION

CCID sponsors this award, which is presented annually to a community college educator who has demonstrated outstanding achievement in furthering international education within the community college.

8. FELLOWSHIP IN INTERNATIONAL EDUCATION

This fellowship is a $2500 competitive award given annually to a full-time faculty member of a CCID member or affiliate institution for outstanding service in the advancement of international education. The award is based partially on a project which the recipient proposes and partially on present and past contributions to the field.

ORGANIZATION

The consortium operates under the coordination of an Executive Director who administers programs and projects. Direction is given by the Board of Directors made up of the presidents of the member colleges. Each member and affiliate college provides an International Education Director who coordinates CCID activities at the local level. Consortium activities are funded by: membership dues, government grants and contracts, foreign government contracts and projects, foundation grants, conferences, and other project activities.
CURRENT MEMBERS

Current members of the Community Colleges for International Development include:

Brevard Community College - Cocoa, Florida
Broome Community College - Binghamton, New York
Coast Community College District - Costa Mesa, California
College of Dupage - Glen Ellyn, Illinois
Community College of Allegheny County - Pittsburgh, Pennsylvania
Community Colleges of Spokane - Spokane, Washington
Delaware County Community College - Media, Pennsylvania
Delaware Technical & Community College - Dover, Delaware
Eastern Iowa Community College District - Davenport, Iowa
Florida Community College at Jacksonville - Jacksonville, Florida
Humber College - Etobicoke, Ontario, Canada
Kirkwood Community College - Cedar Rapids, Iowa
Lansing Community College - Lansing, Michigan
Seattle Community College District - Seattle, Washington
Sinclair Community College - Dayton, Ohio
State Center Community College District - Fresno, California
St. Louis Community College - St. Louis, Missouri
Waukesha County Technical College - Pewaukee, Wisconsin
AFFILIATE MEMBERS

Bergen Community College - Paramus, New Jersey
Black Hawk College - Moline, Illinois
British Columbia Institute of Technology - Burnaby, British Columbia, Canada
Bunker Hill Community College - Boston, Massachusetts
Chesapeake College - Wye Mills, Maryland
Clark State Community College - Springfield, Ohio
College of Lake County - Grayslake, Illinois
Cuyahoga Community College - Cleveland, Ohio
Dallas County Community College District - Dallas, Texas
Erie Community College - Buffalo, New York
Foothill-De Anza Community College District - Los Altos Hills, California
Grant Mac Ewan Community College - Edmonton, Alberta, Canada
Hartnell College - Salinas, California
Hillsborough Community College - Tampa, Florida
Horry-Georgetown Technical College - Conway, South Carolina
Lake City Community College - Lake City, Florida
Los Angeles Community College District - Los Angeles, California
Maricopa County Community College - Phoenix, Arizona
Metropolitan Community Colleges - Kansas City, Missouri
Miami-Dade Community College - Miami, Florida
Middlesex Community College - Bedford, Massachusetts
AFFILIATE MEMBERS, Continued

Mt. Hood Community College - Gresham, Oregon
Monroe Community College - Rochester, New York
Portland Community College - Portland, Oregon
Southwest Virginia Community College - Richlands, Virginia
Tidewater Community College - Portsmouth, Virginia
Tri-County Technical College - Pendleton, South Carolina
University College of Cape Breton - Sydney, Nova Scotia, Canada
CURRENT INITIATIVES

1. CCID has, since 1979, participated in a bilateral education agreement with the Republic of China (Taiwan). The current agreement expires in 1996. It provides for technical and English language workshops in Taiwan instructed by faculty from CCID colleges; technical training of Chinese faculty through short-term assignments in the U.S.; exchange of educational materials, and exchange orientation visits by Chinese and American college presidents and trustees.

2. CCID also participates in a bilateral education agreement with the Republic of Suriname. The agreement provides for assistance in vocational/technical training and education including programs for teachers and administrators. One method used for teacher training is the attendance of individual Surinamese students at a CCID college for a two-year technical or vocational degree, followed by a year of teacher training for the whole group at one designated CCID college. Another program is the enrollment of students with industry-acquired vocational skills as teacher-interns at a CCID college. CCID faculty have also conducted workshops in Suriname on computer utilization, home economics, adult education, and machine shop training. A current project will send CCID faculty to Suriname in the summer of 1991 to present courses to vocational faculty as part of a system-wide educational upgrade program. Funding for these activities has been provided by the Republic of Suriname, the Organization of American States and the Alcoa Foundation.

3. CCID signed an agreement of cooperation with the Technical University of Budapest (TUB) in 1987. Faculty exchanges began in August 1987. We are now in the fourth year of active exchange and faculty development programs. Fifteen TUB faculty and twelve CCID faculty have served exchange assignments of at least one semester. Additionally, 29 CCID faculty have attended summer faculty development seminars at TUB, under the joint sponsorship of CCID and TUB.

4. Since 1987, CCID has conducted an active exchange program with Czech Technical University in Prague, under an agreement similar to the TUB agreement. This was partially funded for the past three years by a USIA University Affiliation grant.

5. In September, 1990, CCID signed agreements of cooperation with the University of Veliko Turnovo in Bulgaria, the University of Bucharest, and the University of Craiova in Romania. Faculty exchanges will begin in September 1991.
6. CCID has experience in scheduling and managing seminar/study tour itineraries in the United States and Canada for both individuals and groups. These have included officials from the five Eastern Europe universities mentioned above, a delegation from the Supreme Council of Egyptian Universities, delegations of presidents from Taiwan technical colleges, and a delegation of Indian educators and government officials. Dr. Lazar Vlanescu, Secretary of State from the Romanian Ministry of Education and Science visited CCID colleges in April 1991.

The above addresses only major programs and linkages developed and coordinated by CCID on behalf of its members and affiliates. Our 46 colleges have extensive individual linkage agreements, including sister colleges in many countries, arrangements for study abroad, faculty exchanges, and other international education activities. CCID and its 18 full members have conducted contract training, technical assistance, and other international activities for more than 35 countries within the past five years.
QUESTIONNAIRE
CCID 1991 ANNUAL REPORT
QUESTIONNAIRE

College Name________________________________________

1. Faculty Abroad:
   A. Was your institution able to sponsor faculty to travel abroad? ______________________
   B. How many faculty were involved? ______________________
   C. What countries did they visit? ______________________

2. If you offered a study abroad program:
   A. How many students studied abroad? ______________________
   B. In what country or countries was the program offered? ______________________
   C. What was the discipline(s)? ______________________
   D. If applicable, name any co-sponsors? ______________________

3. Grants and Awards:
   A. In addition to funds supplied by the college, what other monies was the college able to obtain for international activities? (optional)
      Source ____________ Dollars ____________
      ____________            ____________

4. Foreign Visitors:
   A. How many foreign visitors were on your campus this past year? ______________________
   B. What countries did they come from? ______________________

5. Special Projects:
   A. What projects are you currently working on with CCID? ______________________

9
6. If you are engaged in contract training, for each contract please list:

A. Name of the project

B. Prime contractor

C. Discipline

D. Number of students
## INTERNATIONAL EDUCATION MATRIX

Check or list where appropriate.

<table>
<thead>
<tr>
<th>College Name</th>
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<tbody>
<tr>
<td><strong>7/1/90--6/1/91</strong></td>
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</tbody>
</table>

- Student Study Abroad
- International Campus Programming
- International Community Programming
- International Faculty Exchanges
- Host Foreign Visitors
- Enroll Foreign Students
- Vigorously Recruit Foreign Students
- Offer ESL
- Internationalize the Curriculum
- Foreign Student Training Programs (CASS, CASP etc.)
- Sister Colleges Abroad/Faculty Exchange Program
- Fulbright Programs:
  - Teacher Exchange Program
  - Lecturer Abroad
  - Scholar-in-Residence
  - Group Study Abroad
- Obtain Local/State Grants (International)
- Obtain Federal Grants (International)
- Sister City Involvement
- Conduct International Training Programs for Local Business and Industry
- Offer International Credit Courses
- Offer an International Certificate
- Offer an International Degree
- Offer International Continuing Education
Currently Participating in International Economic Development Activities

<table>
<thead>
<tr>
<th>Countries:</th>
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</table>

International Education Organization Memberships

<table>
<thead>
<tr>
<th>Others:</th>
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International Other (i.e., house international resource center)

<table>
<thead>
<tr>
<th>Organizations:</th>
</tr>
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<tbody>
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</tbody>
</table>

Completed by: _______________________
AFFILIATE RESPONSES
AFFILIATE RESPONSES TO THE
CCID 1991 ANNUAL REPORT
QUESTIONNAIRE

FOURTEEN OF TWENTY-EIGHT AFFILIATES RESPONDED, 50 PERCENT
PARTICIPATION RATE

1. Faculty Abroad:

   A. Was your institution able to sponsor faculty to travel
      abroad?

      Yes  9 -- 64 percent
      No   5 -- 36 percent

   B. How many faculty were involved?

      49 faculty

   C. What countries did they visit?

      * England (U.K.) and Hungary were the countries most
        often visited (four times)

      * Affiliates sent faculty to 17 different countries.

      1. China
      2. Czechoslovakia
      3. Denmark
      4. Ecuador
      5. England (U.K.)
      6. Germany
      7. Guatemala
      8. Hungary
      9. Ireland
     10. Japan
     11. Korea
     12. Mexico
     13. New Zealand
     14. Poland
     15. Scotland
     16. Spain
     17. Taiwan

2. If you offered a study abroad program:

   A. How many students studied abroad?

      859 students studied abroad.
B. In what country or countries was the program offered?

* Study abroad programs were offered in 10 countries.

* 9 affiliates had students study abroad.

* England (U.K.) was the most popular study abroad destination with 5 programs based there.

* Study Abroad Countries

1. Australia
2. England
3. France
4. Gambia
5. Germany
6. Hungary
7. Japan
8. Mexico
9. Spain
10. Singapore

C. What was the discipline(s)?

* 19 different disciplines were taught abroad.

* Languages were the most common discipline being offered 5 times.

* Disciplines Abroad

1. Accounting
2. Architecture
3. Business
4. British History
5. Civilization
6. Culture
7. Environmental Technology
8. Fashion Design
9. General Education
10. Humanities
11. International Business
12. Japanese Language and Culture
13. Languages
14. Social Science
15. Spanish
16. Spanish Language and Culture
17. Spanish Language, Culture, and Art
18. The Arts
19. Varied Disciplines
D. If applicable, name any co-sponsor:

1. Association of Canadian Community Colleges
2. Broome Community College
3. Canadian International Development Agency
4. Corning Community College
5. ICSP
6. CCIS
7. Immaculata College
8. 17 Member College Consortium
9. Middlesex County College

3. Grants and Awards:

A. In addition to funds supplied by the college, what other monies was the college able to obtain for international activities? (optional)

* Seven Affiliates indicated they obtained funding outside the college.

* Grants and Awards

<table>
<thead>
<tr>
<th>Sources</th>
<th>Dollars</th>
</tr>
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<tbody>
<tr>
<td>CCIDA</td>
<td>$250,000</td>
</tr>
<tr>
<td>Founding</td>
<td>5,000</td>
</tr>
<tr>
<td>Fulbright*</td>
<td>1,200</td>
</tr>
<tr>
<td>Fund Raisers</td>
<td></td>
</tr>
<tr>
<td>Georgetown/CASS</td>
<td>159,000</td>
</tr>
<tr>
<td>Hitachi</td>
<td>12,800</td>
</tr>
<tr>
<td>IRTT</td>
<td>22,000</td>
</tr>
<tr>
<td>Mott Foundation*</td>
<td></td>
</tr>
<tr>
<td>National Endowment for the Humanities</td>
<td>60,000</td>
</tr>
<tr>
<td>PIE*</td>
<td></td>
</tr>
<tr>
<td>PIET*</td>
<td></td>
</tr>
<tr>
<td>Pakistan Prof. Mgt.</td>
<td>21,195</td>
</tr>
<tr>
<td>Private Sources</td>
<td>1,000</td>
</tr>
<tr>
<td>SCHEV*</td>
<td></td>
</tr>
<tr>
<td>SIE*</td>
<td></td>
</tr>
<tr>
<td>USAID*</td>
<td></td>
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<tr>
<td>U.S. Dept. of Ed.</td>
<td>157,000</td>
</tr>
<tr>
<td>VCCA*</td>
<td></td>
</tr>
<tr>
<td>YFU</td>
<td></td>
</tr>
</tbody>
</table>

Total                           | $697,245 |

* Sources were identified, amounts were not.
4. Foreign Visitors:

A. How many foreign visitors were on your campus this past year?

215 visitors

B. What countries did they come from?

* Thirteen of the fourteen participants indicated they hosted foreign visitors.

* Foreign visitors came from 34 different countries.

* Visitors most frequently came from Japan (7 citations); Argentia, China, England (U.K.), and the Soviet Union (4 citations).

* Countries

1. Afghanistan
2. Argentina
3. Australia
4. Brazil
5. Bulgaria
6. China
7. Czechoslovakia
8. Denmark
9. Dominican Republic
10. Ecuador
11. England (U.K.)
12. Germany
13. Guatemala
14. Haiti
15. Hungary
16. India
17. Ireland
18. Japan
19. Korea
20. Kuwait
21. Malaysia
22. Morocco
23. New Zealand
24. Nicaragua
25. Peru
26. Singapore
27. South Africa
28. Soviet Union
29. Taiwan
30. Thailand
31. Trinidad
32. USA

5. Special Projects:

A. What projects are you currently working on with CCID?

* Seven affiliates (50 percent) indicated they are working on one or more projects with CCID.

* Projects

1. Eastern Europe Faculty Exchange
2. El Salvador
3. Faculty Exchanges
4. Hosted Visiting Czech Scholar
5. Hungary Project
6. Scholar Exchange with the Budapest Technical Institute
B. International Projects your college is working on outside of CCID.

* Twelve affiliates (86 percent) indicated they are working on international projects independently of CCID.

* Projects

1. AACJC - East West Center
2. Administrators Upgrading-Malawi
3. BCIC
4. CASS
5. Curriculum Revision
6. Education Administration (Thailand)
7. ESL, Accounting, Health Sciences - Hong Kong
8. Establish Community College Systems in the Caribbean
9. Farmer Training - Ukraine
10. Fulbright Exchange
11. Guatemala Training Project
12. Interskills Program - Denmark
13. IUC - European Study Tours
14. Japanese Exchange
15. Japanese Summer Institute
16. Malaysia Training Project
17. Meeting the Global Challenge
18. Project International Emphasis
19. Scholarship Programs in the Gambia & Turks & Caicos Islands
20. Servicing Foreign Students
21. Sister Colleges (Pacific Rim, Canada, Latin America)
22. Southwest International Exchange
23. Study Abroad - Denmark
24. Vocationalizing the Curriculum (Uganda)
25. Women's Management Institute - Malaysia

6. If you were engaged in contract training, for each contract please list:

A. Name of the Projects:

1. Africa
2. Burma Student Training
3. Georgetown University/CASS
4. Japanese Agriculture Training Program
5. Materials Management Training & Purchasing Management (Pakistan)
6. Project Island to Island
7. South African Students
8. Training Program for Guatemalan Community Development Leaders
9. Youth for Understanding
B. Prime Contractor:

1. CIDA
2. Japanese Agriculture Exchange Council
3. PIET
4. South African Educational Trust Fund
5. USAID
6. YFU

C. Disciplines:

1. Agriculture
2. Community Development
3. General Studies
4. Hospitality Management
5. Hotel/Restaurant Management
6. Liberal Arts and Science
7. Management
8. Various Disciplines

D. Number of Students:

* 145 trainees were involved.

* Five affiliates were involved in conducting in contract training programs.
<table>
<thead>
<tr>
<th>Activity</th>
<th>Responses</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Study Abroad</td>
<td>9</td>
<td>64</td>
</tr>
<tr>
<td>International Campus Programming</td>
<td>10</td>
<td>71</td>
</tr>
<tr>
<td>International Community Programming</td>
<td>7</td>
<td>50</td>
</tr>
<tr>
<td>International Faculty Exchanges</td>
<td>6</td>
<td>43</td>
</tr>
<tr>
<td>Host Foreign Visitors</td>
<td>13</td>
<td>93</td>
</tr>
<tr>
<td>Enroll Foreign Students</td>
<td>13</td>
<td>93</td>
</tr>
<tr>
<td>Vigorously Recruit Foreign Students</td>
<td>3</td>
<td>21</td>
</tr>
<tr>
<td>Offer ESL.</td>
<td>10</td>
<td>71</td>
</tr>
<tr>
<td>Internationalize the Curriculum</td>
<td>10</td>
<td>71</td>
</tr>
<tr>
<td>Foreign Student Training Programs (CASS, CASP etc.)</td>
<td>6</td>
<td>43</td>
</tr>
<tr>
<td>Sister Colleges Abroad/Faculty Exchange Program</td>
<td>8</td>
<td>57</td>
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<tr>
<td>Fulbright Programs:</td>
<td></td>
<td></td>
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<tr>
<td>Teacher Exchange Program</td>
<td>2</td>
<td>14</td>
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<tr>
<td>Lecturer Abroad</td>
<td>2</td>
<td>14</td>
</tr>
<tr>
<td>Scholar-in-Residence</td>
<td>2</td>
<td>14</td>
</tr>
<tr>
<td>Group Study Abroad</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>Obtain Local/State Grants (International)</td>
<td>4</td>
<td>29</td>
</tr>
<tr>
<td>Obtain Federal Grants (International)</td>
<td>6</td>
<td>43</td>
</tr>
<tr>
<td>Sister City Involvement</td>
<td>7</td>
<td>50</td>
</tr>
<tr>
<td>Conduct International Training Programs for Local Business and Industry</td>
<td>6</td>
<td>43</td>
</tr>
</tbody>
</table>
CURRENTLY PARTICIPATING IN INTERNATIONAL ECONOMIC DEVELOPMENT ACTIVITIES IN THESE COUNTRIES:

* Four responding affiliates indicated they are currently engaged in economic development activities.

* Countries:

1. Belize
2. Burma
3. Caribbean
4. Central America
5. Costa Rica
6. El Salvador
7. Guatemala
8. Honduras
9. Hong Kong
10. Malaysia
11. Pakistan
12. South America
13. St. Kits/Nevis/Barbuda/
14. Dominican Republic/Jamaica
15. Soviet Union
16. Thailand
17. Uganda

INTERNATIONAL EDUCATION ORGANIZATION MEMBERSHIP:

* The most popular non-CCID organization to belong to was the AACJC ACIE with five responses.

* Organizations:

1. AACJC ACIE
2. CIEE
3. CCIS
4. CIV
5. FCCI/IE
6. Florida-Brazil Institute
7. Florida-France Institute
8. IEAN
9. IIE
10. ISA
11. IVETA
12. Metro International
13. NAFSA
14. NASBITE
15. NCISPA
16. Project International Emphasis
17. World Trade Center

INTERNATIONAL OTHER:

1. Central California Consortium
2. ITRT - CIS
3. IUC - Denmark
MEMBER RESPONSES
MEMBERS RESPONSES TO THE
CCID 1991 ANNUAL REPORT
QUESTIONNAIRE

ALL EIGHTEEN MEMBERS RESPONDED, A 100 PERCENT PARTICIPATION RATE

1. Faculty Abroad:

A. Was your institution able to sponsor faculty to travel abroad?

Yes 15 -- 83 percent
No 3 -- 17 percent

B. How many faculty were involved?

149 Faculty

C. What countries did they visit?

* England was the country most often visited (eight times) closely followed by Taiwan (six times) and Hungary (five times).

* Members sent faculty to forty different countries.

1. Argentina
2. Austria
3. Australia
4. Botswana
5. Brazil
6. Brunei
7. Caribbean Islands
8. China
9. Costa Rica
10. Czechoslovakia
11. East Africa
12. Ecuador
14. Europe
15. France
16. Germany
17. Guatemala
18. Honduras
19. Hungary
20. India
21. Indonesia
22. Ireland
23. Italy
24. Japan
25. Lesotho
26. Mexico
27. New Zealand
28. Poland
29. Romania
30. Scotland
31. Sicily
32. Soviet Union
33. St. Vincent
34. Suriname
35. Swaziland
36. Switzerland
37. Taiwan
38. Thailand
39. Turkey
40. Yugoslavia

21
2. If you offered a study abroad program:

A. How many students studied abroad?

552 students

B. In what country or countries was the program offered?

* Study abroad programs were offered in 22 different countries.

* England (U.K.) was the most popular study abroad destination with 9 programs based there.

* Study Abroad Countries

1. Austria
2. Belgium
3. China
4. Costa Rica
5. East Africa
6. Egypt
7. England (U.K.)
8. France
9. Germany
10. Hungary
11. Ireland
12. Italy
13. Japan
14. Kenya
15. Mexico
16. Netherlands
17. Russia
18. Scotland
19. Spain
20. Switzerland
21. Tanzania
22. Western Europe

C. What was the discipline(s)?

* Seventeen different disciplines were taught abroad.

* Humanities and Humanities/Liberal Arts were the most common disciplines being offered 8 times.

* Disciplines Abroad

1. Anthropology
2. Chinese History
3. Ecology
4. Geography
5. Geology
6. History
7. Hospitality and Tourism
8. Hotel and Hospitality
9. Humanities
10. Japanese Language and Culture
11. Language
12. Liberal Arts
13. Photography
14. Political Science
15. Social Science
16. Social Services
17. Spanish
D. If applicable, name any co-sponsor:

* Of the ten co-sponsors, five were community college oriented organizations.

* CO-SPONSORS

1. Allegheny Community College
2. Biwako Kisen Steamship Company and Keiham Fisherman's Warf
3. CCIS
4. Erie Community College
5. Illinois Consortium for International Studies and for Canterbury and Salzburg Programs
6. Muscatine High School
7. Sister City/State
8. Spokane Community College
9. St. Louis Community College
10. Stanley Foundation
3. Grants and Awards:

A. In addition to funds supplied by the college, what other monies was the college able to obtain for international activities? (optional)

* Eleven members indicated they acquired funds outside the college for international activities.

* The most common sources of funds were the CASS/CASP programs with 8 respondents and Title VI-A and B with 5 respondents.

* Grants and Awards

<table>
<thead>
<tr>
<th>Source</th>
<th>Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>AID</td>
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<tr>
<td>CASS</td>
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<tr>
<td>General Electric</td>
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<tr>
<td>GM-Harrison Project</td>
<td>25,000</td>
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<tr>
<td>Helene Fuld</td>
<td>25,000</td>
</tr>
<tr>
<td>Japan Source</td>
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<td>Indo-U.S. Subcommission</td>
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<tr>
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<tr>
<td>UJOE</td>
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</tbody>
</table>

Grand Total $2,802,800
4. **Foreign Visitors:**

A. **How many foreign visitors were on your campus this past year?**

711 visitors

B. **What countries did they come from?**

- All 18 participating members indicated they hosted foreign visitors.
- Foreign visitors came from 53 different countries.
- Visitors most frequently came from the Soviet Union (8 citations); England/U.K., and Japan (6 citations); and Czechoslovakia and India (5 citations).

* Countries

<table>
<thead>
<tr>
<th></th>
<th>Country</th>
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<td></td>
<td></td>
<td>53</td>
<td>Zambia</td>
</tr>
</tbody>
</table>
5. Special Projects:

A. What projects are you currently working on with CCID?

* Thirteen respondents (81 percent) indicated they are working on one or more projects with CCID.

* Projects

1. Czechoslovakia and Hungary Exchange Program
2. Eastern Europe Exchange
3. Grant in Business for Romania
4. India-Vocational Training
5. India-World Bank Project
6. 1992 Newport Beach Conference
7. Several in Minor Ways
8. Several Technical Training Programs for Students
9. Soviet Union
10. Suriname
11. Taiwan
12. Taiwan ESL and QA Summer Workshops
13. Taiwan Agriculture (food processing)
14. Training for Honduras, Malaysia, and Ecuador
15. USIA Initiative Grant

B. International Projects your college is working on outside of CCID.

* Twelve respondents (67 percent) indicated they are working on international projects independently of CCID.

* Projects

1. Administration and Faculty Training
2. Asian Studies - East/West Center Program
3. CASS/CASP
4. CATVET Projects
5. Carl Duisberg Exchange (Germany)
6. Community Business Trade Mission to Guadalajara, Mexico
7. Community College System in Prague
8. Eastern Europe/Yugoslavia
10. ESL - Czechoslovakia
11. Exchange Program with Universidad Autonoma de Guadalajara
12. Exchange Programs in Germany and Taiwan
13. Florida Linkage Institute
14. Full Semester Abroad and Summer Travel Experiences
15. General Electric Government Services - Swaziland and Serco
16. GM - Harrison Project
17. IIE South African Scholarship Program
18. Intensive English Training Program with Nishinomyla, Japan; Service Learning Abroad, England
19. Japan - Osaka International University
20. NAFSA - AID
21. Oriental Language Consortium
22. Quad cities ESL Consortium
23. Shiga - Michigan Teacher Exchange
24. Small Administration and Policy Project
25. Youth for Understanding Exchange Program (W. Europe)
6. If you were engaged in contract training, for each contract please list:

A. Name of the Projects:

1. Articulation Agreement
2. Bakery, Pastry, and Preserves Project
3. Business Management Skills Program for Bolivian Small Business Entrepreneurs
4. CASS/CASP
5. CASS/CASP Cycle "B"
6. CASS/CASP Cycle "F"
7. Costa Rican PIET Women Educators
8. Costa Rica Training Program
9. Development of Computerized Accounting Program
10. East Central European Scholarship Program
11. El Salvador Training Program
12. Guatemalan Small & Medium Enterprise Management Project
13. GM-Harrison Project
14. Japan
15. Medical Assistant and English
16. Osaka International University
17. Quality Control
18. Saudi Arabian Environmental Monitoring Program
19. Taiwanese Food Processing Program
20. Tech Training Institutes Program Development
21. Turkish Teacher Training
22. U.S. Based Training Program for Overseas Educational Advisors

B. Prime Contractor:

1. American Cultural Exchange
2. CCID
3. CINDE
4. GE Government Services/World Bank
5. General Electric/World Bank
6. Georgetown University
7. Japan
8. Miami University (Ohio)
9. Partners for International Education and Training
10. Partners of the Americas
11. Saudi Arabia Embassy
12. Seattle International College
13. Southeastern College of Greece
14. Swaziland/USAID
15. USIA/College Board Office for International Education

28
C. Disciplines:

1. Accounting
2. Agriculture
3. Business and Medical Assistance
4. Business Management
5. Chemistry
6. Clothing
7. Communications
8. Computers
9. Economics
10. Education
11. Electronics
12. Electronics/Continuing Education
13. Environmental Monitoring
14. ESL
15. ESL/Ornamental Horticulture
16. Food Processing
17. Food Processing/Hotel-Motel Management
18. Food Technology
19. HRM Electronics
20. Overview of Higher Education in the Pacific N.W.
21. Small Bakery Operation and Management
22. Small Business Management
23. Travel/Tourism

D. Number of Students:

* 1449 trainees involved

* Twelve members were involved in conducting contract training programs.
<table>
<thead>
<tr>
<th>Activity</th>
<th>Responses</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Study Abroad</td>
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<td>83</td>
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<tr>
<td>International Campus Programming</td>
<td>11</td>
<td>61</td>
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<tr>
<td>International Community Programming</td>
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<td>56</td>
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<tr>
<td>International Faculty Exchanges</td>
<td>12</td>
<td>67</td>
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<tr>
<td>Host Foreign Visitors</td>
<td>17</td>
<td>94</td>
</tr>
<tr>
<td>Enroll Foreign Students</td>
<td>17</td>
<td>94</td>
</tr>
<tr>
<td>Vigorously Recruit Foreign Students</td>
<td>6</td>
<td>33</td>
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<tr>
<td>Offer ESL</td>
<td>17</td>
<td>94</td>
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<tr>
<td>Internationalize the Curriculum</td>
<td>15</td>
<td>83</td>
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<tr>
<td>Foreign Student Training Programs (CASS, CASP etc.)</td>
<td>8</td>
<td>44</td>
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<td>Sister Colleges Abroad/Faculty Exchange Program</td>
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<td>Scholar-in-Residence</td>
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<td>Group Study Abroad</td>
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<tr>
<td>Obtain Local/State Grants (International)</td>
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<td>44</td>
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<tr>
<td>Obtain Federal Grants (International)</td>
<td>12</td>
<td>67</td>
</tr>
<tr>
<td>Sister City Involvement</td>
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<td>44</td>
</tr>
<tr>
<td>Conduct International Training Programs for Local Business and Industry</td>
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<tr>
<td>Offer International Credit Courses</td>
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<tr>
<td>Offer an International Certificate</td>
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<td>39</td>
</tr>
<tr>
<td>Offer an International Degree</td>
<td>9</td>
<td>50</td>
</tr>
<tr>
<td>Offer International Continuing Education</td>
<td>14</td>
<td>78</td>
</tr>
</tbody>
</table>
CURRENTLY PARTICIPATING IN INTERNATIONAL ECONOMIC DEVELOPMENT ACTIVITIES IN THESE COUNTRIES:

* 13 members indicated they are currently engaged in economic development activities.

* Countries:
   1. Botswana
   2. Burma
   3. Canada
   4. Caribbean Islands
   5. Czechoslovakia
   6. England
   7. Europe
   8. Germany
   9. Honduras
  10. India
  11. Indonesia
  12. Korea
  13. Lesotho
  14. Malaysia
  15. Mexico
  16. Pacific Rim
  17. Romania
  18. St. Vincent
  19. Swaziland
  20. Sierra Leone
  21. Taiwan
  22. Turkey

INTERNATIONAL EDUCATION ORGANIZATION MEMBERSHIP:

* The most popular non-CCID organization to belong to was the AACJC ACIIE with 10 responses.

* Organizations:
   1. AACJC ACIIE
   2. CCIE
   3. CIEE
   4. CCIS
   5. EPIC
   6. Florida Consortium
   7. Illinois Consortium
   8. IIE
   9. ISA
  10. ITE
  11. MID-TESOL
  12. NAFSA
  13. NASBITE
  14. NIEA
  15. Partners of the Americas
  16. Quad Cities ESL
  17. Quad Cities World Trade Council
  18. TESOL

INTERNATIONAL OTHER:

1. Business and Professional Institute
2. Export Development Specialist
3. Faculty Center for International Education
4. Florida Collegiate Consortium for International/Intercultural Education
5. House American Cultural Exchange
6. Intensive English Language Institute
7. International Business Resource Center
8. International Resource Center
10. International Technical and Trade Center Planning and International House
11. Resource Center
12. Small Business Development Center
COMBINED RESPONSES
COMBINED MEMBER/AFFILIATE RESPONSES
TO THE CCID 1991 ANNUAL REPORT
QUESTIONNAIRE

THIRTY-TWO CONSORTIUM PARTICIPANTS RESPONDED, A 70 PERCENT
PARTICIPATION RATE.

1. Faculty Abroad:

A. Was your institution able to sponsor faculty to travel abroad?

Yes 24 -- 75 percent
No 8 -- 25 percent

B. How many faculty were involved?

149 faculty

C. What countries did they visit?

* Member/Affiliate faculty visited 43 different countries.

* England (U.K.) was the most frequently visited country
(12 different colleges visited).

* Countries

1. Argentina
2. Austria
3. Australia
4. Botswana
5. Brazil
6. Brunei
7. Caribbean Islands
8. China
9. Costa Rica
10. Czechoslovakia
11. Denmark
12. East Africa
13. Ecuador
15. Europe
16. France
17. Germany
18. Guatemala
19. Honduras
20. Hungary
21. India
22. Indonesia
23. Ireland
24. Italy
25. Japan
26. Korea
27. Lesotho
28. Mexico
29. New Zeland
30. Poland
31. Romania
32. Scotland
33. Sicily
34. Soviet Union
35. Spain
36. St. Vincent
37. Suriname
38. Swaziland
39. Switzerland
40. Taiwan
41. Thailand
42. Turkey
43. Yugoslavia
2. If you offered a study abroad program:

A. How many students studied abroad?

1,411 students

* Thirty-nine percent of students studying abroad came from member colleges.

* Sixty-one percent of students studying abroad came from affiliate colleges.

B. In what countries was the program offered?

* Study abroad programs were offered in 24 different countries.

* England (U.K.) was the most popular study abroad destination with 14 programs based there.

* Countries
  1. Austria
  2. Belgium
  3. China
  4. Costa Rica
  5. East Africa
  6. Egypt
  7. England (U.K.)
  8. France
  9. Gambia
  10. Germany
  11. Hungary
  12. Ireland
  13. Italy
  14. Japan
  15. Kenya
  16. Mexico
  17. Netherlands
  18. Scotland
  19. Singapore
  20. Soviet Union
  21. Spain
  22. Switzerland
  23. Tanzania
  24. Western Europe

C. What was the discipline(s)?

* Thirty different disciplines were taught abroad.

* Disciplines
  1. Accounting
  2. Anthropology
  3. Architecture
  4. The Arts
  5. Business
  6. Chinese History
  7. Civilization
  8. Culture
  9. Ecology
  10. Environmental
  11. Fashion Design
  12. General Education
  13. Geography
  14. Geology
  15. History
  16. Hospitality and Tourism
  17. Hotel and Hospitality
  18. Humanities
  19. International Business
  20. Japanese Language and Culture
  21. Languages
  22. Liberal Arts
  23. Photography
  24. Political Science
  25. Social Sciences
  26. Social Services
  27. Spanish
  28. Spanish Language and Culture
29. Spanish Language, 
   Culture and Art 
30. Varied Disciplines 

D. If applicable, name any co-sponsors: 

* Eighteen different organizations co-sponsored study abroad programs for the consortium. 

* Co-sponsors 

1. 17 Member College Consortium 
2. Allegheny Community College 
3. Association of Canadian Community Colleges 
4. Biwako Kisen Steamship Company and Keihan Fisherman's Warf 
5. Broome Community College 
6. Canadian International Development Agency 
7. CCIS 
8. Corning Community College 
9. Erie Community College 
10. ICSP 
11. Illinois Consortium for International Studies and for Canterbury and Salzburg Programs 
12. Immaculata College 
13. Middlesex County College 
14. Muscatine High School 
15. Sister/City State 
16. Spokane Community College 
17. St. Louis Community College 
18. Stanley Foundation 

3. Grants and Awards 

A. In addition to funds supplied by the college, what other monies was the college able to obtain for international activities? (optional) 

* Eighteen consortium participants indicated that they were able to acquire funds outside the college for international activities. 

* Grants and Awards--Members 

<table>
<thead>
<tr>
<th>Source</th>
<th>Dollars</th>
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<td>GM-Harrison</td>
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**2,802,800**

* Grants and Awards--Affiliates

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<td>Fulbright*</td>
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<td>ITRT</td>
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<td>PIET*</td>
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<td>SIE*</td>
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</table>

**697,245**

Grand Total                                 **$3,500,045**

* Sources were identified, amounts were not.
4. Foreign Visitors:

A. How many foreign visitors were on your campus this past year?

* 926 foreign visitors were on consortium campuses this past year.

* 31 consortium participants hosted foreign visitors.

B. What countries did they come from?

* Visitors most frequently came from Japan (13 citations) and England (U.K.) with 10 citations.

* Visitors came from 65 different countries to CCID campuses.

* Countries
  1. Afghanistan
  2. Argentina
  3. Australia
  4. Bhutan
  5. Botswana
  6. Brazil
  7. Brunei
  8. Bulgaria
  9. Canada
  10. Central America
  11. China
  12. Czechoslovakia
  13. Denmark
  14. Dominican Republic
  15. Ecuador
  16. Egypt
  17. El Salvador
  18. England (U.K.)
  19. Finland
  20. France
  21. Germany
  22. Greece
  23. Guatemala
  24. Haiti
  25. Hungary
  26. India
  27. Indonesia
  28. Iraq
  29. Ireland
  30. Japan
  31. Jordan
  32. Korea
  33. Kuwait
  34. Lesotho
  35. Malaysia
  36. Mexico
  37. Morocco
  38. Netherlands
  39. Nepal
  40. New Zealand
  41. Nicaragua
  42. Niger
  43. Nigeria
  44. Pakistan
  45. Peru
  46. Philippines
  47. Poland
  48. Puerto Rico
  49. Romania
  50. Saudi Arabia
  51. Sierra Leone
  52. Singapore
  53. Somalia
  54. South Africa
  55. Soviet Union
  56. Spain
  57. Swaziland
  58. Sweden
  59. Taiwan
  60. Tanzania
  61. Thailand
  62. Trinidad
  63. Turkey
  64. United States
  65. Zambia
5. Special Projects:

A. What projects are you currently working on with CCID?

* Twenty respondents (63 percent) indicated they are working on one or more projects with CCID.

* Projects

1. Czechoslovakia and Hungary Exchange Program
2. Eastern Europe Exchange
3. Grant in Business for Romania
4. Faculty Exchanges
5. Hosted Visiting Czech Scholar
6. Hungary Project
7. India-Vocational Training
8. India-World Bank Project
9. 1992 Newport Beach Conference
10. Scholar Exchange with the Budapest Technical Institute
11. Several in Minor Ways
12. Several Technical Training Programs for Students
13. Suriname
14. Taiwan
15. Taiwan ESL and QA Summer Workshops
16. Taiwan Agriculture (food processing)
17. Training for Honduras, Malaysia, and Ecuador
18. USIA Initiative Grant

B. International projects your college is working on outside of CCID.

* Nineteen respondents (59 percent) indicated they were working on international projects independently of CCID.

* Projects

1. AACJC - East/West Center
2. Administration and Faculty Training
3. Administrators Upgrading - Malawi
4. Asian Studies - East/West Center Program
5. BCIC
6. Carl Duisberg Exchange (Germany)
7. CASS/CASP
8. CATVET Projects
9. Community Business Trade Mission to Guadalajara, Mexico
10. Community College System in Prague
11. Curriculum Revision
12. Eastern Europe/Yugoslavia
13. Education Administration (Thailand)
15. ESL - Accounting, Health Sciences - Hong Kong
16. ESL - Czechoslovakia
17. Establish Community College Systems in the Caribbean
18. Exchange Program with Universidad Autonoma de Guadalajara
19. Exchange Programs in Germany and Taiwan
20. Farmer Training in the Ukraine
21. Florida Linkage Institute
22. Fulbright Exchange
23. Full Semester Abroad and Summer Travel Experiences
24. General Electric Government Services—Swaziland and Serco
25. GM—Harrison Project
26. Guatemala Training Project
27. IIE South African Scholarship Program
28. Intensive English Training Program with Nishinomyla and Japan
29. Interskills Program—Denmark
30. IUC—European Study Tours
31. Japan—Osaka International University
32. Japanese Exchange
33. Japanese Summer Institute
34. Malaysia Training Project
35. Meeting the Global Challenge
36. NAFSA—AID
37. Oriental Language Consortium
38. Project International Emphasis
39. Quad Cities ESL Consortium
40. Scholarship Programs in the Gambia & Turks & Caicos Islands
41. Service Learning Abroad, England
42. Servicing Foreign Students
43. Shiga—Michigan Teacher Exchange
44. Sister Colleges (Pacific Rim, Canada, Latin America)
45. Small Administration and Policy Project
46. Southwest International Exchange
47. Study Abroad—Denmark
48. Vocationalizing the Curriculum—Uganda
49. Women's Management Institute—Malaysia
50. Youth for Understanding Exchange Program—W. Europe
If you were engaged in contract training, for each contract please list:

A. Name of the Project

1. Africa
2. Articulation Agreement
3. Bakery, Pastry, and Preserves Project
4. Burma Student Training
5. Business Management Skills Program for Bolivian Small Business Entrepreneurs
6. CASS/CASP
7. CASS/CASP Cycle "B"
8. CASS/CASP Cycle "F"
9. Costa Rican PIET Women Educators
10. Costa Rican Training Program
11. Development of Computerized Accounting Programs
12. East Central European Scholarship Program
13. El Salvador Training Program
14. Georgetown University/CASS
15. GM - Harrison Project
16. Guatemalan Small and Medium Enterprise Management Project
17. Japan
18. Japanese Agriculture Training Program
19. Materials Management Training and Purchasing Management (Pakistan)
20. Medical Assistant and English
21. Osaka International University
22. Project Island to Island
23. Quality Control
24. Saudi Arabian Environmental Monitoring Program
25. South African Students
26. Taiwanese Food Processing Program
27. Tech Training Institutes Program Development
28. Training Program for Guatemalan Community Development Leaders
29. Turkish Leader Training
30. U.S. Based Training Program for Overseas Educational Advisors
31. Youth for Understanding

B. Prime Contractors

1. American Cultural Exchange
2. CCID
3. CIDA
4. CINDE
5. GE Government Services/World Bank
6. General Electric/World Bank
7. Georgetown University
8. Japan
10. Miami University (Ohio)
11. Partners for International Education Training
12. Partners for the Americas
13. Saudi Arabia Embassy
14. Seattle International College
15. South African Educational Trust Fund
16. Southeastern College for Greece
17. Swaziland/USAID
18. USAID
19. USIA/College Board Office for International Education
20. Youth For Understanding

C. Disciplines:

1. Accounting
2. Agriculture
3. Business and Medical Assistance
4. Business and Management
5. Chemistry
6. Clothing
7. Communications
8. Community Development
9. Computers
10. Economics
11. Education
12. Electronics
13. Electronics/Continuing Education
14. Environmental Monitoring
15. ESL
16. ESL/Ornamental Horticulture
17. Food Processing
18. Food Service/Hotel-Motel Management
19. Food Technology
20. Hospitality Management
21. Hotel/Restaurant Management
22. HRM Electronics
23. Liberal Arts and Science
24. Management
25. Overview of Higher Education in the Pacific N.W.
26. Small Bakery Operation and Management
27. Small Business Management
28. Travel/Tourism
29. Various Disciplines

D. Number of Students

* 1594 trainees were involved in training programs.

* 17 consortium colleges participated in contract training.
<table>
<thead>
<tr>
<th>Activity</th>
<th>Responses</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Study Abroad</td>
<td>24</td>
<td>75</td>
</tr>
<tr>
<td>International Campus Programming</td>
<td>21</td>
<td>66</td>
</tr>
<tr>
<td>International Community Programming</td>
<td>17</td>
<td>53</td>
</tr>
<tr>
<td>International Faculty Exchanges</td>
<td>18</td>
<td>56</td>
</tr>
<tr>
<td>Host Foreign Visitors</td>
<td>30</td>
<td>94</td>
</tr>
<tr>
<td>Enroll Foreign Students</td>
<td>30</td>
<td>94</td>
</tr>
<tr>
<td>Vigorously Recruit Foreign Students</td>
<td>9</td>
<td>28</td>
</tr>
<tr>
<td>Offer ESL</td>
<td>27</td>
<td>84</td>
</tr>
<tr>
<td>Internationalize the Curriculum</td>
<td>25</td>
<td>78</td>
</tr>
<tr>
<td>Foreign Student Training Programs</td>
<td>14</td>
<td>44</td>
</tr>
<tr>
<td>(CASS, CASP etc.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sister Colleges Abroad/Faculty Exchange Program</td>
<td>16</td>
<td>50</td>
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<tr>
<td>Fulbright Programs:</td>
<td></td>
<td></td>
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<tr>
<td>Teacher Exchange Program</td>
<td>6</td>
<td>19</td>
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<tr>
<td>Lecturer Abroad</td>
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<tr>
<td>Scholar-in-Residence</td>
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<td>13</td>
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<tr>
<td>Group Study Abroad</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Obtain Local/State Grants (International)</td>
<td>4</td>
<td>13</td>
</tr>
<tr>
<td>Obtain Federal Grants (International)</td>
<td>18</td>
<td>15</td>
</tr>
<tr>
<td>Sister City Involvement</td>
<td>15</td>
<td>47</td>
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<tr>
<td>Conduct International Training Programs for Local</td>
<td>20</td>
<td>63</td>
</tr>
<tr>
<td>Business and Industry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offer International Credit Courses</td>
<td>20</td>
<td>63</td>
</tr>
<tr>
<td>Offer an International Certificate</td>
<td>9</td>
<td>28</td>
</tr>
<tr>
<td>Offer an International Degree</td>
<td>13</td>
<td>41</td>
</tr>
<tr>
<td>Offer International Continuing Education</td>
<td>20</td>
<td>63</td>
</tr>
</tbody>
</table>
CURRENTLY PARTICIPATING IN INTERNATIONAL ECONOMIC DEVELOPMENT ACTIVITIES:

* 17 consortium colleges indicated they are currently engaged in economic development activities.

* Countries:
  1. Belize
  2. Botswana
  3. Brunei
  4. Burma
  5. Canada
  6. Caribbean
  7. Caribbean Islands
  8. Central America
  9. Costa Rica
 10. Czechoslovakia
 11. El Salvador
 12. England
 13. Germany
 14. Guatemala
 15. Honduras
 16. Hong Kong
 17. Indonesia
 18. Korea
 19. Lesotho
 20. Malaysia
 21. Mexico
 22. Pacific Rim
 23. Pakistan
 24. Romania
 25. Sierra Leone
 26. South America
 27. Soviet Union
 28. St. Kits/Nevis/Barbuda/
 29. Dominican Republic/Jamaica
 30. St. Vincent
 31. Swaziland
 32. Taiwan
 33. Thailand
 34. Turkey
 35. Uganda

INTERNATIONAL EDUCATION ORGANIZATION MEMBERSHIP:

* The most popular non-CCID organization to belong to was the AACJC ACIIE with 15 responses (47%).

* Organizations:
  1. AACJC ACIIE
  2. CCIE
  3. CIEE
  4. CCIS
  5. CIV
  6. EPIC
  7. Florida-Brazil Institute
  8. Florida Consortium
  9. Florida-France Institute
 10. FCCI/IE
 11. IEAN
 12. IIE
 13. Illinois Consortium
 14. ISA
 15. ITE
 16. IVETA
 17. Metro International
 18. MID-TESOL
 19. NAFSA
 20. NASBITE
 21. NCISPA
 22. NIEA
 23. Partners of the Americas
 25. Quad Cities ESL
 26. Quad Cities World Trade Council
 27. TESOL
 28. World Trade Center
INTERNATIONAL OTHER:

1. Business and Professional Institute
2. Central California Consortium
3. Export Development Specialist
4. Faculty Center for International Education
5. Florida Collegiate Consortium for International/Intercultural Education
6. House American Cultural Exchange
7. Intensive English Language Institute
8. International Business Resource Center
9. International Resource Center for the Shiga-Michigan Sister State Relationship
10. International Technical and Trade Center Planning and International House
11. ITRT - CIS
12. IUC - Denmark
13. Resource Center
14. Small Business Development Center
ACKNOWLEDGEMENTS