Foreword

CCID was created to provide a vehicle for the advancement of international education of its members through college participation in various international projects and activities. These initiatives enable consortium members to acquire global competencies in cooperation with or independently of CCID. The richness of these experiences is moving CCID toward the upper echelon in leadership among community colleges in international education.

I would like to thank our current eighteen full and thirty-four affiliate members for their participation in the development of this Second Annual Report. Through your participation, we are able to more fully document and identify the dynamics of the consortium's international involvement. The international initiatives depicted in this report highlight those global skills and competencies that are enabling CCID and its member colleges to move to the forefront of international education by more fully serving our local constituencies.

Sincerely,

[Signature]

Robert Keener
Co-Editor

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CCID Overview
Community Colleges for International Development

Profile
The Community Colleges for International Development, Inc., (CCID) is a consortium of 18 members and 34 affiliate community colleges in Canada and the United States. Created in 1976, CCID implements international programs and projects which benefit other countries as well as its own member institutions. Incorporated as a nonprofit consortium, CCID is administered by an Executive Director and governed by a Board of Directors consisting of the presidents of the member colleges. With a combined enrollment of more than 750,000 students, these colleges offer more than 300 programs in technical/vocational subjects plus university parallel and community service programs.

The Objectives of CCID
The purpose of the Community Colleges for International Development is to identify, develop, and expand mutually beneficial international relationships which contribute to the improvement of college programs and services. CCID provides mid-level manpower training and technical assistance in occupational, vocational, and technical education to developing nations throughout the world. CCID will accomplish its purpose through the pursuit of the following objectives.

A. Internationalization of the curriculum.
B. Assistance to other countries in mid-level manpower training and technical/vocational education.
C. Opportunities for international study, exchange and professional development to students and faculty of community colleges and cooperating overseas institutions.
D. Leadership and services in the development of international education in U.S. and Canadian community colleges.
E. Help promote world understanding and cooperation through educational linkages.
F. Share human resources and educational expertise with other countries having similar educational interests and concerns.

Consortium Activities

1. Technical Training
Long-term (generally six months or longer) and short-cycle mid-level training programs are conducted abroad or at CCID colleges throughout the year. Interested countries request on-site technical assistance or send representatives to visit one or more of the member colleges to design programs to meet their specific needs. Modern, well-equipped instructional facilities are available at the colleges, and working agreements with local businesses and industries make hands-on training feasible. CCID colleges have extensive experience with family home stays and "experience America" components.

2. Consulting
CCID colleges have recognized leaders in occupational, vocational, and technical education. Consultant services are available in curriculum planning, development, and evaluation; faculty and staff development; instructional design and evaluation; educational planning; management training; design of physical facilities; identification, procurement, and utilization of instructional equipment.

3. Bilateral Agreements
CCID enters into bilateral agreements with ministries of educational, educational consortia, and individual educational institutions. These agreements allow for the joint development of projects which may be funded by the parties, governmental agencies, or other external sources. Activities have included faculty and cultural exchanges, vocational teacher training, faculty training workshops in the U.S. and abroad, technical education, curriculum development, and educational needs assessments. CCID has current active agreements with the Republic of China (Taiwan); Association of Colombian Universities; the Republic of Suriname; Supreme Council of Egyptian Universities; Technical University of Budapest; and Czech Technical University.
4. **International Students**
Students from other countries find many programs and geographic areas from which to choose. They may pursue a two-year degree or certificate, or complete the first two years of a bachelor's degree at a fraction of the cost it would take at a four-year institution.

5. **International Visitors**
CCID colleges host visitors from all over the world who are interested in observing the community college in operation. CCID will coordinate the itineraries of individuals and groups who wish to visit more than one college.

6. **Conferences and Seminars**
CCID hosts two conferences each year on international education and the community college. The winter conference is open to the international education community and features recognized authorities and practitioners from around the world. The summer invitational conference is primarily for community college presidents, trustees, and senior administrators.

CCID also sponsors special seminars at the request of clients or to meet the needs of its membership.

7. **The Werner Kubsch Award for Achievement in International Education**
CCID sponsors this award, which is presented annually to a community college educator who has demonstrated outstanding achievement in furthering international education within the community college.

8. **Fellowship in International Education**
This fellowship is a $2500 competitive award given annually to a full-time faculty member of a CCID member or affiliate institution for outstanding service in the advancement of international education. The award is based partially on a project which the recipient proposes and partially on present and past contributions to the field.

**Organization**
The consortium operates under the coordination of an Executive Director who administers programs and projects. Direction is given by the Board of Directors made up of the presidents of the member colleges. Each member and affiliate college provides an International Education Director who coordinates CCID activities at the local level. Consortium activities are funded by: membership dues, government grants and contracts, foreign government contracts and projects, foundation grants, conferences, and other project activities.

**Current Members**
Current members of the Community Colleges for International Development include:
- Brevard Community College - Cocoa, Florida
- Broome Community College - Binghamton, New York
- Coast Community College District - Costa Mesa, California
- College of DuPage - Glen Ellyn, Illinois
- Community College of Allegheny County - Pittsburgh, Pennsylvania
- Community Colleges of Spokane - Spokane, Washington
- Delaware County Community College - Media, Pennsylvania
- Delaware Technical & Community College - Dover, Delaware
- Eastern Iowa Community College District - Davenport, Iowa
- Florida Community College at Jacksonville - Jacksonville, Florida
- Humber College - Etobicoke, Ontario, Canada
- Kirkwood Community College - Cedar Rapids, Iowa
- Lansing Community College - Lansing, Michigan
- Seattle Community College District - Seattle, Washington
- Sinclair Community College - Dayton, Ohio
- State Center Community College District - Fresno, California
- St. Louis Community College - St. Louis, Missouri
- Waukesha County Technical College - Pewaukee, Wisconsin
Affiliate Members
Bergen Community College - Paramus, New Jersey
Black Hawk College - Moline, Illinois
Bunker Hill Community College - Boston, Massachusetts
Central Florida Community College - Ocala, Florida
Chesapeake College - Wye Mills, Maryland
Clark State Community College - Springfield, Ohio
College of Lake County - Grayslake, Illinois
Cuyahoga Community College - Cleveland, Ohio
Dallas County Community College District - Dallas, Texas
Erie Community College - Buffalo, New York
Foothill-De Anza Community College District - Los Altos Hills, California
Hartnell College - Salinas, California
Hillsborough Community College - Tampa, Florida
Horry-Georgetown Technical College - Conway, South Carolina
Illinois Eastern Community Colleges - Olney, Illinois
Lake City Community College - Lake City, Florida
Los Angeles Community College District - Los Angeles, California
Maricopa County Community College District - Tempe, Arizona
Metropolitan Community Colleges - Kansas City, Missouri
Miami-Dade Community College - Miami, Florida
Middlesex Community College - Bedford, Massachusetts
Mt. Hood Community College - Gresham, Oregon
Monroe Community College - Rochester, New York
New Mexico State University At Carlsbad - Carlsbad, New Mexico
Northcentral Technical College - Wausau, Wisconsin
North Hennepin Community College - Brooklyn Park, Minnesota
Pasadena City College - Pasadena, California
Portland Community College - Portland, Oregon
Southwest Virginia Community College - Richlands, Virginia
Tidewater Community - Portsmouth, Virginia
Tri-County Technical College - Pendleton, South Carolina
University College of Cape Breton - Sydney, Nova Scotia, Canada
University of Hawaii Community Colleges - Honolulu, Hawaii
Utah Valley Community College - Orem, Utah

Current Initiatives

1. CCID has, since 1979, participated in a bilateral education agreement with the Republic of China (Taiwan). The current agreement expires in 1996. It provides for technical and English language workshops in Taiwan instructed by faculty from CCID colleges; technical training of Chinese faculty through short-term assignments in the U.S.; exchange of educational materials, and exchange orientation visits by Chinese and American college presidents and trustees.

2. CCID also participates in a bilateral education agreement with the Republic of Suriname. The agreement provides for assistance in vocational/technical training and education including programs for teachers and administrators. One method used for teacher training is the attendance of individual Surinamese students at a CCID college for a two-year technical or vocational degree, followed by a year of teacher training for the whole group at one designated CCID college. Another program is the enrollment of students with industry-acquired vocational skills as teacher-interns at a CCID college. CCID faculty have also conducted workshops in Suriname on computer utilization, home economics, adult education,
and machine shop training. A recent project sent CCID faculty to Suriname in the summer of 1991 to present courses to vocational faculty as part of a system-wide educational upgrade program. Funding for these activities has been provided by the Republic of Suriname, the Organization of American States and the Alcoa Foundation.

3. CCID signed an agreement of cooperation with the Technical University of Budapest (TUB) in 1987. Faculty exchanges began in August 1987. We are now in the fourth year of active exchange and faculty development programs. Fifteen TUB faculty and twelve CCID faculty have served exchange assignments of at least one semester. Additionally, 29 CCID faculty have attended summer faculty development seminars at TUB, under the joint sponsorship of CCID and TUB.

4. Since 1987, CCID has conducted an active exchange program with Czech Technical University in Prague, under an agreement similar to the TUB agreement. This was partially funded for the past three years by a USIA University Affiliation grant.

5. In September, 1990, CCID signed agreements of cooperation with the University of Veliko Turnovo in Bulgaria, the University of Bucharest, and the University of Craiova in Romania. Faculty exchanges will begin in September 1991.

6. CCID has experience in scheduling and managing seminar/study tour itineraries in the United States and Canada for both individuals and groups. These have included officials from the five Eastern Europe universities mentioned above, a delegation from the Supreme Council of Egyptian Universities, delegations of presidents from Taiwan technical colleges, and a delegation of Indian educators and government officials. Dr. Lazar Vlanescu, Secretary of State from the Romanian Ministry of Education and Science visited CCID colleges in April 1991.

The above addresses only major programs and linkages developed and coordinated by CCID on behalf of its members and affiliates. Our 52 colleges have extensive individual linkage agreements, including sister colleges in many countries, arrangements for study abroad, faculty exchanges, and other international education activities. CCID and its 18 full members have conducted contract training, technical assistance, and other international activities for more than 35 countries within the past five years.
Questionnaire
CCID 1992 Annual Report Questionnaire

College Name ____________________________________________________________

1. Faculty Abroad:
   A. Was your institution able to sponsor faculty to travel abroad? YES ____ NO ____
   B. How many faculty were involved? _________
   C. What countries did they visit? __________________________________________

2. Do you offer a study abroad program? YES ____ NO ____
   A. How many students studied abroad? _________
   B. In what country or countries was the program offered? _______________________
   C. What was the discipline(s)? _____________________________________________
   D. If applicable, name any co-sponsors? _____________________________________

3. Grants and Awards:
   A. In addition to funds supplied by the college, what other monies was the college able to obtain for international activities? (optional)
      Source _________________________ Dollars _________________________
      ____________________________________ ____________________________

4. Foreign Visitors:
   A. How many foreign visitors were on your campus this past year? ________________
   B. What countries did they come from? _______________________________________

5. Special Projects:
   A. What projects have you worked on with CCID in the past year (1991-92)?
      ________________________________________________________________
      ________________________________________________________________
   B. International projects your college is working on independently of CCID.
      ________________________________________________________________
      ________________________________________________________________
6. If you are engaged in contract training, for each contract please list:
   A. Name of the project
   B. Prime contractor
   C. Discipline
   D. Number of students
# International Education Matrix

Check or list where appropriate. ____________________________

<table>
<thead>
<tr>
<th>College Name</th>
</tr>
</thead>
</table>

In the current CCID fiscal year from July 1, 1991, to June 30, 1992, has or will your college/district — 7/1/91 - 6/30/92

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

1. Conduct Student Study Abroad Programs __________________________

2. Provide International Programming on Campus __________________________

3. Provide International Programming for Your Local Community __________________________

4. Participate in International Faculty Exchanges __________________________

5. Host Foreign Visitors __________________________

6. Enroll Foreign Students (on visas) __________________________

7. Vigorously Recruit Foreign Students __________________________

8. Offer ESL Courses __________________________

9. Engage in Internationalizing the Curriculum __________________________

10. Participate in Foreign Student Training Programs such as CASS, CASP etc. __________________________

11. Engage in a Relationship with a Sister College Abroad __________________________

12. Participate in Fulbright Programs:
   A. Teacher Exchange Program __________________________
   B. Lecturer Abroad __________________________
   C. Scholar-in-Residence __________________________
   D. Group Study Abroad __________________________

13. Obtain Local/State Grants for International Activities __________________________

14. Obtain Federal Grants for International Activities __________________________

15. Participate in "Sister City" Activities __________________________

16. Conduct International Training Programs for Local Business and Industry __________________________

17. Offer International Credit Courses __________________________

18. Offer an International Certificate __________________________

19. Offer an International Degree __________________________

20. Offer International Continuing Education __________________________

21. Currently Participating in International Economic Development Activities __________________________

Countries: ____________________________________________

__________________________________________
22. International Education Organization Memberships

Others:


23. International Other (i.e., house international resource center)

Countries:


Completed by:
Questionnaire Responses
Responses to the CCID 1992 Annual Report Questionnaire

Thirty-Six Consortium Participants Responded, a 69% Participation Rate.

1. Faculty Abroad:
   A. Was your institution able to sponsor faculty to travel abroad?
      Yes  29 - 81 percent  No  7 - 19 percent
   B. How many faculty were involved?
      258 faculty
   C. What countries did they visit?
      * Consortium faculty visited 54 different countries.
      * England (U.K.) was the most frequently visited country with 14 different colleges visiting.
      * Countries
         1. Africa
         2. Austria
         3. Australia
         4. Bangladesh
         5. Belgium
         6. Botswana
         7. Brunei
         8. Bulgaria
         9. Cambodia
        10. Canada
        11. Chile
        12. China
        13. Costa Rica
        14. Czechoslovakia
        15. Denmark
        16. Ecuador
        17. Egypt
        18. England
        19. Finland
        20. Former USSR
        21. France
        22. Germany
        23. Hong Kong
        24. Hungary
        25. India
        26. Ireland
        27. Italy
        28. Japan
        29. Jordan
        30. Korea
        31. Lesotho
        32. Lithuania
        33. Malaysia
        34. Mexico
        35. Netherlands
        36. New Zealand
        37. Norway
        38. Philippines
        39. Poland
        40. Republic of China
        41. Romania
        42. Russia
        43. Sierra Leone
        44. Suriname
        45. Swaziland
        46. Sweden
        47. Switzerland
        48. Taiwan
        49. Thailand
        50. Trinidad-Tobago
        51. UK
        52. Ukraine
        53. Venezuela
        54. Vietnam

2. If you offered a study abroad program:
   A. How many students studied abroad?
      1153 students
      * Twenty-five consortium colleges had students studying abroad (48 percent).
   B. In what countries was the program offered?
      * Study abroad programs were offered in 29 different countries.
      * England (UK/Great Britain) was the most popular study abroad destination with 14 programs based there.
Countries

1. Africa
2. Austria
3. Australia
4. China
5. Costa Rica
6. Czechoslovakia
7. Denmark
8. Ecuador
9. England
10. Finland
11. France
12. Germany
13. Great Britain
14. Greece
15. Ireland
16. Israel
17. Italy
18. Japan
19. Mexico
20. Netherlands
21. Norway
22. Republic of China
23. Southeast Asia
24. Spain
25. Sweden
26. Syria
27. Switzerland
28. Taiwan
29. U.K.

C. What was the discipline(s)?

* Thirty-nine disciplines were taught abroad.

Disciplines

1. Anthropology
2. Archaeology
3. Art
4. Art History
5. Asian Studies
6. Business
7. Chinese History
8. Communication Arts
9. Culture & Civilization
10. English Literature
11. English and Speech
12. Food and Fashion
13. General Studies
14. Geology
15. Geography
16. German
17. History
18. Hospitality
19. Hotel Management
20. Humanities
21. International Marketing Management
22. Japanese Language & Culture
23. Language
24. Landscaping Study Course
25. Liberal Arts
26. Literature
27. Multi-Cultural Study
28. Music
29. Nursing
30. Photography
31. Physical Science
32. Political Science
33. Psychology/Co-Op Ed.
34. Social Science
35. Sociology
36. Spanish
37. Tourism
38. World History
39. Varied Studies

D. If applicable, name any co-sponsors:

* Twenty-two different organizations co-sponsored study abroad programs for the consortium.

* Co-sponsors

1. Biwako Kisen Steamship Co.
2. Brevard Community College
3. Broome Community College
4. CCID
5. CCIS/Rickland Community College
6. CIS
7. Chinese Academy of Science
8. Chofu Gakuen
9. Community Colleges of Spokane
10. Community Service Volunteers, Delaware Co. Community College
11. Corning Community College
12. Denfang Corp.
13. Erie County Community College
14. Glendale Community College - CA
15. Immaculate College
16. Kansai University
17. Keihin Fisherman Wharf in Japan
18. Kurashiki Mt. Hood Company (Japan)
19. Middlesex Community College
20. Monroe Community College
22. Shaanxi Business Management Institute in China

3. Grants and Awards

A. In addition to funds supplied by the college, what other monies was the college able to obtain for international activities? (optional)

- 23 consortium colleges indicated that they were able to acquire funds outside the college to support their international activities.

- Grants and Awards

<table>
<thead>
<tr>
<th>Source</th>
<th>Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>AID</td>
<td>$180,000</td>
</tr>
<tr>
<td>CASS Program</td>
<td>$400,000</td>
</tr>
<tr>
<td>CDS International</td>
<td>$7,800</td>
</tr>
<tr>
<td>CIDA*</td>
<td></td>
</tr>
<tr>
<td>Canadian Int'l Development Agency *</td>
<td></td>
</tr>
<tr>
<td>CONALEP - Mexico*</td>
<td></td>
</tr>
<tr>
<td>Denfang Corp.*</td>
<td></td>
</tr>
<tr>
<td>Fee-Based ESL Program</td>
<td>$120,000</td>
</tr>
<tr>
<td>Florida - China Institute</td>
<td>$7,000</td>
</tr>
<tr>
<td>GM-Harrison</td>
<td>$200,000</td>
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<tr>
<td>Georgetown CASS</td>
<td>$180,000</td>
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<tr>
<td>Georgetown University</td>
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<tr>
<td>Georgetown University CASS</td>
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<tr>
<td>IIE</td>
<td>$2,000</td>
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<tr>
<td>IRTF Member &amp; Fees</td>
<td>$22,000</td>
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<tr>
<td>Indo-US Subcommission</td>
<td>$2,000</td>
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<tr>
<td>International Golf Course Corporation</td>
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<tr>
<td>Internationalizing the Curriculum Grant*</td>
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<tr>
<td>Iowa Humanities Bd</td>
<td>$15,000</td>
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<tr>
<td>Japan</td>
<td>$130,000</td>
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<tr>
<td>Malaysian (CCID)</td>
<td>$2,000</td>
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<tr>
<td>Mead Corp. Foundation</td>
<td>$4,000</td>
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<tr>
<td>Mellon Foundation*</td>
<td></td>
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<td>Miami Valley Arts Council</td>
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<td>NAFSA</td>
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<td>NY State</td>
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<td>Ohio Board of Regents</td>
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<tr>
<td>Ohio Humanities Council</td>
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<tr>
<td>Private Donations</td>
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<tr>
<td>Russian Nurses Exchange</td>
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<tr>
<td>Secretary of State</td>
<td>$40,000</td>
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<tr>
<td>Small Bus. Institute Int'l Trade*</td>
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<tr>
<td>Soros Foundation</td>
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<tr>
<td>State Dept. of Higher Ed.</td>
<td>$235,000</td>
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<tr>
<td>State &amp; Federal Financial Aid*</td>
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<tr>
<td>Student Fees*</td>
<td></td>
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</tbody>
</table>
Taiwan Ministry of Education .................................................. 40,000
Title VI A .................................................................................. 52,000
Title VI A (58,000 X 2 yrs.) ...................................................... 10,000
Title VI B .................................................................................. 58,000
Title VI B US Ed. 5 yr. grant ...................................................... 225,000
USAID/Georgetown CASS ....................................................... 240,000
U.S. Dept. of Ed ........................................................................ 70,000
U.S. Dept. of Ed. Title VI B ....................................................... 60,758
US DOE .................................................................................... 39,000
US DOE Title VI ....................................................................... 90,000
WI. Dept. of Ag ........................................................................ 10,000
World Bank ............................................................................... 130,000

Total  $ 2,879,758

*Sources were identified, but amounts were not.

4. Foreign Visitors:
   
   A. How many foreign visitors were on your campus this past year?
      
      * 1601 foreign visitors were on consortium campuses this past year.
      
      * 34 consortium colleges hosted foreign visitors.
   
   B. * What countries did they come from?
      
      * Visitors came from 74 different countries to CCID campuses.
      
      * Visitors most frequently came from China, Japan, and Russia with 11 citations each.
      
      * Countries

1. Africa
2. Argentina
3. Asia
4. Australia
5. Austria
6. Bahrain
7. Babahern
8. Belgium
9. Botswana
10. Brazil
11. Bulgaria
12. Several Caribbean Countries
13. Canada
14. Chile
15. China
16. Costa Rica
17. Czechoslovakia
18. Denmark
19. Djibouti
20. Dominican Republic
21. Egypt
22. El Salvador
23. England
24. Europe
25. Former Soviet Union
26. France
27. Germany
28. Ghana
29. Greece
30. Grenada
31. Hong Kong
32. Hungary
33. India
34. Indonesia
35. Ireland
36. Israel
37. Japan
38. Korea
39. Lesotho
40. Malaysia
41. Morocco
42. Mexico
43. Middle East
44. Nepal
45. Netherlands
46. New Zealand
47. Nicaragua
48. Norway
49. Pacific Island Nations
50. Republic of China
51. Philippines
52. Poland
53. Russia
54. St. Vincent
55. Sierra Leone
56. Singapore
57. Slovenia
58. South Africa
5. Special Projects:

A. What projects are you currently working on with CCID?

* 23 consortium colleges (44 percent) indicated they are working on one or more projects with CCID.

Projects

1. 1991 Summer Conference Host
2. CCID Conference
3. CCID Fellowship Award
4. Chinese Goodwill Mission
5. Compile/Print CCID Annual Report
6. Coordinate India Projects
7. Czech & Hungary Faculty Exchange
8. Czechoslovakia Exchange
9. Develop CCID Brochure
10. Edit and Print CCID Newsletter
11. Educators/People's Republic of China
12. Faculty Exchanges:
   Budapest
   Bulgaria
   Czechoslovakia
   Eastern Europe
   Hungary
   TUB
13. Faculty Fellowship
14. Faculty Recognition Award
15. February 1992 Conference
16. Flexible Manufacturing
17. Guyana
18. Honduras
19. Hosted Soviet Visitor
20. India
21. Instruction in Suriname
22. Japanese Assistance with Golf Course Industry
23. Konstanz Program
24. Malaysia
25. Malaysia Fellowship Project Proposal
26. Malaysia Project
27. Performing Taiwanese Group
28. Poland
29. President Delegation to Eastern Europe
30. Project in Hungary
31. Russia
32. Student Study Abroad with Brevard Community College
33. Taiwan
34. Taiwan Teachers Training
35. Teacher Exchange from Hungary
36. Tours by CEO to Eastern Europe
37. Indo/U.S. Subcommission Workshop
38. USSR/Russia/Kazan Initiative w/several Community Colleges
39. Visa for CCID Procured
40. W. Waukesha TCC
41. Winter Conference
42. Wrote grant for CCID for business development in Romania
43. World Bank - Govt. of India Voc. Ed. Program

B. International projects your college is working on outside of CCID.

* 31 consortium colleges (60 percent) indicated they were working on international projects independently of CCID.

*Projects

1. BCIC
2. Beacon Project to internationalize the curriculum and the Asian Studies Development Program to infuse Asian Studies into the undergraduate curriculum (held at East West Center in Honolulu, Hawaii).
3. Brunei - Curriculum Development
4. CASS
5. CASS/ESCEP, Study Abroad
6. CASS/ESL, West Africa Linkage Ind.
7. CDS German Scholars
8. China - Curriculum Development
9. Congress - Bundestag Youth Exchange
11. Develop Credit and Noncredit Courses
12. Developing ESL Institute
13. Developing a sister-college relationship with a college in Vetré and Rennes, France to include students and faculty exchanges and curriculum/program articulation.
14. Developing student exchange relationships with Sheffield Polytechnic and East London Polytechnic in Great Britain.
16. ESL in Estonia
17. ESL/Cultural intensives for 16 sister schools in seven countries.
18. Economic Development in Latvia
19. Education and training programs with 16 sister colleges in Japan, China, Taiwan, and Okinawa.
20. El Salvador Training Project
22. Enrolling Foreign Students
23. Exchange Programs with Sister Colleges
24. Expanding exchange program with Czechoslovakia
25. Faculty Exchange
28. Hosted Yi Kang Wu, Executive Deputy-Director of Shanghai Bureau of Higher Education, China for one half day and in hopes of beginning to develop relationships of several types.
29. Hosting Japanese Instructor
30. ICEED - INTI Consortium for Educational & Economical Development (16 CC's & Mexico's CONALEP).
31. ISO 9000 (with colleges in England)
32. Indonesia - Industrial Curriculum Strengthening
33. India Project - Management Training
34. Institute for Int'l Ed. (IIE)
35. International contacts for Golf Landscape with Japan
36. International Co-op
37. International Travel/Study Program funded through scholarship endowment
38. Iowa Humanities Board International Project
39. Jilin City (China) Sister City Teacher Exchange
40. Large scale planning for faculty exchange with Czechoslovakia, Engineers.
41. Malaysia - CBE & DACUM
42. Malaysia - Management Training
43. Mt. Hood Community College in Japan
44. Nursing Exchange in Russia
45. Pakistan
46. Provided faculty and administrative consultants to National Institute of Higher Education-Research, Science, and Technology (NIHERST) on the Islands of Trinidad-Tobago
47. Quad Cities ESL Consortium
48. Quad Cities World Affair Conference
49. Scholarship Programs in Turks & Caicos Islands & The Gambia
50. Service Learning Abroad
51. Shiga-Michigan Teacher Exchange Program
52. Sister College relationships
53. Sister Colleges - Taiwan
54. Sister Colleges - West China
55. Sister Institutional Programs in variety of countries
56. Stages Program
57. Summer Exchange with Bristol Polytechnic College
58. Summer Workshop for Sister College participants
59. Teaching Assistant University of Duisburg, Germany
60. Technical assistance in computer graphics and animation in Japan and Brazil
61. Technical Assistance Training Projects for Indonesian participants to train on UNIX operating system/Office Management/ESL
62. Thailand
63. Training of Russian Bankers
64. Turkey/World Bank
65. U.K. Faculty Exchange Harrison Project
66. Workstudy Programs in Japan
67. Youth For Understanding

6. If you were engaged in contract training, for each contract please list:

A. Name of the Project

1. Burma Training Project
2. CASP/CASS Program
3. CASS
4. CASS I (1992-94)
5. CASS H (1991-93)
6. CASS ESCEP
7. CASS Program
8. ESL & Cultural Orientation to the United States
9. ESL Training
10. Indonesia
11. Intensive English Language Training Program
12. Japan II
13. Nicaragua/Georgetown
14. Office Management
15. Osaka II 1992
16. Osaka III 1993
17. Polish Dairy Project
18. Russian Bankers Association
19. TACA Airline Training
20. Taiwan ESL Program
21. Taiwan Quality Assurance Program
22. UNIX Operating System
23. YFU

B. Prime Contractors

1. CINDE (Costa Rica)
2. Georgetown
3. Georgetown/CIPRA
4. Georgetown University
5. IIE
6. Information Resource Systems
7. Middlesex Community College
8. O.I.U.
9. Osaka (Japan) University of Economics & Nishinomyia Sister City Association
10. Ristone Institute
11. SERCO
12. TACA
13. Taiwan Ministry of Education
14. U.S. Department of Agriculture
15. USAID
16. USIA
17. USIA through Georgetown University

C. Disciplines:

1. Agriculture
2. Banking & Finance
3. Business Computer Programming
4. Chemistry
5. Clothing Production
6. Composite Technology
7. Computer Basics
8. ESL/Business
9. ESL/Data Processing
10. ESL/Degree Programs
11. Electronics
12. English
13. English as a Second Language
14. English Language
15. Food Service Technology
16. General Education
17. Hospitality
18. Hotel Restaurant Management
19. IIE
20. Marketing
21. Quality Assurance
22. Quality Control Technology
23. Special Education
24. Tourism
25. Welding

D. Number of students

* 688 trainees were involved in training programs.

* 16 consortium colleges participated in contract learning.
### International Education Matrix Members/Affiliates Combined

<table>
<thead>
<tr>
<th>Activity</th>
<th>Responses</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conduct Student Abroad Programs</td>
<td>26</td>
<td>50</td>
</tr>
<tr>
<td>Provide International Programming on Campus</td>
<td>31</td>
<td>60</td>
</tr>
<tr>
<td>Provide International Programming for Your Local Community</td>
<td>32</td>
<td>62</td>
</tr>
<tr>
<td>Participate in International Faculty Exchanges</td>
<td>26</td>
<td>50</td>
</tr>
<tr>
<td>Host Foreign Visitors</td>
<td>35</td>
<td>67</td>
</tr>
<tr>
<td>Enroll Foreign Students (on visas)</td>
<td>35</td>
<td>67</td>
</tr>
<tr>
<td>Vigorously Recruit Foreign Students</td>
<td>13</td>
<td>25</td>
</tr>
<tr>
<td>Offer ESL Courses</td>
<td>34</td>
<td>65</td>
</tr>
<tr>
<td>Engage in Internationalizing the Curriculum</td>
<td>32</td>
<td>62</td>
</tr>
<tr>
<td>Participate in Foreign Student Training Programs such as CASS, CASP, etc.</td>
<td>16</td>
<td>31</td>
</tr>
<tr>
<td>Engage in a Relationship with a Sister College Abroad</td>
<td>25</td>
<td>48</td>
</tr>
<tr>
<td>Participate in Fulbright Programs:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher Exchange Program</td>
<td>10</td>
<td>19</td>
</tr>
<tr>
<td>Lecturer Abroad</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>Scholar-in-Residence</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Group Study Abroad</td>
<td>7</td>
<td>13</td>
</tr>
<tr>
<td>Obtain Local/State Grants for International Activities</td>
<td>20</td>
<td>38</td>
</tr>
<tr>
<td>Obtain Federal Grants for International Activities</td>
<td>21</td>
<td>40</td>
</tr>
<tr>
<td>Participate in “Sister City” Activities</td>
<td>19</td>
<td>37</td>
</tr>
<tr>
<td>Conduct International Training Programs for Local Business and Industry</td>
<td>23</td>
<td>44</td>
</tr>
<tr>
<td>Offer International Credit Courses</td>
<td>22</td>
<td>42</td>
</tr>
<tr>
<td>Offer an International Certificate</td>
<td>9</td>
<td>17</td>
</tr>
<tr>
<td>Offer an International Degree</td>
<td>10</td>
<td>19</td>
</tr>
<tr>
<td>Offer International Continuing Education</td>
<td>24</td>
<td>46</td>
</tr>
</tbody>
</table>

### Currently Participating in International Economic Development Activities:

- 18 consortium colleges indicated they are currently engaged in economic development activities.
- Countries:
  1. Africa  
  2. Brazil  
  3. Bulgaria  
  4. Canada  
  5. Costa Rica  
  6. Czechoslovakia  
  7. Eastern Europe  
  8. European Community (ISO)  
  9. India  
  10. Indonesia  
  11. Japan  
  12. Latvia  
  13. Mexico  
  14. People's Republic of China  
  15. Poland  
  16. Romania  
  17. Russia  
  18. South America  
  19. Taiwan  
  20. The Gambia  
  21. Trinidad-Tobago  
  22. Turkey  
  23. Turks & Caicos Islands  
  24. Ukraine
International Education Organization Memberships:

- The most popular non-CCID organization to belong to was the ACIIE with 18 responses (35%).
- Organizations:

1. AACJC
2. ACIIE
3. ASIA Society
4. American-Chinese Consortium
5. Assn. of Canadian Com. Col.
6. Bergen Community College
7. CBIE
8. CCIC
9. CCID
10. CCIE
11. CCIS
12. CIE
13. EPIC
14. East-West Ed. Consortium
15. Florida-China Institute
16. Florida Consortium
17. ICEED
18. ICSIP
19. IIE
20. INCISPA
21. ISA 45. World Affairs Council/
22. IVETA (International Affairs Committee/
   Port Canaveral)
24. Kansas City Regional Council
25. MCCGE
26. MIDTESOL
27. NAFSA
28. NASBITE
29. NCISPA
30. NJCCIE
32. Oregon Int'l Assn.
33. PIE (VA College Group)
34. Partners of Americans
35. Sister Cities
36. Protocol Foundation
37. TESOL
38. Trade Alliance
39. Trade Council
40. University of NY Int'l
41. VA Consortium - Asian Studies
42. VACIE
43. Washington Women in International Trade
44. World Affairs Council/Orange Co., Calif.
45. World Council on Int'l Trade
46. World Trade Center
47. World Trade Club
48. World Trade Council

International Other:

1. Affiliation with East-West Center (University of Hawaii)
2. Beginning Plans for an International Resource Center to be located in the college library
3. Business/Industry
4. Campus in Kurashiki, Japan
5. Canterbury Teaching Faculty
6. Export Development Specialist Counselor
7. Film Series
8. Foreign Language Program
9. Host Japanese Intern
10. International Art
11. International House
12. International Resources Center
13. International Resource Center for the Shiga-Michigan Sister State
14. International Trade Center
15. Library Collection on Export Development and International Trade
16. NJ District Export Council
17. Newsletter
18. Produce International Trade
19. Quad City ESL Consortium
20. Resource Center
21. Resource for ISO 9000 to regional
22. Spain-US Chamber of Commerce
23. Super Series
24. Video Tapes
Acknowledgements
Prepared by:
Sinclair Community College
David H. Ponitz, President

Edited by:
Bob Keener
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Clerical Support:
Michelle Rapp

Administrative Support
Sue Baker

Technical Support
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