

Lesson #3: Safety Guidelines Posters

Objectives

Students will be able to...

- Identify general shop safety practices/expectations and demonstrate knowledge of a safe attitude.

Common Core Standards

RSIT 11-12.2
RLST 11-12.2
Communications 2.1, 2.4
Health & Safety 6.1, 6.2, 6.3, 6.5, 6.5, 6.6
Responsibility and Flexibility 7.2
CTE Pathway D 1.1, 1.2, 1.3

Materials

Chart paper
Safety guidelines
Poster rubric

Lesson Sequence

- Ask students to take their safety guidelines out.
- Divide class up into seven groups. Assign each group a general safety rule (paying attention, keeping your instructor informed, no “clowning around”, good housekeeping, walk, no running, cleaning up spills immediately, and lifting and carrying correctly).
- Each group will create a poster for that rule. See attached rubric for poster expectations. (25 minutes)
- Begin poster presentations. Each group member must present a section of the presentations. Allow the audience to ask any questions they may have. (25 minutes)

Assessment

Each group member should be able to answer any questions asked about their rule. Students should include all required information on their poster per rubric expectations.

Accommodations/Modifications

Students may need social facilitations during group work.

Poster Rubric

	Possible Points	Self-Assessment	Teacher Assessment
Presentation was well planned and organized.	10		
Information was clear, accurate, and reflected the opinion of the presenters.	10		
Presenters demonstrated full knowledge of their topic. Explanations and reasons were given for conclusions.	10		
Visual aids are well prepared, informative, effective, and not distracting.	10		
Students' voices were easy to hear and good eye contact with the audience was used.	10		
Total Possible Points	50		

Rate each category according to the following scale:

- 9-10 points = excellent**
- 7-8 points = very good**
- 5-6 points = good**
- 3-4 points = satisfactory**
- 1-2 points = poor**
- 0 points = unsatisfactory**

Teacher comments: