



Lesson #4: Wrapping up Project #1

Objectives

Students will be able to...

- Build a three-dimensional object based on two-dimensional drawings.

Common Core Standards

LS 11-12.6

RSIT 11-12.2

RLST 11-12.2

Problem Solving and Critical Thinking 5.1

Leadership and Teamwork 9.1 & 9.7

Health and Safety 6.2 & 6.10

Responsibility and Flexibility 7.4

Technical Knowledge and Skills 10.0, 10.1, 10.2

Cabinetmaking and Wood Products Pathway A1.4, A1.7, A3.1, A4.1, A4.3, A4.4, A4.7,
& A6.1

Residential and Commercial Pathway D 2.1, D3.1 & D3.2 D 3.3

Materials

Completed Project

Project Self-Evaluation Worksheet

Lesson Sequence

- Have students put their *completed projects* out for display. Ask students to walk around the room and observe their classmates' projects. Ask any questions to their classmates as needed about their projects (20 minutes).
- Have students complete the *project self-evaluation worksheet*. (20 minutes).
- Complete any unfinished work (10 minutes).

Assessment

Use students project self-evaluation worksheet as a tool to evaluate student's projects.
Grade student's final project. Meet with any students one on one if needed.

Accommodations/Modifications

Check for Understanding
One on One Support
Extra Time If Needed

Project Self-Evaluation

1. What I have learned from this project...

2. Safety practices that I observed on this project...

3. What I like and don't like about the structure/appearance of my project...

4. What I could have done differently during this project...

5. Skills I learned from this project...

6. How much time did you put into this project?

7. If you had to make five of these projects, how you manage your time differently?

8. The grade that I would give myself on this project is a(n) _____.