

## Recommended Practitioner Practical Session Video Assessment

| Applicant Name               | <b>Evaluation Scheme</b>                 |  |  |
|------------------------------|--|--|--|
| Account Number Date Assessed | 0<br>1-2<br>3-4<br>5<br>6<br>7-8<br>9-10 | Not Demonstrated Insufficient Needs Improvement Approaching Success Satisfactory Very Good Excellent |  |

| #                     | Element   | Description  | Score | Comments |  |  |
|-----------------------|---|--|-------|----------|--|--|
| 1                     | Appearance and presentation   | <ul> <li>Professional and appropriate for the applicant's field of work</li> <li>Clean clothing, neat</li> <li>Well groomed (tidy hair)</li> <li>Appropriate accessories/ footwear (no open-toed shoes)</li> </ul> |       |          |  |  |
| 2                     | Overall ability to<br>communicate<br>confidently in front of<br>camera/client/<br>patient/horse | <ul> <li>Voice clear, well understood</li> <li>Talking at an appropriate pace</li> <li>Posture appears confident and relaxed</li> <li>Not fidgeting</li> </ul>   |       |          |  |  |
|                       | Focus On Camera   |  |       |          |  |  |
| 3                     | Introduction of client/patient/horse  | <ul> <li>Name of client/patient<br/>(respecting privacy)</li> <li>Name of horse</li> <li>Horse's age and breed</li> </ul>  |       |          |  |  |
| 4                     | Description of session<br>goal/outcome/topic/<br>concept; purpose of visit                      | • Description clearly defined in<br>a brief phrase ("The purpose<br>of today's session is to…")  |       |          |  |  |
| Focus On Client/Horse |   |  |       |          |  |  |
| 5                     | Explanation of session  | <ul> <li>Explain the plan/goal/<br/>reason for the session</li> <li>Outline steps to achieve goal</li> </ul>   |       |          |  |  |

| #               | Element   | Description  | Score | Comments |  |
|-----------------|---|--|-------|----------|--|
| 6               | Knowledge of subject  | <ul> <li>Appears confident in their topic and field of work</li> <li>Presents subject clearly</li> </ul>   | Score | Comments |  |
| 6               | Interaction with client   | <ul> <li>Manner conveys         professionalism and shows a         caring connection with the         client's needs</li> <li>Exhibits very good         communication skills</li> </ul>                          |       |          |  |
| 7               | Interaction with horse in<br>achieving desired goal<br>(when appropriate) | <ul> <li>Horse seems relaxed and responsive</li> <li>The horse is treated with respect as a partner and participates in the conversation</li> <li>Exhibits at least Grade 2 competency in Ground Skills</li> </ul> |       |          |  |
| 8               | Appropriateness of session  | Session was appropriate for the applicant's practice/business type   |       |          |  |
| 9               | Debrief   | Clearly reviews the outcome of the session with the client   |       |          |  |
| 10              | Prescription  | Gives the client clear<br>advice/recommendations   |       |          |  |
| Focus On Camera |   |  |       |          |  |
| 11              | Future plans  | Discuss:      Next step for client/patient     Timeline of progression (if applicable)   |       |          |  |

| Final Score (65% is    | passing) |  |
|------------------------|----------|--|
| 1 111d1 5core (03/0 15 | passing  |  |

| <b>General Comments</b> |  |  |  |
|-------------------------|--|--|--|
|                         |  |  |  |
|                         |  |  |  |

## **A Note About Video Topics**

The IHA would like to see a snapshot of what the applicant does with or for horses during the course of their normal business day. For example, a veterinarian may demonstrate a wellness exam or treatment.

Please note that videos should not be longer than 10 minutes.