

Serving our Users: An ODU Perspective

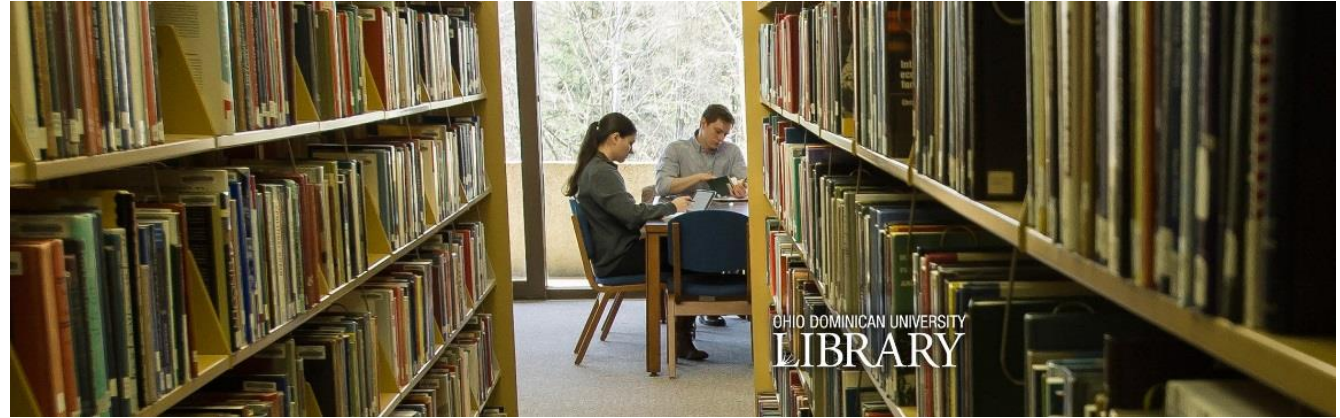


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Agenda

- Ohio Dominican University
- An Academic Library
- Our Users
- Our Mission
- Our Online Presence
- User Services
- A Learning Center: Space Utilization
- Curriculum Engagement
- Collaboration
- Accreditation



Ohio Dominican University

- ▶ Central Ohio's Catholic, liberal arts university
- ▶ Rich in tradition and history
- ▶ Dominican motto: To contemplate truth and to share with others the fruits of this contemplation
- ▶ The Catholic intellectual tradition is inclusive and promotes a rigorous academic life that develops the whole person. We strive to instill a greater purpose for the individual, the community and the world.

An Academic Library

- ▶ Serving students, faculty, and staff primarily
- ▶ Library Instruction and Information Literacy, a priority
- ▶ Collecting print and online to support academic programs
- ▶ Member of OhioLINK consortium
- ▶ Ever-changing role on a college campus

Our Users

- ▶ 2,700 students, 45 undergraduate degrees, 10 graduate degrees
- ▶ Growing online and Adult & Continuing Ed programs
- ▶ 40+ student organizations, Strong athletics (NCAA Division II) program
- ▶ Over time, slowly becoming heavier in the area of health sciences
- ▶ On-going effort to grow our International student population

Our Mission

We, the staff of Ohio Dominican University Library, promote Information Literacy and inspire lifelong learning by providing personalized service and access to resources while addressing the research needs of the university community.

Our Values:

- ▶ Access to High Quality Information Resources
- ▶ Information Literacy
- ▶ Scholarly Research
- ▶ Personalized Service
- ▶ Collaboration on campus, state, and national levels
- ▶ Evidence-based decision-making

Our Online Presence

Platforms / Software:

- Univ. Content Management System (Web Site)
- Univ. Learning Management System (Angel/D2L)
- LibGuides
- Innovative Interfaces, Inc.
- Databases

Trends / Issues:

- ❖ Constant state of flux
- ❖ Learning, training
- ❖ Maintenance
- ❖ Time
- ❖ Marketing
- ❖ Reaching the students
- ❖ Growing need, number

User Services

Services:

- Librarian-staffed Reference Desk
- Circulation w/ staff & student workers
- Instruction Services
- Interlibrary Loan

Trends/Issues:

- ❖ Diverse user population—services based on population
- ❖ Formats based on user preference: In-person, phone, email
- ❖ Methods impacted by univ. mission: info literacy instruction

Reference Services Mission

As active agents in the promotion of information literacy, the ODU Library reference staff members recognize the importance of training and assisting patrons in using the library and its resources successfully. ODU reference librarians strive to empower patrons to conduct their own research and consider learning how to use the library's information sources to be vital to lifelong learning. Reference services are available primarily to the ODU community.

A Learning Center: Space Utilization

- ▶ Three floors to Spangler Learning Center, library resources throughout
- ▶ Additional related departments: Academic Resource Center, Information Systems, Computer Helpdesk, Center for Instructional Technology
- ▶ Also home to Dual Enrollment program, Adult & Continuing Education Adjunct training and work space, and the English as a Second Language program
- ▶ Types of space students need: collaborative, quiet, independent study rooms, a place for food and drink, a place for breaks, etc.

Curriculum Engagement

Library Instruction Services:

- ▶ Program level
- ▶ Course level
- ▶ Assignment level
- ▶ In class
- ▶ Online

Trends & Challenges:

- ❖ Spreading the Word about Instruction
- ❖ Building Relationships
- ❖ Collaboration
- ❖ Assessment

Additional Involvement: Keeping Abreast of Curriculum Initiatives

- ▶ Committees
- ▶ Liaisons to Programs & Divisions
- ▶ Collection Development

Collaboration

- ▶ Staff
 - Peers
 - Tutors
 - Career Services
 - Disability Services
 - Instr. Designers
 - IS
- ▶ Faculty
- ▶ Other Universities
- ▶ OhioLINK

Independent Work + Collaboration:
Essential at the university.

Absolutely essential at a
small private university.

Accreditation

Accrediting agencies establish operating standards & determine to what extent the institution meets those standards by examining documentation provided by institution.

5 Areas of Evaluation:

1. Institution's mission & application thereof in operations
2. Integrity: Ethical & responsible conduct
3. Teaching & learning: quality, resources, & support
4. Teaching & learning: evaluation & improvement
5. Resources, planning, & institutional effectiveness

Any Questions?



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