

Welcome everybody!

This is the **8th edition** of the ESC newsletter

Various interesting topics await you such as the introduction of two **potential board candidates** and **experiences** on different conferences (see "I was at").

Researchers get the chance to present **short and significant results** of their studies (see "Do you know?").

This time our lexicon introduces the concept of informetrics. If you are already curious do not wait and switch to **Lexicon**.

Furthermore, we present a short summary about our past **webinar** "How to write successful journal manuscripts and convince the reviewer?".

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The **Movie Meets Science contest** is over and we are happy to announce the winners and also to present the report about the Movie Meets Science Contest 2016 of the Winner Tjaša Jug (see "Winners and Report").

And last but not least: You get information to **news, conferences and webinars** (see "News" and "Do not miss").

There is also the idea to open a new form of challenge (see "Challenge").

You can't get enough and are thinking about a membership? Click on the button **Membership** (left) to find out more!



The European Student Chapter Board is growing...



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Our two new important ESC supporters and potential board candidates:



Isabelle Dorsch
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Yosef Solomon
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Isabelle Dorsch

Hi, my name is Isabelle Dorsch and I am studying Information Science and Language Technology in Düsseldorf, Germany. Currently I am working on my master thesis in the field of social media regarding to the photo and video social networking service (SNS) Instagram. Besides, I am a staff member of the Dept. of Information Science at Heinrich Heine University in Düsseldorf since October 2014. There I teach our students within practice oriented seminars in information retrieval and knowledge representation. Furthermore, I do research on informetrics (with focus on scientometrics, altmetrics) and social media, including the information behavior of Facebook users. For the future I aspire to do my PhD thesis in the field of informetrics here in Düsseldorf. Recently, I support the ASIS&T European Student Chapter. Prospectively I would like to entirely join the Chapter.



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Yosef Solomon
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Yosef Solomon (1/2)

I am a licensed lawyer (Israel), and PhD candidate in the Information Science department (iSchools member) at Bar-Ilan University, Israel. My research explores the ways in which information is connected with law and other disciplines pertinent to an understanding of culture and society, and my main areas of research are human information behavior, legal information, serendipity and information discovery, new media and society, and information policy.

Yosef Solomon (2/2)



Yosef Solomon
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Since joining ASIS&T, I am a member of the European chapters (EC, ESC).

In March 2016, I participated in European Student Chapter's 'Movie Meets Science' contest and my contribution won the prestigious second place!

It was a very interesting educational experience that I suggest all to participate in next year. Since April 2016, I proudly act as the European Students Chapter's representative for Israel.

For me, being an ASIS&T member, and a member of the European chapters in particular, involves a notable exposure to the latest progress in a vast range of information science and technology related topics, and provides many great occasions for deliberate information sharing (like through ESC's latest interesting and useful webinar), as well as broad options for professional communication and meaningful opportunities to exchange and connect on ideas!

I find the European Students Chapter to be a welcoming space to network, co-operate, discuss and share professional ideas – online and offline, among many European young scholars and practitioners. The diversity of countries, languages, cultures and viewpoints of ESC's members is an exciting ground for interesting collaborations that I would like to pursue.

The Hawaii International Conference on System Sciences HICSS-49

I AM:



Katja Baran, I am a master student and research assistant at the department of Information Science at the Heinrich Heine University in Düsseldorf, Germany.

MY RESEARCH INTERESTS ARE:

Social network services e.g. Facebook (see our anthology „Facets of Facebook: Use and Users“), social media use of different generational cohorts.

I ATTENDED:

The 49th Hawaii International Conference on System Sciences HICSS-49 at Grand Hyatt Kauai, Hawaii on January 5-8, 2016.

MY PRESENTATION WAS ABOUT:

Inter-Generational Comparison of Social Media Use: Investigating the Online Behavior of Different Generational Cohorts.



MY FAVORITE SESSION WAS:

Social Media and e-Business Transformation by Christy Cheung, Matthew K. O. Lee and Christian Wagner.

I REALLY LIKED:

The very nice and sunny conference place, the interesting talks and sessions. I also had a chance to have a walk through Kauai, a very beautiful island.

MY RECOMMENDATION FOR OTHER STUDENTS ATTENDING THE SAME CONFERENCE IS:

Attend as many social events and conferences as possible! Meet new people and tell them about your research and experiences. Hawaii International Conferences take place on the wonderful islands, it is very beautiful there. Every Conference is a great opportunity to learn more about current research topics, research methods and to find new research ideas as well.



The 8th International ACM Web Science Conference 2016

I AM:

Sarah Piller, I'm a master student and currently I work in the Web Science research group, Information Science, University of Düsseldorf, Germany.

MY RESEARCH INTERESTS ARE:

Digital Anthropology, Computational Social Science and predictive analytics in E-Commerce.

I ATTENDED AT:

The 8th International ACM Web Science Conference 2016 in Hannover, Germany.

OUR CONTRIBUTION TO THE CONFERENCE WAS ABOUT:

The true monetary economic value of web keyword advertising campaigns. Our aim was to close the decisive conceptual gap between campaign properties, customer behavior and business outcome in online advertising activities.

MY FAVORITE SESSION WAS:

The keynote of Ricardo Baeza-Yates who discussed the extensive role of algorithmic (and human) bias in the world of big data research and beyond. He pointed out that the objectivity of designed algorithmic technics is quite relative, since it is based on changeable human structures of thinking.

I LEARNED:

Besides very interesting research outcomes and partly astonishing results of studies I learned a lot about interdisciplinary differences and overlaps between different disciplines that produce and work with hard data, soft or deep data. The world of research is a world of social communities and not of dry objectivity and facts.

I REALLY LIKED:

The opportunity to talk face to face to popular professionals of research and business, like the digital anthropologist Daniel Miller (The Comfort of things) or the engineering manager of Facebook, Daniel Olmedilla. There was enough time and space to have really interesting discussions and to network in the pleasant atmosphere of the well-selected venue.

MY RECOMMENDATION FOR STUDENTS ATTENDING THE SAME CONFERENCE IS:

Prepare yourself by having a brief research on the keynotes and the themes of the panels. Be self-confident and ask as many questions as you can. That is the best way for making connections and showing up one's personal engagement in the development of the young and exciting field of web science.



2016 Arts, Humanities, Social Sciences & Education

I AM:

Kaja J. Fietkiewicz (right), PhD student and research assistant at the Department of Information Science, Heinrich-Heine-University in Düsseldorf, Germany.



MY FAVORITE SESSION WAS:

The one on social science and inter-disciplinary areas.

I LEARNED:

To always socialize, ask questions and take part in the discussions! One can learn a lot and one can help other researchers with their work. I also learned some Hawaiian.

I REALLY LIKED:

The open and warm atmosphere at the conference. All session attendees were very helpful and supporting about my research. We discussed how I could proceed and improve it in the future.

MY RESEARCH INTERESTS ARE:

Information Law, Social Media, Smart Cities, Crowdfunding.

I ATTENDED:

2016 Hawaii University International Conferences: Arts, Humanities, Social Sciences & Education in Honolulu, Hawaii.

MY PRESENTATION WAS ABOUT:

Inter- and intra-generational, gender-dependent differences in social media usage (Other times, other manners: How do different generations use social media?).

MY RECOMMENDATION FOR OTHER STUDENTS ATTENDING THE SAME CONFERENCE IS:

Socializing! Use the coffee breaks and other social events to socialize and exchange with other researchers from various disciplines. It is a very enriching experience and you can find cooperation partners from all over the world.



6th student workshop for Information Science Research 2015 (SwiF 2015)

I AM:



My name is Katrin Scheibe, I am a 20 year old 6th semester bachelor student of Information Science and Language Technology at Heinrich Heine University, Germany.

MY RESEARCH INTERESTS ARE:

Social Network Services, especially Social Live Streaming Services such as YouNow. But I am also looking forward to step into Informational Urbanism/Architecture.

I ATTENDED:

The workshop took place at November, 20th and November, 21st, 2015 in Hamburg, Germany. I attended at both days.



MY PRESENTATION WAS ABOUT:

An investigation about the social live streaming service YouNow. Along with the Information Service Evaluation (ISE) model by Schumann and Stock (2014) the four dimensions information system, information user, information acceptance and information environment were analyzed. To get the required data, a survey with YouNow users was conducted

MY FAVORITE SESSION WAS:

About being unfriended and unfriending someone on Facebook. German title: "Somebody that I used to know": Entfreunden und Entfreundet-Werden auf Facebook.

I LEARNED:

I got some good and helpful feedback on my research theme and I have learned a lot about the different aspects of information science in libraries.

I REALLY LIKED:

It was only a small group of students; everyone was allowed to ask questions and to give feedback. The workshop was at a beautiful university in Hamburg, it was nice to meet so many different people from the same subject.

MY RECOMMENDATION FOR OTHER STUDENTS ATTENDING THE SAME CONFERENCE IS:

The workshop is a good opportunity to get a view on other research subjects but also to get recommendations on your own research subject.

The authors “found out that major issues are violation of both copyright and the right in one’s own picture. Based on [their] observation [they] can conclude that YouNow, as a representative of many social networking services, holds certain dangers, especially for underage youths not being aware of the risks” (Honka, Frommelius, Mehlem, Tolles, & Fietkiewicz, 2015, p. 1).



“Nowadays, Facebook is the standard in the social network world, however, not in Russia’s and the neighboring countries’ social network communities. Here, Vkontakte, the domestic SNS, dominates” (Baran & Stock, 2015, p. 41).



Scheibe, Fietkiewicz and Stock (2016, p. 17) found out that “[t]he main motive for using YouNow is the simple fact that this system is easily utilized. Next is the satisfaction of the need of self-presentation, followed by boredom and intended acceptance by the community.”



References:

- Baran, K. S., & Stock, W. G. (2015). Acceptance and quality perceptions of social network services in cultural context: Vkontakte as a case study. *Journal of Systemics, Cybernetics and Informatics*, 13(3), 41–46.
- Honka, A., Frommelius, N., Mehlem, A., Tolles, J. N., & Fietkiewicz, K. J. (2015). How safe is YouNow? An empirical study on possible law infringements in Germany and the United States. *The Journal of MacroTrends in Social Science*, 1(1), 1–17.
- Scheibe, K., Fietkiewicz, K. K., & Stock, W. G. (2016). Information Behavior on Social Live Streaming Services. *Journal of Information Science Theory and Practice*, 4(2), 6–20.

Theory Development in the Information Sciences Edited by Diane H. Sonnenwald

Diane H. Sonnenwald and the contributors to this book share reflections on the theory development process.

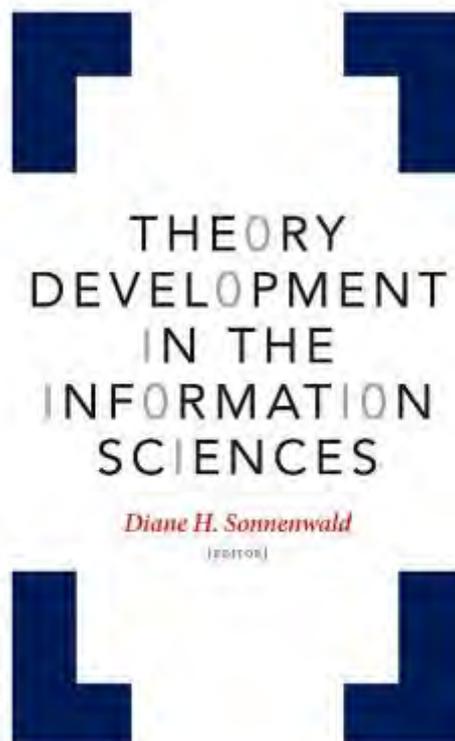
These reflections are not meant to revolve around data collection and analysis; rather, they focus on the struggles, challenges, successes, and excitement of developing theories.

The particular theories that the contributors explore in their chapters range widely, from theories of literacy and reading to theories of design and digital search.

The ultimate goal of the book is to “encourage, inspire, and assist individuals striving to develop and/or teach theory development.”

For more information, see:

<http://www.combinedacademic.co.uk/theory-development-in-the-information-sciences>



Informetrics represents a large field:

Information
Citation **N**umbers
Information Systems
Publications
Bibliometrics
Patentometrics
Evaluation
Altmetrics
Indicators
Quantity
Counting
Scientometric **S**



Webinar:

How to write successful journal manuscripts and convince the reviewer?
(SUM UP)

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What was it about?

Experienced reviewers and editors from information science and related fields answered the audience questions and gave them advice on how to improve their journal submissions and increase their manuscripts' chances to be published.

If you missed the webinar, you can watch the recording here:

http://bit.ly/ESC_webinar

Speakers:

Prof. Dr. Isabella Peters

Isabella Peters is a Professor of Web Science at the ZBW (German National Library of Economics) Leibniz Information Centre for Economics and Kiel University, Germany.

Prof. Dr. Loet Leydesdorff:

He is a Professor in the Dynamics of Scientific Communication and Technological Innovation at the Amsterdam School of Communications Research (ASCoR) of the University of Amsterdam, Netherlands.

Prof. Dr. Dirk Lewandowski:

He is a Professor of Information Research & Information Retrieval at Hamburg University of Applied Sciences, Germany.

Webinar:

How to write successful journal manuscripts and convince the reviewer? (SUM UP)

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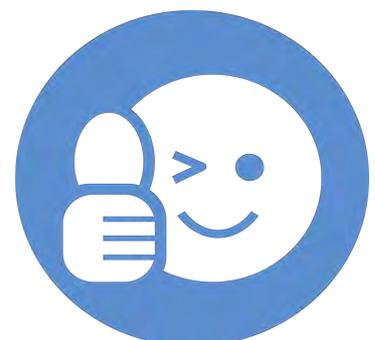
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Key advice for students by Prof. Isabella Peters:



- Consult the reviewer guidelines
 - The structure is key: IMRAD or ILMRDC
 - When you plan to respond to a call for papers, also consider the target group of a conference or journal
 - Your contribution needs to be related to the topic of a call
-
- Contribute your article to get feedback by reviewers – even you want to be successful in publishing your paper
 - Three options choosing a title for your paper:
 - State the main finding
 - Describe the subject
 - Ask a question you are going to answer
 - Increase the findability of your paper through social media channels and think about open access



Webinar:

How to write successful journal manuscripts and convince the reviewer? (SUM UP)

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Key advice for students by Prof. Dr. Loet Leydesdorff:



Source:<http://www.leydesdorff.net>

It is not you choosing the journal – the journal is choosing you

- Link your paper to current or past topics of a journal and make clear how you can contribute to the discussion
- Send your paper to a journal and use the reviews to improve your paper
- Journal of other domains may reject you because you are not a specialist of a specific domain
- Do not use the past tense. You are not reporting you are making an argument



Webinar:

How to write successful journal manuscripts and convince the reviewer?
(SUM UP)

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Key advice for students by Prof. Dr. Dirk Lewandowski:



- Avoid honorary co-authorships
 - Don't argue with the reviewer
 - Appreciate the valuable feedback
-
- Don't fulfil reviewers' request if you are not convinced
 - Thank the reviewer for the time they put into it
 - Green open access – you are often allowed to upload a preprint version of your paper
 - In double-blind peer review, nobody knows you're a student

BEST REVIEWER AWARD at the 8th International ACM Web Science Conference 2016



Congratulations Professor Dr. Isabella Peters

Isabella Peters is professor of Web Science at ZBW (Leibniz Information Centre for Economics).

Her focus of work are:

- Social Media and Web 2.0**
- Science 2.0**
- Information Retrieval**
- Knowledge Representation**
- Altmetrics**
- Scholarly communication on the Social Web**

The screenshot shows a research profile page for Isabella Peters. At the top left is a teal square with a white 'R' and a superscript 'G'. To its right are navigation links: HOME, QUESTIONS, and JOBS. Below this is a circular profile picture of Isabella Peters, a woman with blonde hair. To the right of the picture, her name 'Isabella Peters' is displayed with a small 'id 14.76' next to it. Below her name are her titles: 'Prof. Dr. phil.', 'Professor (Full)', and 'German National Library of Eco..., Hamburg'. At the bottom of the profile are four tabs: Overview, Contributions, Timeline, and Info.

She passed her study in German Linguistics, German Literature, and Information Science (2002-2007) and graduated at the Heinrich Heine University Düsseldorf in Germany.

Furthermore, she received the award of the "Verein zur Förderung der Informationswissenschaft e.V." for her PhD thesis:

"Folksonomies in Knowledge Representation and Information Retrieval" (2009)

Isabella Peters is a reviewer for national and international journals and conferences (for instance PloS One, Journal of the American Society for Information Science and Technology) and also active in the Association for Information Science and Technology (in particular European Chapter (Chair) and SIGMetrics (Immediate Past Chair)).

Doctoral Colloquium at the 2016 Annual Meeting of ASIS&T October 18, 2016 (Copenhagen, Denmark)

This event, replacing the previous ASIST doctoral colloquium, is intended for those of you in the later stages of your dissertation research; this means that you are, for example, post-proposal, or have a completed research design, or have begun data collection. The purpose of this doctoral colloquium is to provide a forum in which you can discuss and receive feedback on your research and career plans from senior scholars in our field. Participation in the Colloquium is included in the conference registration free.

All proposals submitted* to the Doctoral Colloquium will undergo a thorough reviewing process with a view to providing detailed and constructive feedback.

The Doctoral Colloquium program committee will select the best submissions for participation. The student winners of the ASIS&T Thomson Reuters Doctoral Dissertation Proposal Scholarship and ProQuest Doctoral Dissertation Award will be invited to the Colloquium without a submission. We expect to accept a total of 15 participants.



*Submission Deadline:
July 15, 2016



15th International Symposium of Information Science (isi) March 13-15, 2017 Berlin, Germany

The **15th International Symposium on Information Science (ISI 2017)** will be held at Humboldt-Universität Berlin in March 2017. The organizers **invite submissions*** addressing the overall **conference theme of "Everything changes, everything stays the same? - Understanding Information Spaces.*"**

Gerhard Lustig Award:

All institutions with study programmes relating to the information sciences (in the broader sense) are invited to submit master theses which have been finished (approved) in 2015 or 2016 for the Gerhard Lustig Award. (Deadline: Nov. 30, 2016)

***Topics of submitted papers among others:**

- Library Science
- Designing Information Spaces
- Analyzing Information Spaces
- Impact of Information Spaces on research and society
- Social Sciences

***Submission Deadline:**

Long and short paper: Nov. 1, 2016
Poster: Nov. 15, 2016
Panel: Nov. 1, 2016
Student session: Nov. 30, 2016
Doctoral research session: Nov. 30, 2016



19th ICCCISE 2017 January 13 – 14, 2017 (Zurich, Switzerland)

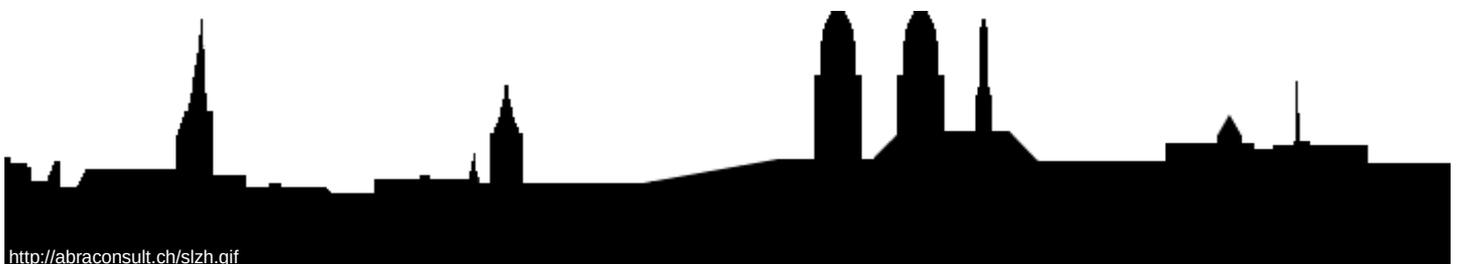
The ICCCISE 2017: 19th International Conference on Computer, Communication and Information Sciences, and Engineering aims to bring together leading academic scientists, researchers and research scholars to exchange and share their experiences and research results on all aspects of Computer, Communication and Information Sciences, and Engineering.

High quality research contributions describing original and unpublished results of **conceptual, constructive, empirical, experimental, or theoretical work** in all areas of Computer, Communication and Information Sciences, and Engineering are cordially invited for presentation at the conference.

All submitted conference papers will be **blind peer reviewed** by three competent reviewers. The post conference proceedings will be abstracted and **indexed in the International Science Index**, and **submitted to be indexed in the Google Scholar, Scopus and Thomson Reuters**.



Submission Deadline:
Abstracts/Full-Text Paper: July 13, 2016



miniBARcamp (October 15, 2016) 17:30 – 20:00h Copenhagen, Denmark

The **European Student Chapter** would like to offer an open space for interesting discussions the evening before the ASIS&T Annual Meeting in Copenhagen starts.

Students and interested people get together to share research backgrounds/own interests and get in touch with persons with similar interests. As a special option, we would like to invite students and colleagues from Copenhagen to participate in this miniBARcamp (October the 15th, 17:30 – 20:00 h) to bring together ASIS&T members and people from Copenhagen – even if they are not participating at the conference or not a member of ASIS&T. We would like to foster or enable opportunities for future collaboration and enhance the visibility of ASIS&T in Copenhagen.

Everybody who participates is invited to **bring own ideas** and **topics** to be discussed. This could be the own thesis or dissertation or the work within ASIS&T groups or anything else.

As it is a **miniBARcamp** we will provide snacks and drinks.



 **CONGRATULATIONS!**



We are happy to congratulate our two winners of the Movie Meets Science contest 2016:

1st

Tjaša Jug

Book Metadata and Readers (2940 views, 542 likes)

Link: http://bit.ly/MovieMeetsScience_Videos

2nd

Yosef Solomon

Serendipity in Legal Information Seeking Behavior (2383 views and 242 likes)

Link: http://bit.ly/MovieMeetsScience_Videos

The jury composed of the ESC board judged the videos based on the following criteria:

- **Introduction of the topic**
- **Structure of the video, recurrent theme**
- **Qualitative content**
- **Quality of the media used**
- **Intonation and speech speed**

We like to thank all contributors for their engagement.

You are very inspiring for other students and enabled with your contribution a change of scene related to scientific work!

Way to go!



The following report is written by Tjaša Jug, the 1st Winner of the Movie Meets Science contest 2016.

About Tjaša Jug:

A PhD student's work is interesting but could be quite monotone when it comes to presenting your research. Conference paper proposals, seminar assignments and articles have a very formal and strict structure where there is no place for a lot of creativity. I am currently a student at Faculty of Arts at University of Ljubljana in Slovenia where I am working on my PhD thesis about metadata for the book market and testing the applicability of the Functional Requirements for Bibliographic Records (FRBR) model in this context. The best way to present the complex idea of this model is visually on concrete examples therefore I was very excited when I heard about the Movie Meets Science contest. Watching some videos from previous years grabbed my interest, so I started to think about the right way to present my current studies in my own video. The award, to be part of the ASIS&T annual meeting, was also a great motivation for me.

Realization and Experience (1/2):

I am quite accustomed to writing textual contributions, but making a video was something new to me and while I was working on it I got many useful insights. The first thing I had to do was to decide how to include all the information I wanted to share and at the same time make a video short enough to still be appealing and understandable. I chose to present only a small part of my research, the user studies, as they could be interesting for a broader group of viewers. Then came the fun part - filming the videos with my friends and family where we really had a great time. Composing the movie from my material was the biggest challenge as I was using video editing software for the first time. I was thrown in a position where I needed to learn features and possibilities offered by the software and to find the compromise between what I wanted to create and what I was able to make with my knowledge.

Realization and Experience (2/2):

I was satisfied with the outcome, but even more with reaction of the viewers who seemed to like my video. What is more, when I was later talking to some of my friends and family, they told me that this was the first time that they completely understood what I am researching and that they found my topic very interesting. Explaining the goals of my thesis through the video was great for me, since I also got to present this theme from a visual perspective. Experience to describe a complex idea in a simple manner was challenging but brought many valuable results. Working on this project was very motivating as it made me more creative and gave me tons of new ideas on how to improve my final dissertation.

Recommendation:

I would recommend participation in this or similar contests to everyone who likes a challenge, with either learning something new, or just to break the formal chains of discussing their amazing ideas merely by writing text and using power point presentations.



Tjaša Jug

The European Student Chapter is thinking about a new kind of challenge related to Mini-Essays.

What is it about?

The Mini-Essays initiative is another and exciting way to share knowledge and reach out all ASIS&T European students colleagues.

Members (and non-members... that may become members) could share about an interesting research they have read, or about their latest novel research (ongoing or published) or on some interesting insights about relevant issues to ASIS&T all in a concise manner (approximately ~500 words).

It should look like 'letter to the editor' section, but in an introspection of European Student Chapter.

All topics related to ASIS&T fields of interest will be allowed.



Yosef Solomon
ysolomon.adv@gmail.com

If you have suggestions or more ideas
do not hesitate to contact me :-)!



What are you waiting for?

Meet new, interesting and cool students and researchers all over the world.

ASIS&T

includes 20 Special Interest Groups (SIG) and 21 Chapters as well as 36 Student Chapters which facilitate the exchange of people with similar interests.

The **European Student Chapter** is the little sibling of the European Chapter and offers you the opportunity to take part in a variety of free webinars as well as competitions and helps you to step into an international connected scientific community.

Benefits:

- get the opportunity to connect with information professionals
- be up to date with new developments in information science
- free access:
 - to amazing and interesting webinars
 - to the bulletin of the American Society for Information Science & Technology (Bulletin)
 - to the online version of the Journal of the Association for Information Science and Technology (JASIS&T)
- meet other european students
- join conferences (reduced prices)
- participate in the new leaders award, which offers you free conferences for two years as well as travel allowance

It sounds cool? It is.
Engage in the European Student Chapter!

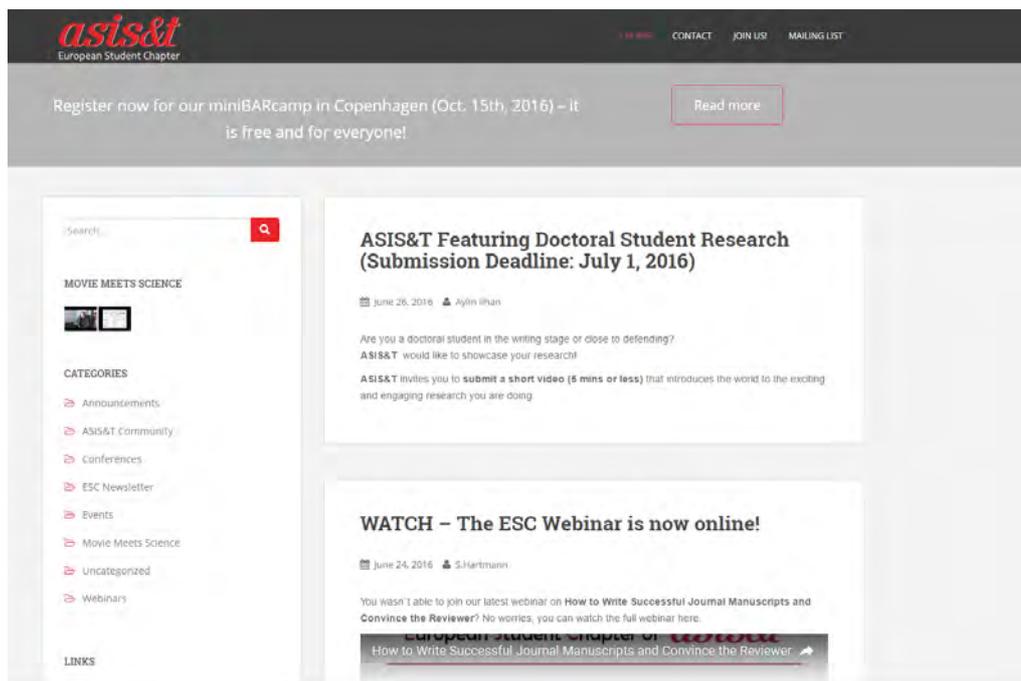
Become a Member

See you next time!



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All good things come to an end.
Do not hesitate to visit our new styled website :)



If you wish to get more information from us, feel free to join our mailing list:
<http://mail.asis.org/mailman/listinfo/eustuchap-l>

Write something

If you have a report, event hint, news or other interesting things which you would like to share in the next newsletter, please send an email to asistesvideo@gmail.com or aylin.ilhan@hhu.de.

The **next newsletter** will be published in **winter 2016**.

Newsletter Editor: Aylin Ilhan and Isabelle Dorsch

